

LLL Student Survey - Years 5 & 6: Rosary School, Prospect SA

ol, Prospect SA 5082

70 participants

No participants were found to be disengaged.

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Additional Construct: Infrastructure by Language

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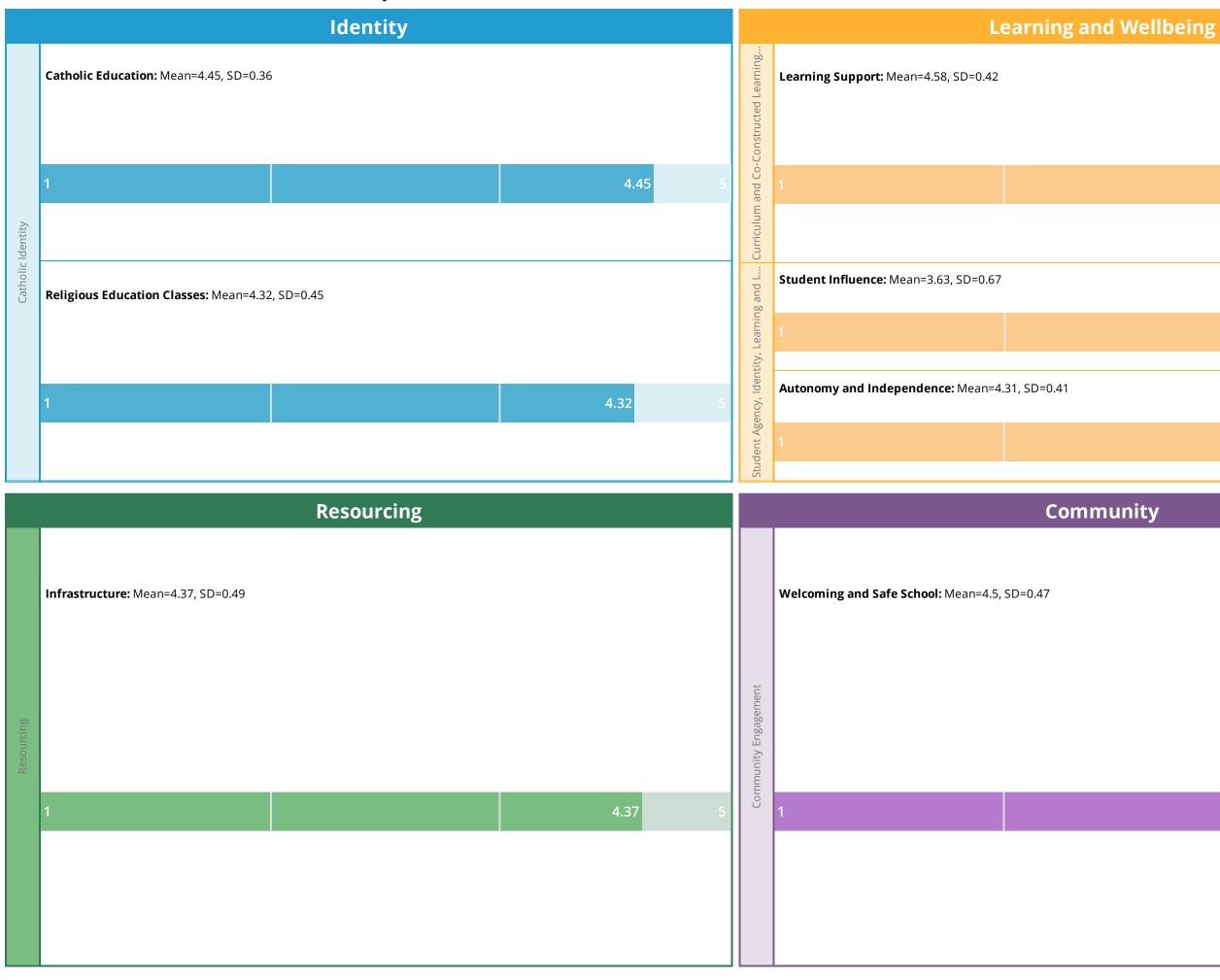
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Additional Construct: Infrastructure by Birth Place

