



2022 Rosary School Performance Report & AGM Report

This report is a requirement of the Commonwealth Government as outlined in the Schools Assistance Act

VISION

At Rosary School we work in partnership to educate young people to take their place effectively in the Church and the world.

Rosary is a Catholic co-educational school from Reception to Year 6 and caters for the diverse needs of the families and children in Prospect and the surrounding areas. Rosary School is situated in the North Adelaide/Prospect Parish which is overseen by the Dominican Fathers. Our Parish Priest is Father Paul Rankin.

Rosary School was dedicated to the Holy Rosary and was solemnly opened and blessed on 8 August 1908. It was staffed by the Dominican Sisters who would travel daily from the Convent in North Adelaide to provide instruction. While there are no longer any Dominican Sisters in our school, we remain true to the Dominican charism and focus on the four Dominican pillars of Prayer, Ministry, Study and Community.

In 2022, 63% of our students come from a Catholic background and while 96% of our students were born in Australia, culturally we come from 25 different nationalities. In 2022 our school catered for 451 children across 20 classes.

Rosary School prepares the next generation for the future and lays the building blocks for generations to come. Education at Rosary School is defined by diversity and flexibility to meet the needs of children in our rapidly changing world.

Rosary School offers three specialist subjects that provide instruction in Physical Education, Performing Arts, and Italian.

Regular professional learning enables staff members to explore how children best learn. This involves planning and good pedagogy. Teachers continually evaluate teaching and learning by reflecting on student outcomes.

Parental involvement is recognised as an important layer across our school through many committees and events. Parents come together on the School Board, Parents and Friends Committee and the Parent After-School Sports Committee.

The school also has a thriving playgroup, welcoming families and pre-schoolers each week.

Enrolment (2022)

	REC	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	TOTAL
BOYS	48	42	33	40	22	24	27	236
GIRLS	57	40	30	26	31	10	21	215
TOTAL	105	81	63	66	53	34	48	451

Student Attendance

The average student attendance rate for our school in 2022 was 89.1%.

Non-attendance is monitored on a daily basis via the SEQTA platform. In consultation with staff, students who regularly do not attend are followed up. Families are contacted and a discussion takes place to determine the reasons for non-attendance. Appropriate measures are put in place where needed to try and ensure more regular attendance. Should a high level of absence continue without an adequate explanation a member of the school leadership team will report unexplained absences using the Child Abuse Report Line (CARL).

	REC	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
TOTAL	89.1%	89.0%	89.7%	89.6%	90.3%	89.8%	87.9%

Staff Profile

Our 2022 staff was made up of 23 full-time and 5 part-time Leadership and Teaching staff and 13 part-time support personnel.

Staff qualifications:

Qualification	Number
Cert III or IV	9
Diploma	19
Bachelor Degree	33
Graduate Certificate	13
Master Degree	3

In 2022 we farewelled a number of staff: Andrew Kent, Sita Catalano, Emily Fiorenti, Adam West, Fiona Macdonald, Tess Corcoran, Annette Boyle, Nicole Curtis, Tobi Cibich, Marlo Driscoll and James Lakin.

Community Satisfaction

Families, Staff and Students completed Living Learning Leading Surveys in 2022. The survey results are available on our School website.

Our students were surveyed via the Pulse Wellbeing tool each term. Parents regularly provided feedback on SeeSaw in relation to student learning, wellbeing, and COVID-19 implications to school life.

Staff wellbeing was also regularly gauged, and needs addressed, including a ‘Staff Spirituality Day’, and each term a staff well-being gathering was offered after school.

