

LLL Education Support Officer Survey: Rosary School, Prospect SA 5082

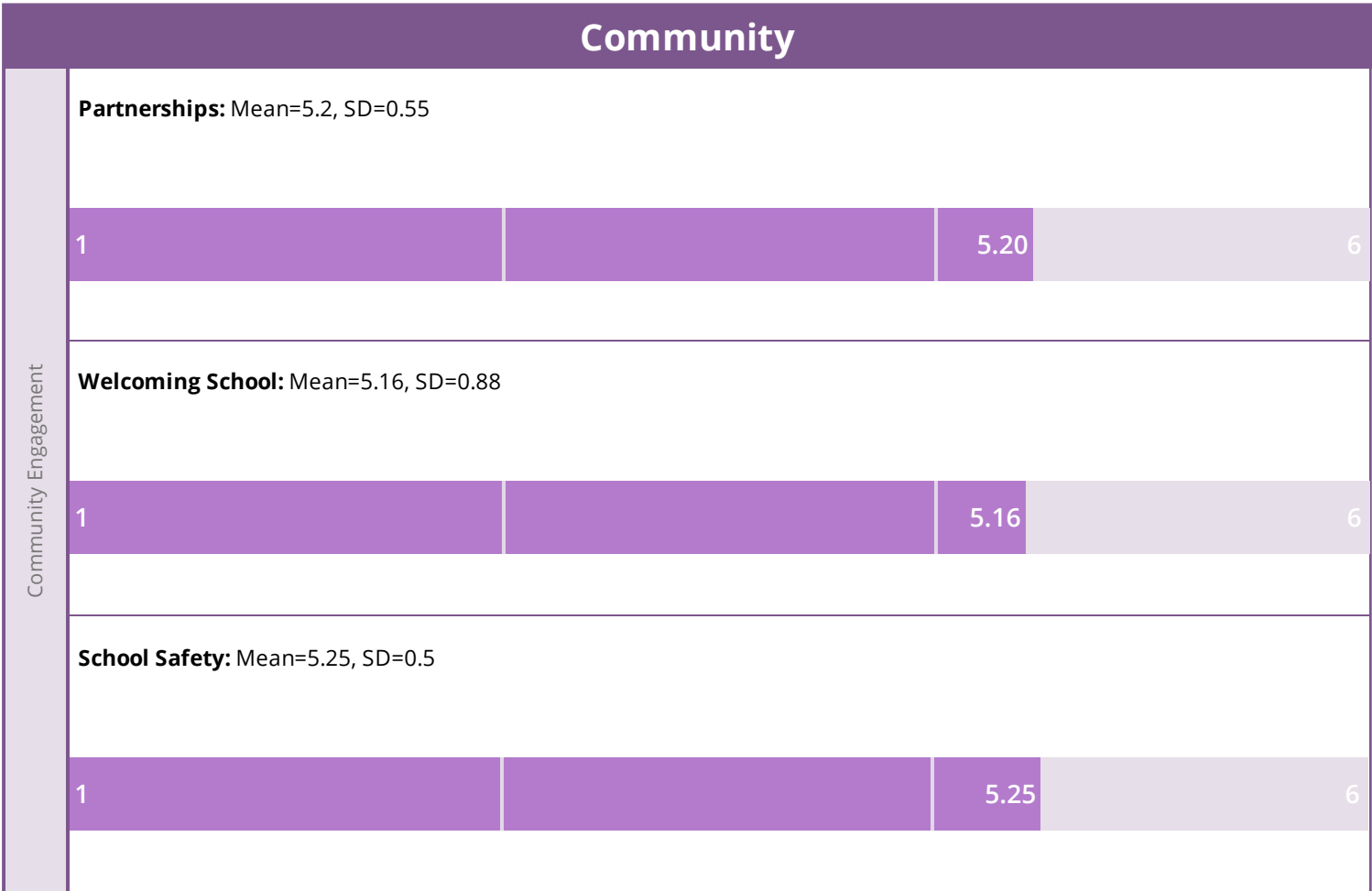
