



# BUILDING RESPECTFUL RELATIONSHIPS POLICY

## RATIONALE

At Rosary School we place a high importance on the building of respectful relationships, reflecting the Dominican traditions in light of what Jesus taught us. This ensures the rights of teachers to teach and students to learn in a safe and caring Catholic environment.

## BELIEFS

- We are all created in the image of God
- The dignity of the human person is fundamental to Catholic teaching
- Safety is a basic human right
- Students have the right to be emotionally and physically safe at all times
- We have a duty of care to all students enrolled at Rosary School
- Behaviour is a form of communication that is driven by the need of the student
- It is important to address the underlying needs of all students
- Restoring relationships is fundamental to flourishing in a world God desires
- Life long skills of conflict resolution are valued, taught and practised through the implementation of high-quality teaching and learning

## PURPOSE

Through the application of this policy, we aim to:

- Develop thriving people, capable learners, leaders for the world God desires
- Support children in becoming self-aware, moral, compassionate, collaborative and socially adept
- Demonstrate the Gospel values of love, compassion, justice, reconciliation, inclusivity and hope
- Ensure the safety of all children
- Encourage children to accept responsibility for their words, actions and emotions
- Develop an understanding and the impact of negative behaviours
- Restore relationships
- Encourage positive behaviours
- Acknowledge and celebrate successful relationships
- Provide opportunities for learning and growth
- Develop a community of positive learners who build respectful relationships

## RESPONSIBILITIES:

### The Leadership Team will...

- Model values of love, compassion, reconciliation, justice, inclusivity and hope
- Promote the development of teaching practices to support the need of children
- Ensure that staff have access to social and emotional learning programs to support positive behaviour education
- Provide opportunities for staff to gain knowledge, understanding and skills to teach positive behaviour
- Follow the principles of restorative practices
- Seek collaboration and support from CESA Learning Diversity and Wellbeing staff, school counsellor and other outside agencies when supporting children and families
- Follow up behaviour concerns in a timely manner

**The Staff will...**

- Model positive relationships
- Create welcoming, safe, respectful and positive learning environments
- Know the children
- Promote an inclusive environment that respects the individuality of each child
- Engage and build positive working relationships with children, families and each other
- Establish clear behaviour expectations
- Explicitly teach social skills
- Foster positive peer relationships
- Follow the principles of restorative practices
- Work with leadership team to establish positive behaviour plans
- Be positive, fair and consistent
- Communicate concerns with parents and leadership
- Participate in Professional Development

**The Students will...**

- Demonstrate Gospel values in their interactions with peers and staff
- Interact positively with others
- Restore broken relationships with the support of staff
- Accept responsibility for their behaviour
- Work collaboratively with peers
- Participate in social and emotional learning programs
- Seek support from staff to practise positive behaviour
- Develop and implement an emotional regulation plan with support if required

**The Parents will...**

- Work collaboratively with the school to promote positive behaviour and respectful relationships
- Support children in developing resilience and responsibility
- Support the school's restorative practices and behaviour management
- Communicate with staff any concerns regarding their child's wellbeing
- Report concerns to their child's teacher

This policy should be read in conjunction with CESA Building Respectful Relationships: [Behaviour Education and Student Behaviour Support Policy](#).

Signature: \_\_\_\_\_  
(Principal)

Date: \_\_\_\_\_

Signature: \_\_\_\_\_  
(Chairperson of School Board)

Date: \_\_\_\_\_