School Income Sources

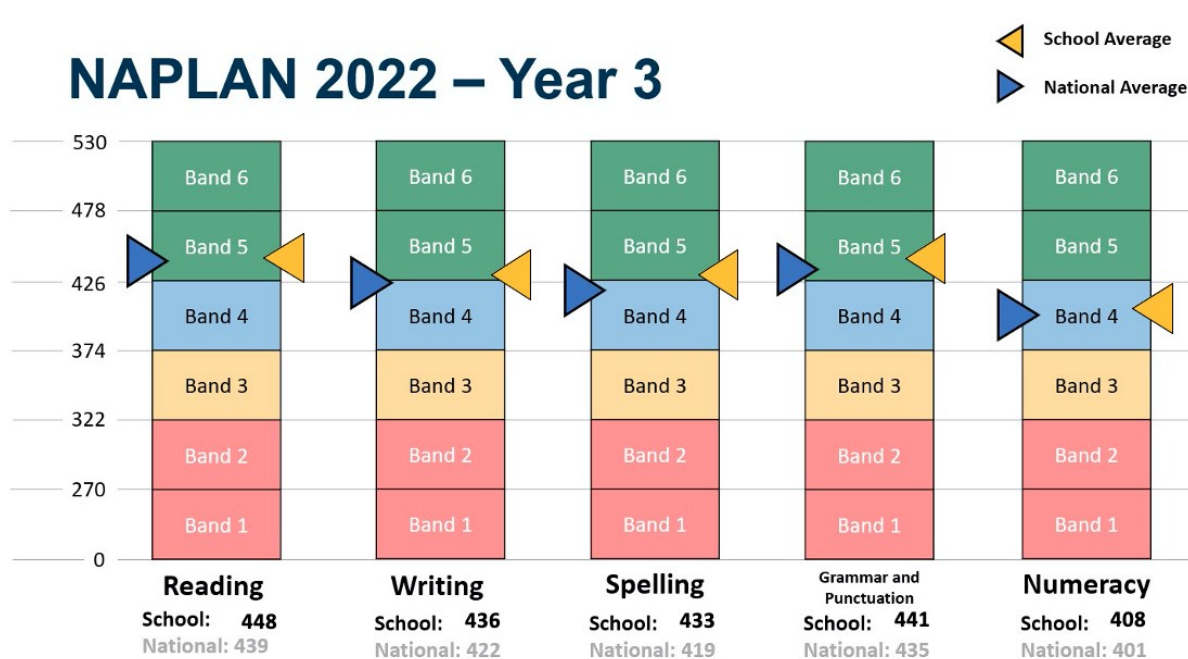
Commonwealth Government = \$3,840,137

State Government = \$1,178,789

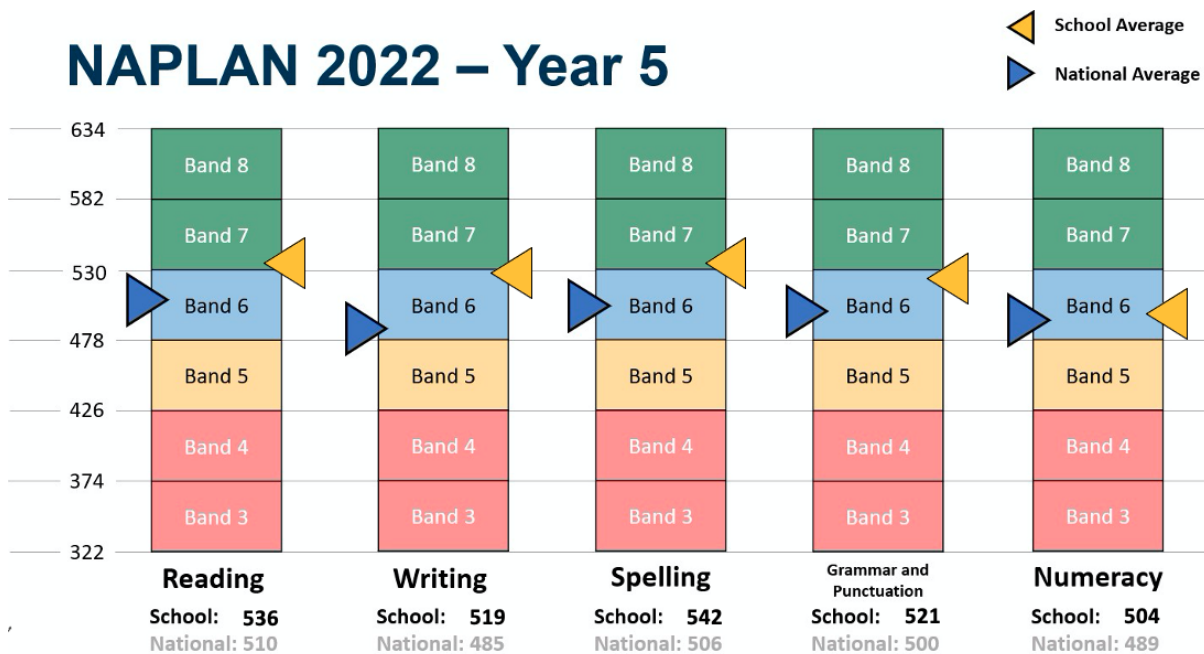
Fees = \$1,166,817

NAPLAN Standardised National Literacy and Numeracy Testing

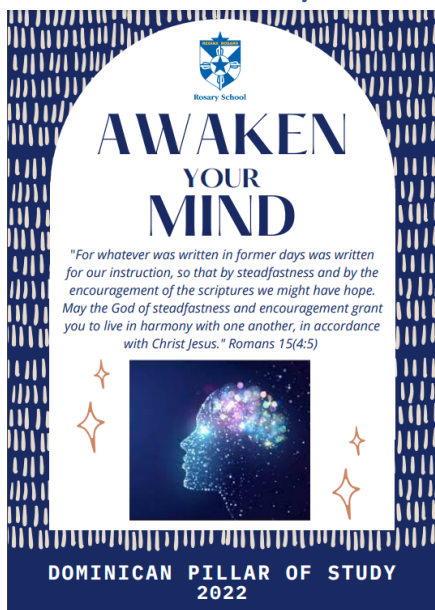
NAPLAN 2022 – Year 3



NAPLAN 2022 – Year 5



Catholic Identity



Our Rosary School theme for 2022 was “**Awaken Your Mind**” and through living out this theme we celebrated our Dominican tradition through the Dominican Pillar of Study. This theme of ‘Awaken Your Mind’ also reminded all members of our community of how we can shine the light of the word of God in our lives. There have been numerous examples of how our staff and students lived out this theme in 2022.

We opened our minds and hearts to issues of justice in relation to Indigenous Australians during National Reconciliation Week, NAIDOC Week and through our membership of NATSICC; we opened our hearts and minds to the plight of those less fortunate in our midst through our community's extremely generous support for the Vinnies Winter and Christmas appeals as well as

our support of the Hutt Street Centre through our Year 5/6 students participating in the 'Walk a Mile in My Boots' initiative; we opened our minds and hearts to what is most important about our own charism through our celebrations for St Dominic on his Feast Day and our Mass of the Roses in October; our community opened its heart and mind to allowing God into our lives through supporting our students as they received the Sacrament of Reconciliation in Term 1 and the Sacraments of First Holy Communion and Confirmation in Term 3.

Other ways our Catholic identity is visible at Rosary School includes:

- Daily prayer in classes
- Staff prayer
- Class liturgies and masses
- Whole school masses
- Parish family masses
- Ecological awareness and action committees
- Staff Spirituality Day
- Staff professional learning in Theology and RE Curriculum