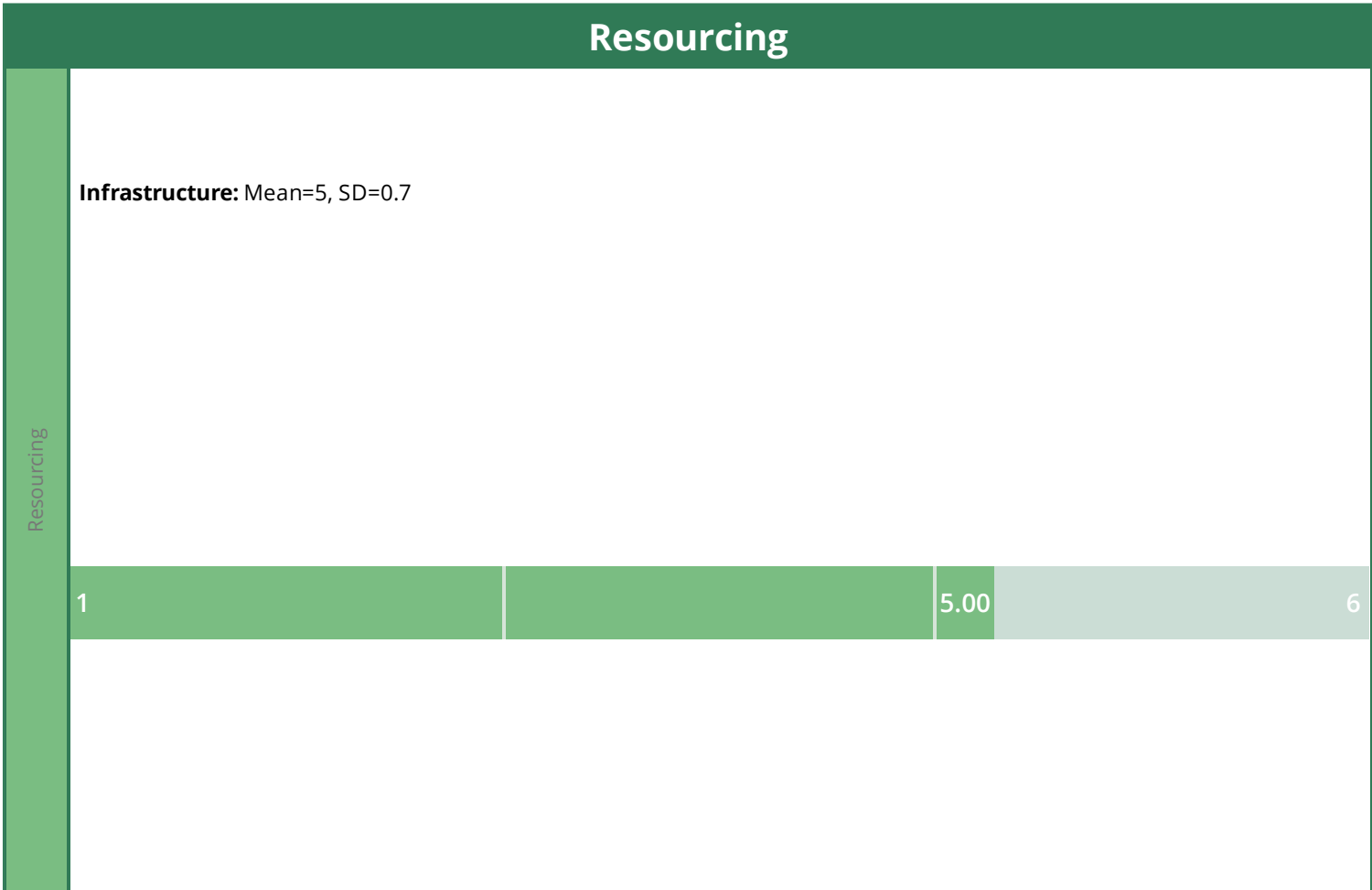
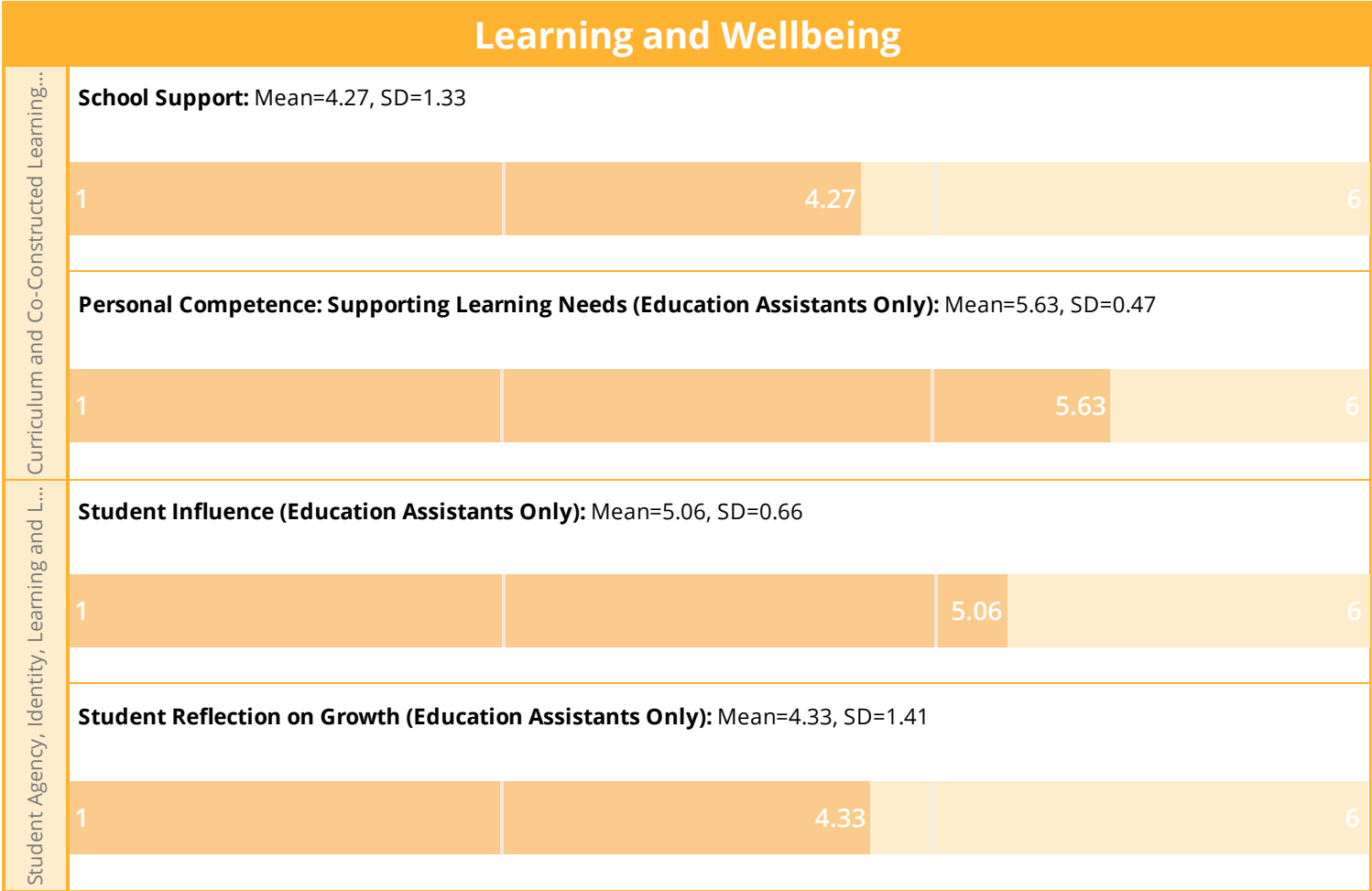
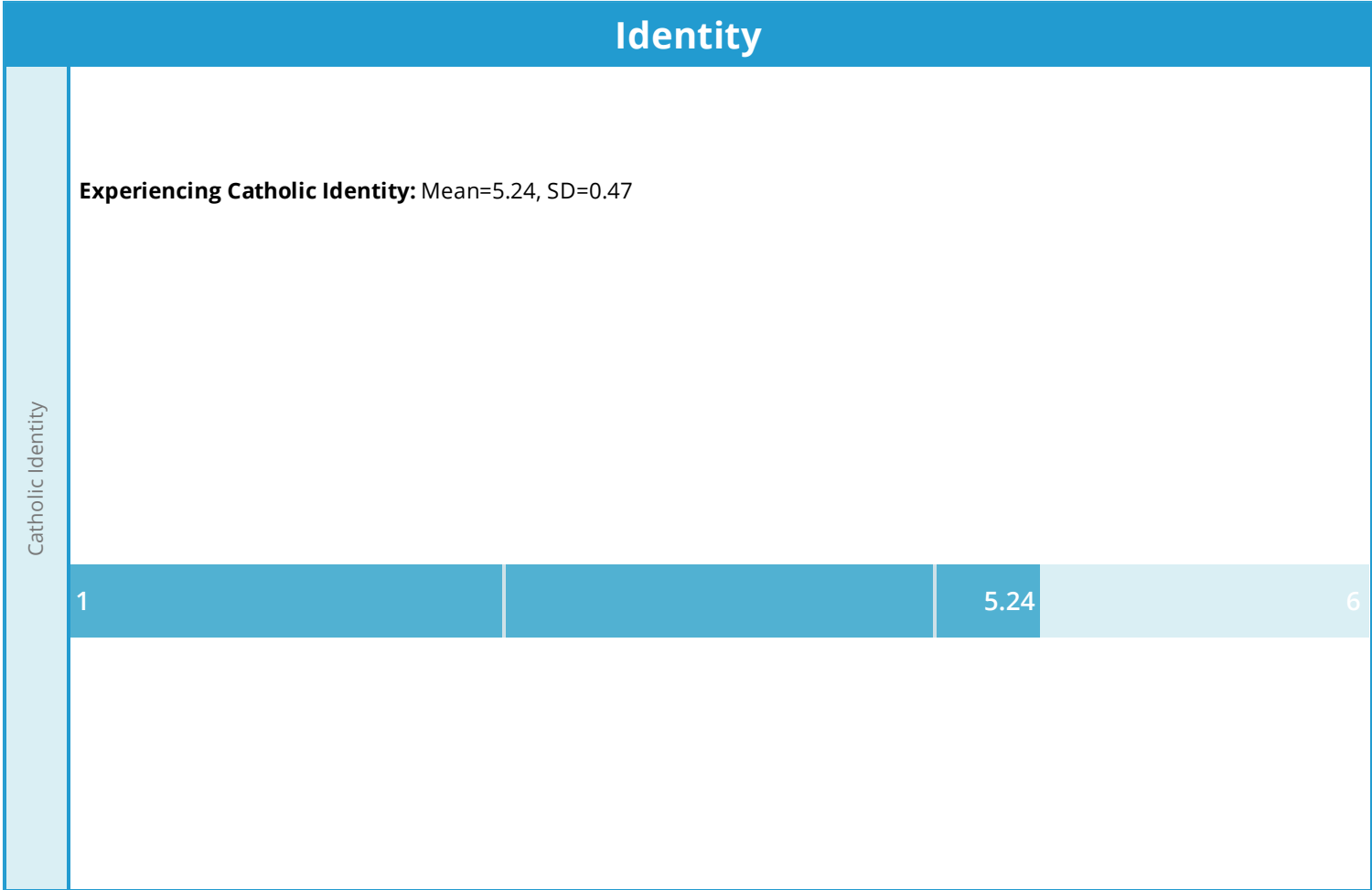
15 participants

No participants were found to be disengaged.

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Balanced Score Card: ESO Perceptions (LLL Framework)

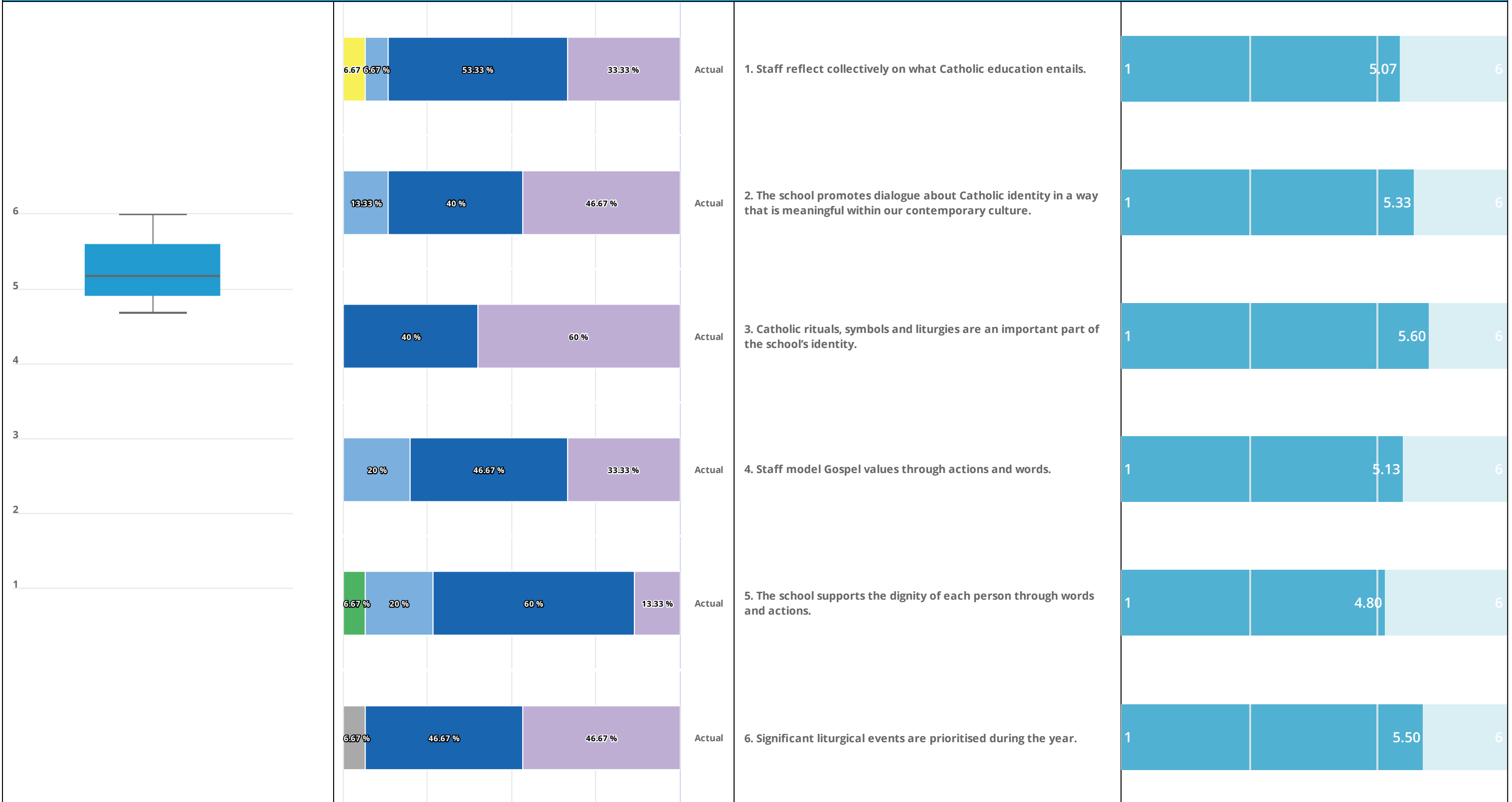


ESO Perceptions (Component 1: Catholic Identity)

BSC Quadrant: IDENTITY

Construct: Experiencing Catholic Identity

The extent to which Education Support Officers experience a Catholic identity at the school.