- Professional learning team focus on re-designed Crossways to support Religious Education lessons
- Pastoral care support for families (fee reduction, uniform support)

It has been a wonderful year at Rosary School. Our prayer and faith life is strong and we are committed to our spiritual heritage as a Catholic School in the Dominican tradition.

Learning and Wellbeing

The School Quality and Performance Team (QPT) meet throughout 2022 to continue to ensure that all students experience success and are provided with support as required.

A Clarity Team was established to begin CESA directed professional learning in the Clarity Learning Suite. The Team began to unpack the 14 parameters and staff have begun to explicitly unpack learning intentions and co-construct success criteria in classes.

English

As part of the Leadership and QPT we made collaborative decisions informed by data and evidence-based research to make improvements to the delivery of literacy. As a result we have introduced programs such as MiniLit, The Science of Reading, Dibels testing, and developed individual intervention literacy programs for students at risk.

One of our tools for measuring the implementation of the Science of Reading program in Reception and Year 1 was Dibels testing. The results below show student growth from June to November.



Using data, we placed 34 students in the MiniLit program. In Years 2 to 6, we identified students who needed more support with their reading and placed them on decodable readers. We also developed a Tier 3 program of intervention for readers in the Upper Primary year levels – where six children received 1:1 instruction.

In 2022 all teachers from Reception to Year 6 completed professional learning in the Science of Reading. Reception and Year 1 teachers commenced teaching using the Science of Reading synthetic phonics approach at the beginning of 2022, Year 2 and 3 commenced in Term 3 and Year 4-6 teachers are ready to begin in 2023.