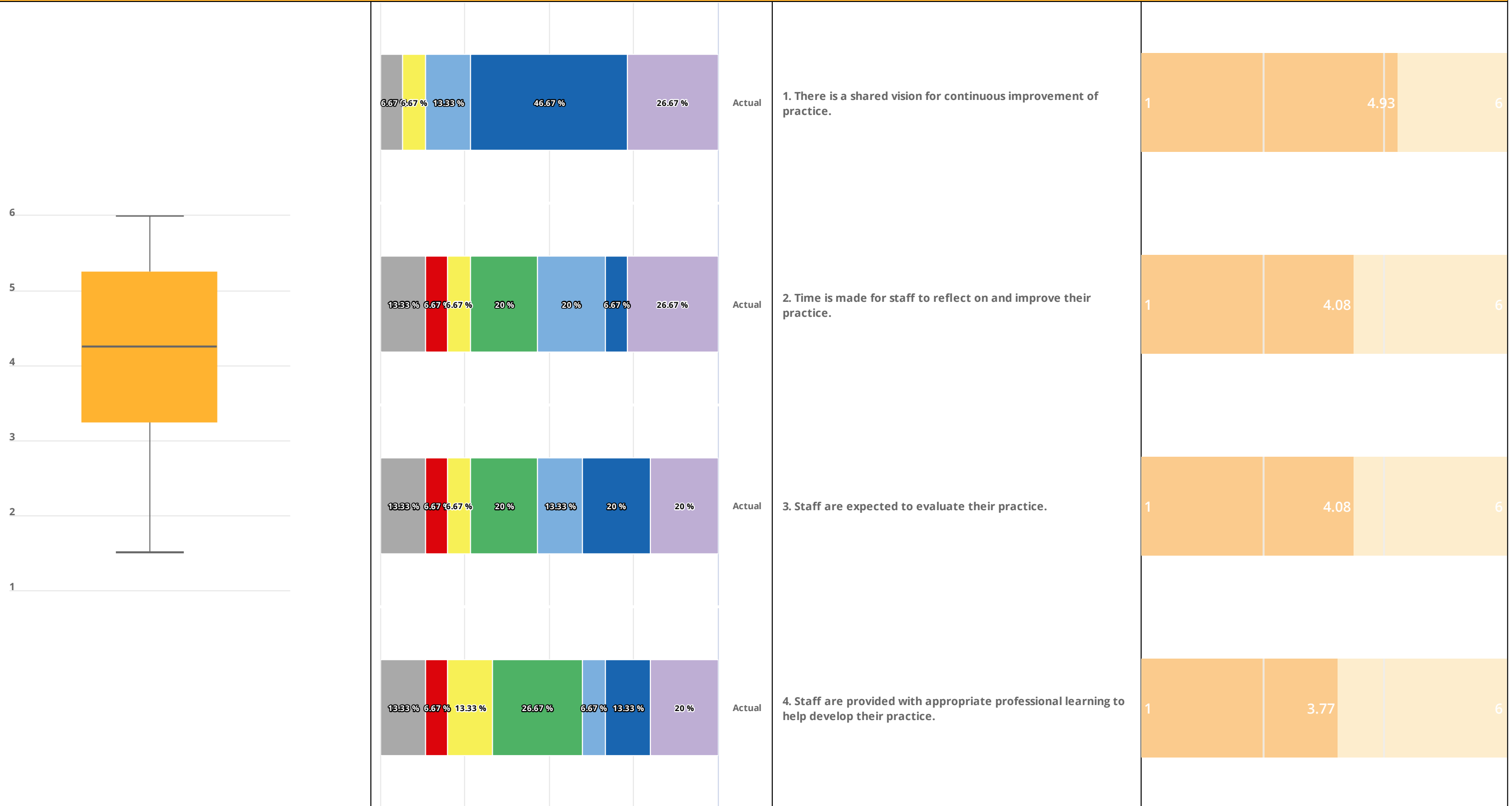
● Not sure ● 1 ● 2 ● 3 ● 4 ● 5 ● 6

ESO Perceptions (Component 2: Curriculum and Co-Constructed Learning Design)

BSC Quadrant: LEARNING AND WELLBEING

Construct: School Support for Continuous Improvement

The extent to which ESOs feel that there are structures in place at the school to support continuous improvement.



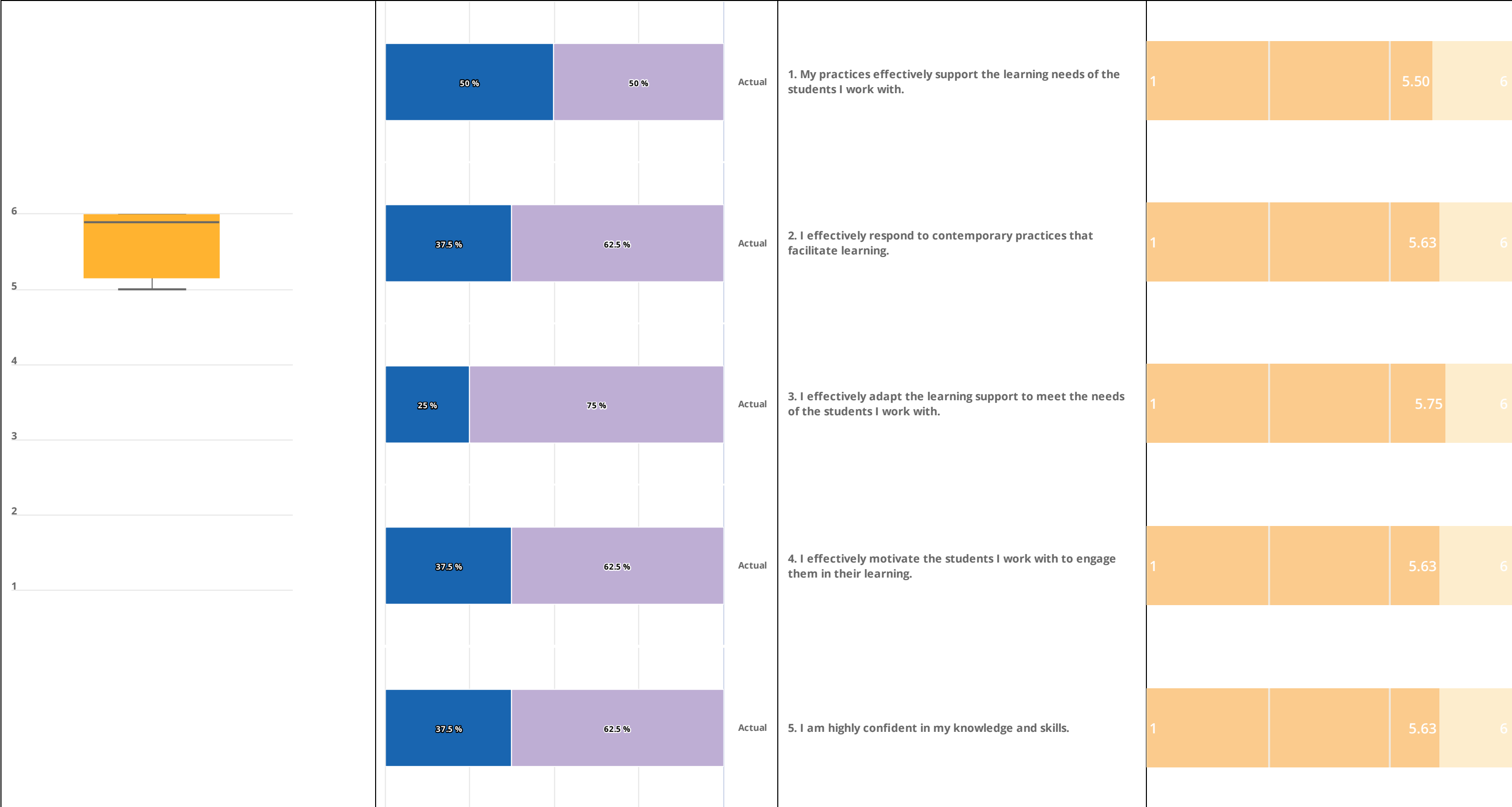
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ESO Perceptions (Component 2: Curriculum and Co-Constructed Learning Design)

BSC Quadrant: LEARNING AND WELLBEING

Construct: Personal Competence: Supporting Learning Needs (Education Assistants Only)

The extent to which ESOs feel that they are able to support the learning needs of the students they work with.



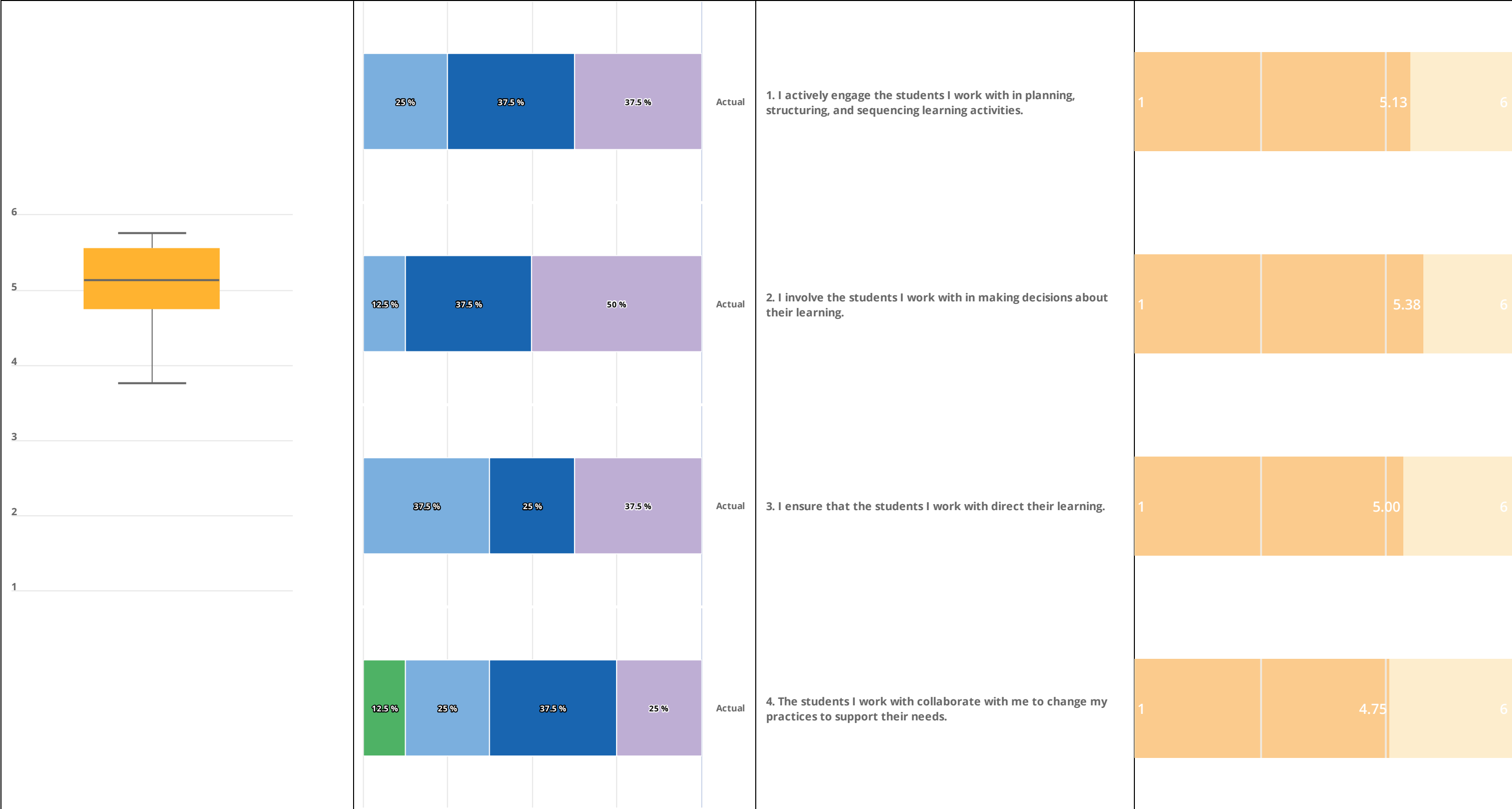
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ESO Perceptions (Component 3: Student Agency, Identity, Learning and Leadership)

BSC Quadrant: LEARNING AND WELLBEING

Construct: Student Influence (Education Assistants Only)

The extent to which ESOs view students being actively engaged in the planning structuring and sequencing of learning activities.