New staff in 2022 also participated in Seven Steps Writing professional learning.

An English as an Additional Language school improvement plan was developed to ensure excellence in teaching and learning for our EAL/D students. Oral language and writing samples were collected and levelled using the LEAP levels. Feedback was provided to teachers regarding EAL/D children's learning needs. Students and teachers participated in goal setting. Information was uploaded for CESA funding.

Mathematics

During 2022 with the support of the Leader of Learning and Mathematics POR, staff worked towards establishing agreed practice in Mathematics. Using the Primary Mathematics Association membership teachers were provided with new resources for teaching number. Teachers were supported through professional learning to analyse PAT M and NAPLAN data to continue to improve teaching and learning in Mathematics. Teachers continued to access the Numerical Acumen program and the Year 5/6 teachers trialled IXL online program.

Other Curriculum Areas

Physical Education

Our Physical Education curriculum was enhanced through the attendance at a number of Catholic School Sporting Carnivals – swimming, athletics, netball, cricket; along with a whole school sports day at the Bridgestone Athletics Stadium, coaching clinics and sporting schools grants.

Performing Arts

In 2022 our Performing Arts Program provided all children the opportunity to engage in Music and Drama lessons. The Performing Arts teacher co-ordinated the Whole School Dance Concert and the Catholic Schools Music Festival. The Performing Arts Teacher co-ordinated instrumental music lessons for 76 children and facilitated two instrumental music concerts.

Digital Technologies

This year we appointed a Digital Technologies Coach (0.2 FTE) to work alongside teachers in classrooms.

The Reception classes used *Code.org* to learn how blocks can be put together to create new code. They have also programmed the BeeBots to sequence, estimate and problem solve.

They have navigated maps and explored the farmyard map from their class book the 'Little Red Hen'. Our Year 1 students have worked with OSMO devices. The students have begun to learn coding skills using hands-on blocks. The classes followed the journey of 'Awbie' and integrated spelling, pizza fractions and tangrams into their learning.



The Year 2 students explored Sphero Bolt devices. Using their iPad, students coded this programmable robot ball. Students have learnt how to use block coding through *Code.org* and learnt about safe practices online.



Our Year 3 students designed robots to enter the Rosary RoboCup. The competition held in Week 10, Term 2. Using light sensors, colour sensors and careful coding, the robots battle their opponent and knock them out of the competition. The Rosary winners competed in the RoboCup Open Sumo Competition held at St Peters School. The students collaborated and developed their skills with the support of Kim and Simon Coad parents in our community.

Year 4 students were introduced to Makers Empire design and 3D printing. Each class undertook the Sustainability Challenge. The challenge concluded with a design thinking project that will help our school use resources in a more sustainable way.



The Year 5/6 students used coding to build a project on *Code.Org*. The students used a range of complex skills to create an art stimulation or game. Makers Empire has also given students the opportunity to explore leadership. Students have used the 3D software to design a leadership badge and a leadership trophy.

Wellbeing

2022 commenced with a Book A Chat, where parents had the opportunity to share with teachers their child's story as a learner and information about their wellbeing. Following this, each class commenced the school year with a "Flying Start". During Flying Start Week the children and teachers shared their hopes and expectations regarding right relationships and successful learning.

Our 2022 school year commenced with both a School Counsellor and upon the appointment of an APRIM the School Chaplain's role was filled in May 2022. The School Chaplain and the School Counsellor met with children and respond to their wellbeing needs as required.

Each term our children completed the Catholic Education South Australia Pulse Check In. Classroom Pulse Check In has been designed to give students an opportunity to provide information about how they are feeling about their school. Classroom teachers and the school leadership team analysed the data and followed up children who indicated that they required additional support. Teachers and leadership recorded follow-up on SEQTA and supported children as required.

Pulse Check In results at the end of 2022



Towards the end of 2022, the Year 5/6 teachers, along with the Student Counsellor held some wellbeing workshops where the Year 5/6 children had the opportunity to develop their awareness of the importance of mental health, learn some strategies to support their mental health and wellbeing, and understand where and how to seek support.

Student agency, learning and leadership

In 2022 the Year 5 and Year 6 children formed Leadership groups focussing on school improvement. The students identified areas of improvement and leadership and worked in small groups to support improvement and change. Alongside this initiative the school also had a Student Representative Council that involved Reception to Year 6 children.

Teachers began to implement elements of *Clarity* in their classroom practice. Students worked with teachers to co-construct explicit success criteria and assessment rubrics.

Student Led Learning Conversations were held in the second half of the year. Teachers prepared children to talk about their learning and identify the next 'step' to work towards to share with their parents.

Community

The Rosary School community has an active Parents and Friends Committee that provides opportunities for parents to volunteer and build community. The Parents and Friends have been involved in many community events.

2022 P&F Wrap Up

2022 seemed to start where 2021 finished off, confusing COVID restrictions and a new hybrid model of learning for the first two weeks. As the year went on, restrictions eased, and we all adjusted to our 'new normal'. Out of all of this, we have all become more resilient and able to adapt to change. We welcomed a new deputy principal, and APRIM and are excited by what the future developments hold. Despite all the challenges and changes around us, the P&F were still able to keep the Rosary community spirit as strong as ever with the following initiatives and events:

- Rosary Parents & Friends Night at The Cali
- Mother's & Father's Day Gift Stall
- Mother's & Father's Day morning tea with raffle proceeds donated to charities
- Family Movie Day
- School Disco
- Year 6 graduation gifts
- Student artwork fundraiser
- Iceblocks in Terms 1 & 4
- Hot Chocolates Terms 2 & 3

I would like to thank all the school volunteers and P&F committee members for their continued support and dedication. All these events wouldn't be possible without your help. A special mention must go to the 2022 committee members: Lisa Pannuti (secretary), Teresa Cocca (treasurer), Jake Graziani, Anthony Graziani, Catherine Schumacher, Helen Lynn, Melanie Melino, Christina Borg, Nicole Mertens, Nadia Looker, Sonia Morgante, Hamish MacKenzie, Nicole Smith and Ricki Briggs. A big thank you to Susan Hennessy and Caroline Price, for always advocating for P&F initiatives, we couldn't do it without your support. After 3 years as chairperson, I have stepped down for 2023 and welcome Anthony Graziani as the new chairperson. These 3 years have been extremely challenging yet rewarding. I am most proud of how the committee have worked together to execute all the events, in particular the 2021 major fundraiser. It was the biggest P&F fundraiser in the school's history, and those funds were used to provide digital technology for students of all year levels. Not only to be enjoyed for current students, but also future students in the years to come.

We have already started planning 2023 events and will provide 'save the date' for these events early next year. If you would like to become part of the P&F, the first meeting of 2023 will be in Term 1, Week 3, 7pm in the staff room. Nominations and electing new secretary and treasurer will take place, as well as continued planning for 2023. We welcome all new members.

I wish you a happy and safe festive season with your family and friends and look forward to seeing you all in 2023.

Lora Papa

P&F Chairperson

The After School Sport Committee has continued to provide opportunities for children to participate in Basketball, Soccer, Netball and Cricket.

In 2022 Rosary School continued to coordinate a playgroup for children in our school and local community. Our playgroup co-ordinator provided engaging, meaningful and purposeful play opportunities for parents and carers to explore with their child.

Prospect City Council provided opportunities throughout the school year for children to engage in learning experiences. This year Rosary School has been involved in Council Budget Workshop, Reconciliation and NAIDOC Week activities, Visual Arts Program, Science Week Activities and Rosary School contributed to Prospect Council's Intelligent Community assessment.

<https://www.dropbox.com/s/15pahs3fbs3gopr/Rosary%20School%20Short%20Video%20v1.mp4?dl=0>

Parent participation at liturgies, masses, school assemblies, learning events and excursions continues to support the work we do at Rosary School.

Resourcing

Redevelopment Plans

In 2022, Rosary School continued to work with Grieve Gillet Anderson on the Master Plan that was approved by Catholic Education South Australia. Stage 1 of the Master Plan commenced. The works included the resurfacing of the Jubilee Court and the commencement of the gym refurbishment.

In addition to this, the Master Plan Committee continued to meet to develop detailed building plans that were presented to the community at a Community Information Night and then submitted to Council at the end of 2022.