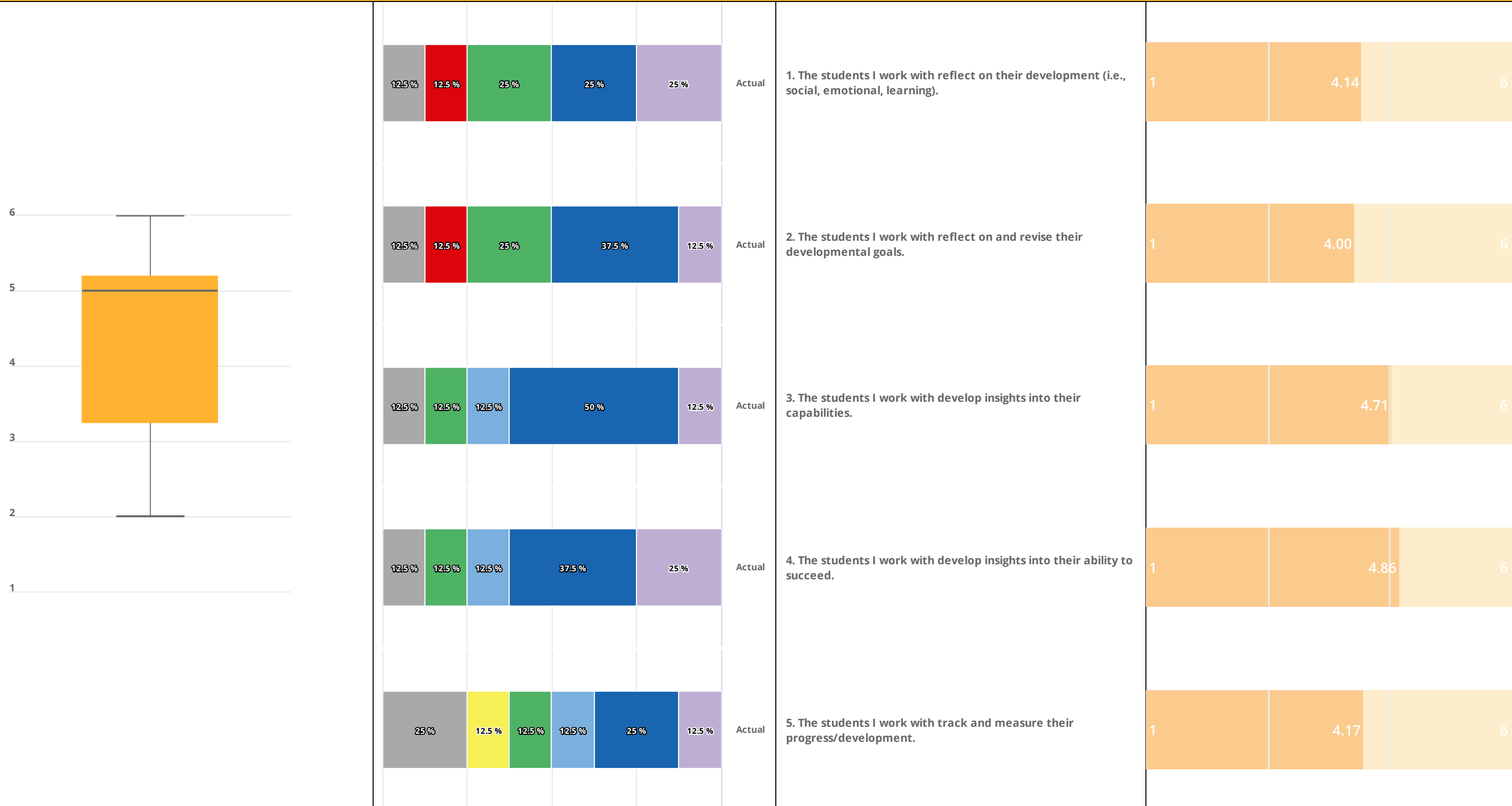
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ESO Perceptions (Component 3: Student Agency, Identity, Learning and Leadership)

BSC Quadrant: LEARNING AND WELLBEING

Construct: Student Reflection on Growth (Education Assistants Only)

The extent to which ESOs feel the students they work with reflect, self-assess, and revise their goals and develop insights into their capabilities.



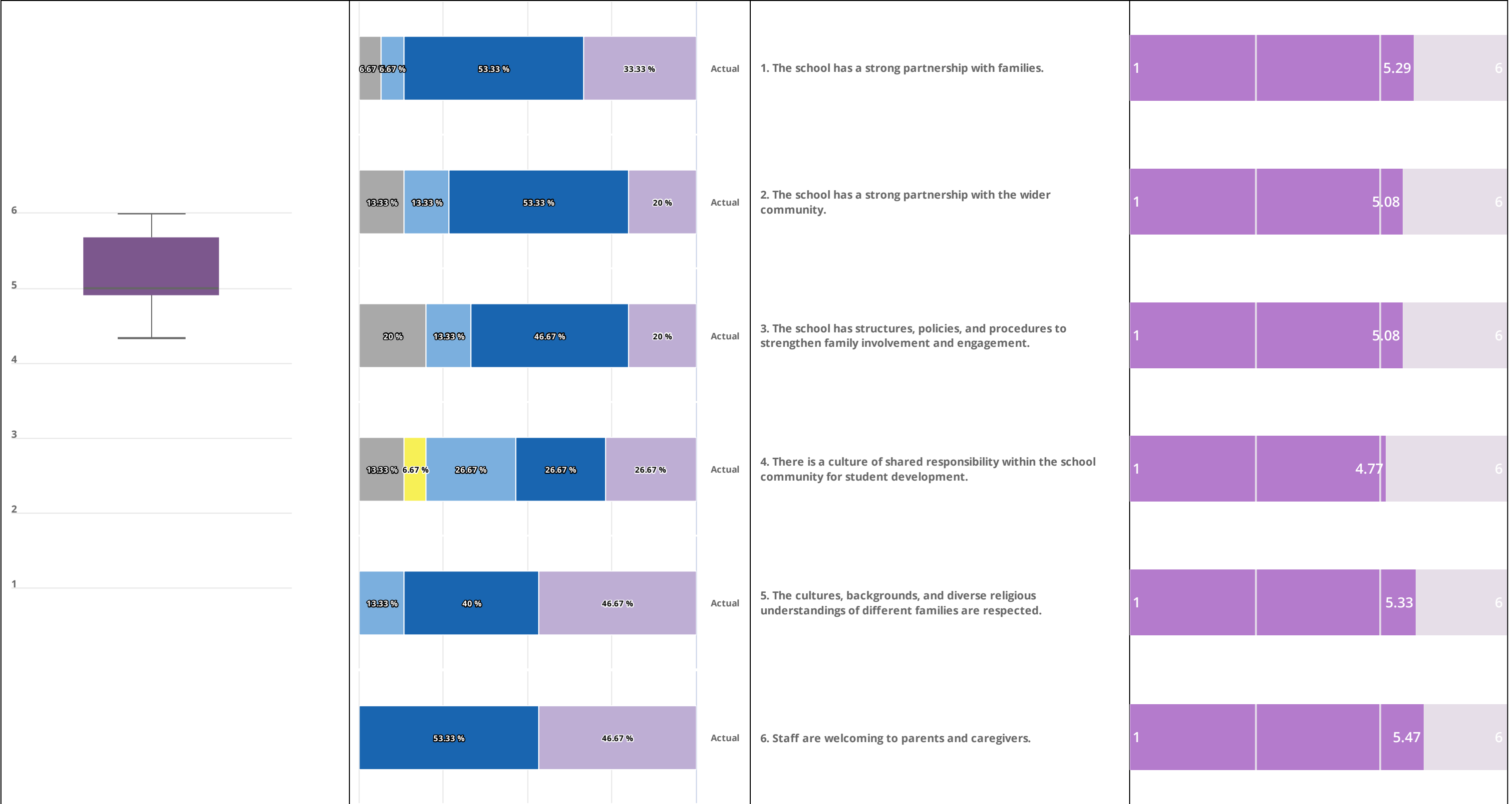
Legend: Not sure (grey), 1 (red), 2 (yellow), 3 (green), 4 (light blue), 5 (dark blue), 6 (purple)

ESO Perceptions (Component 4: Community Engagement)

BSC Quadrant: COMMUNITY

Construct: Partnerships

The extent to which the school has built strong relationships with families and communities.



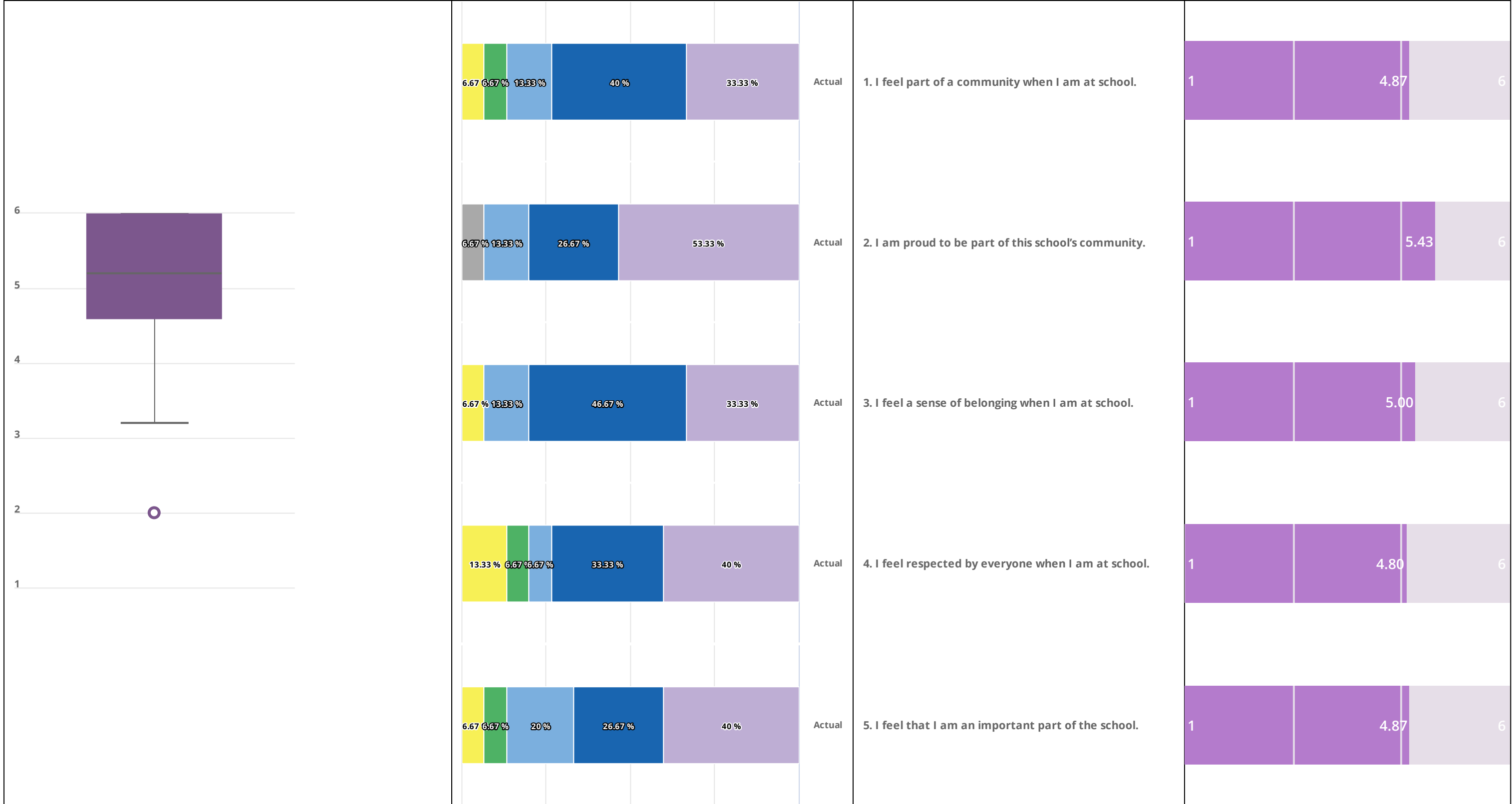
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ESO Perceptions (Component 4: Community Engagement)

BSC Quadrant: COMMUNITY

Construct: Welcoming School

The extent to which ESOs feel that the culture of the school is welcoming and inclusive of them.



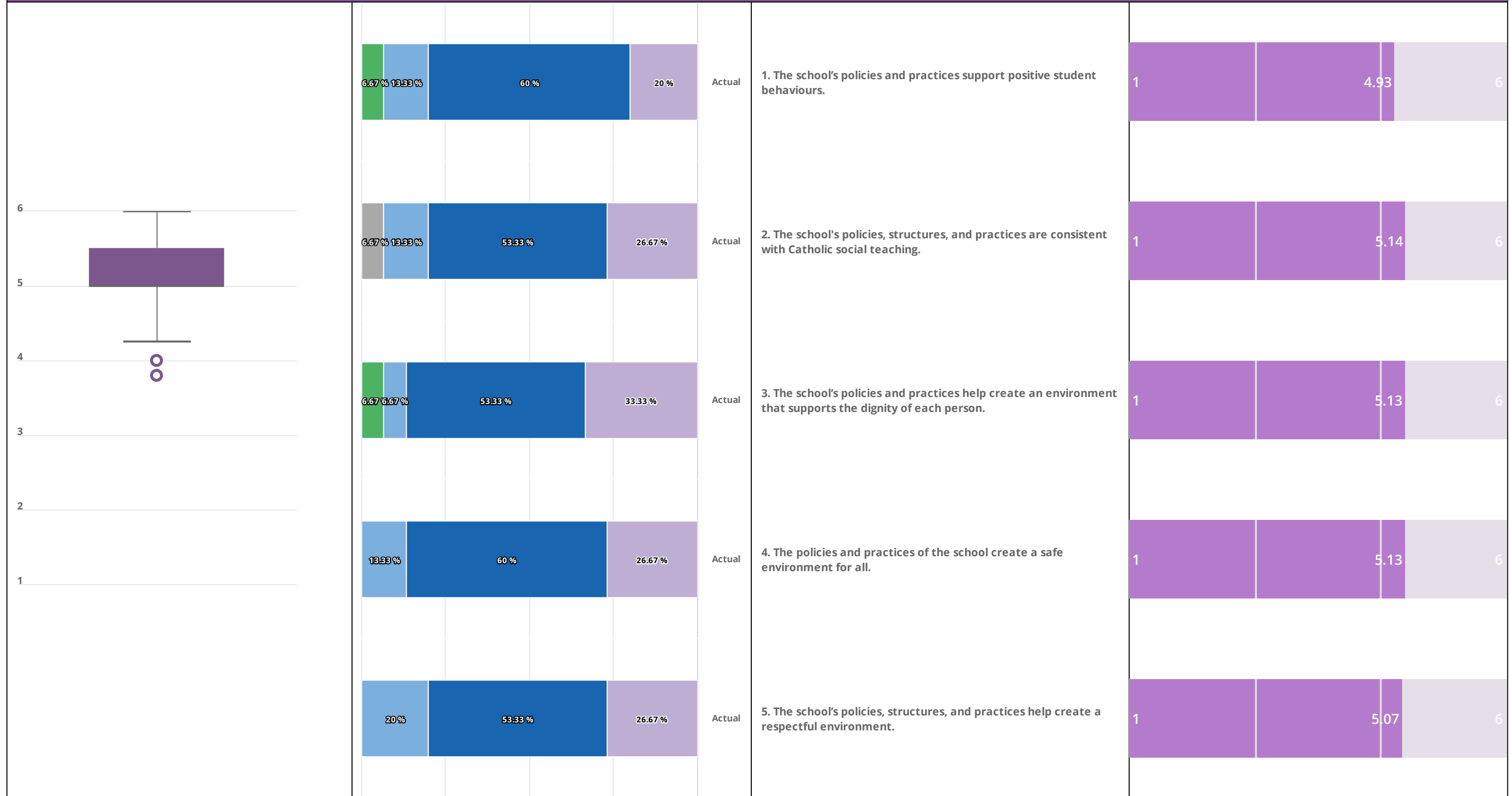
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ESO Perceptions (Safety)

BSC Quadrant: COMMUNITY

Construct: School Safety

The extent to which ESOs feel that the school's policies, structures, and practices provide a safe and respectful environment for staff, students, families, and the wider community.



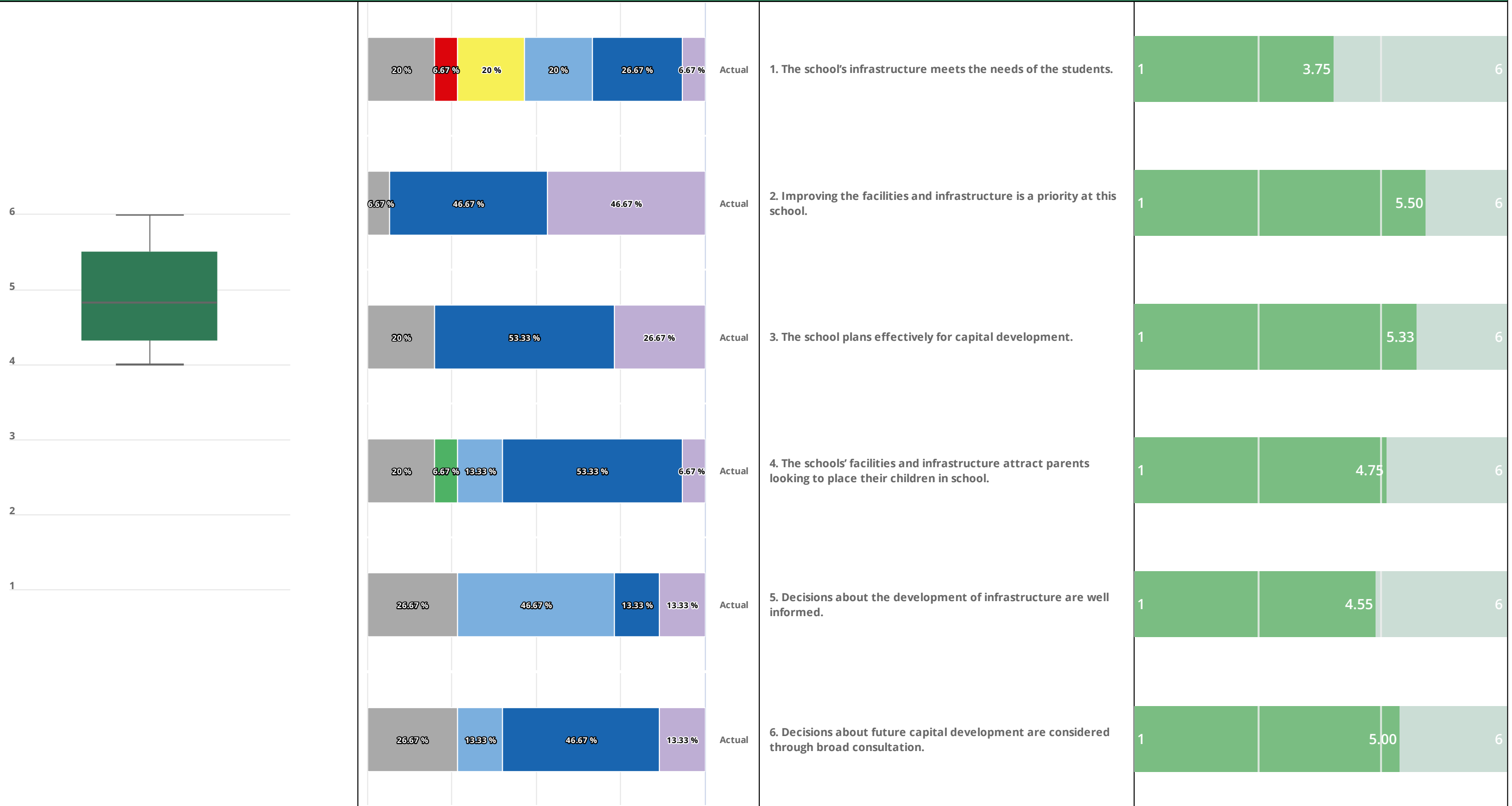
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ESO Perceptions (Infrastructure)

BSC Quadrant: RESOURCING

Construct: Infrastructure

The extent to which the school's infrastructure meets the needs of the students and assesses the school's capacity to plan future capital development.



● Not sure ● 1 ● 2 ● 3 ● 4 ● 5 ● 6