Additional Construct: Infrastructure by Religion

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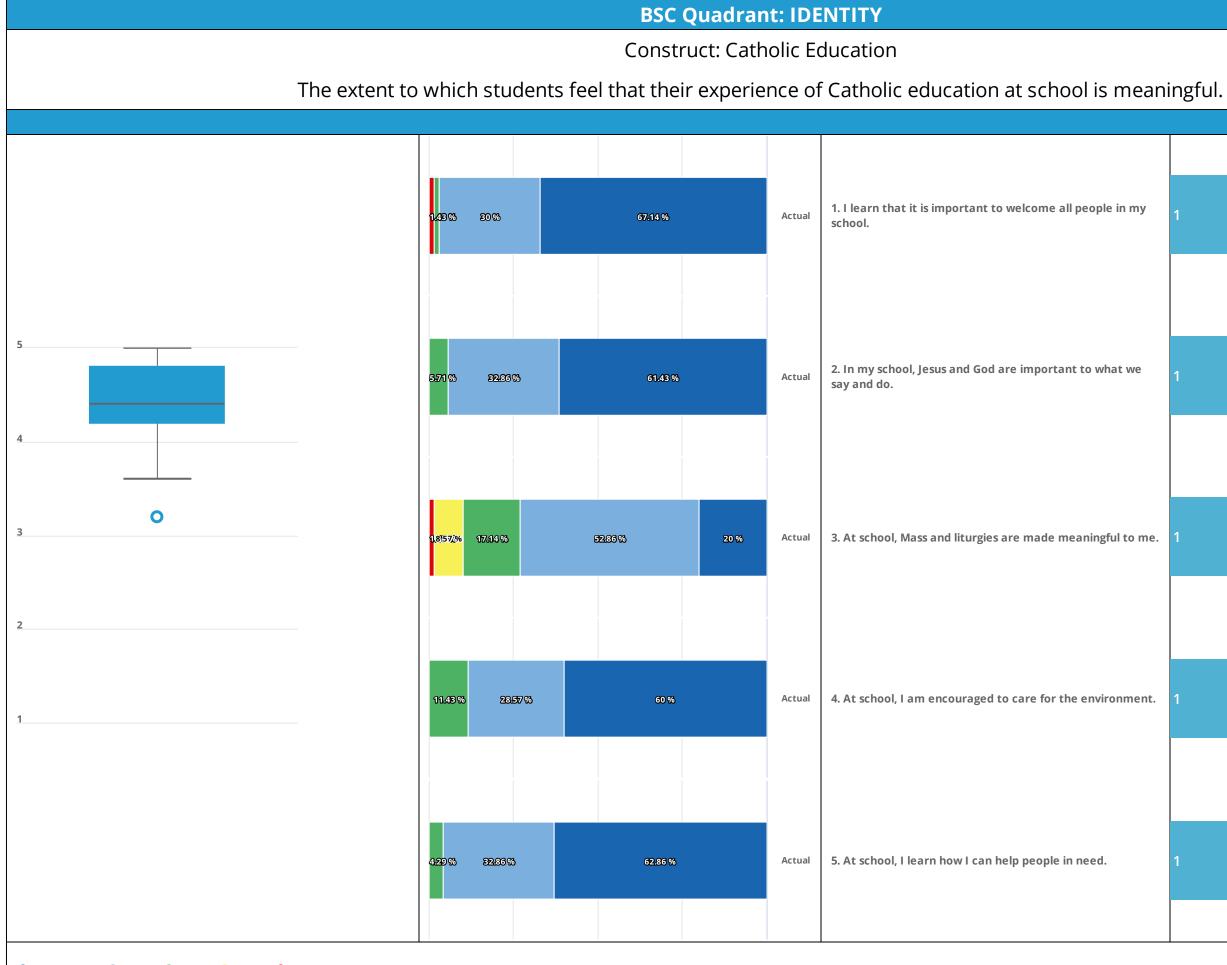
Balanced Score Card: Student Perceptions (LLL Framework)



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Student Perceptions (Component 1: Catholic Identity)



Highest
Lowest

4.61 4.56 3.81 4.49 4.59

Student Perceptions (Component 1: Catholic Identity)

BSC Quadrant: IDENTITY

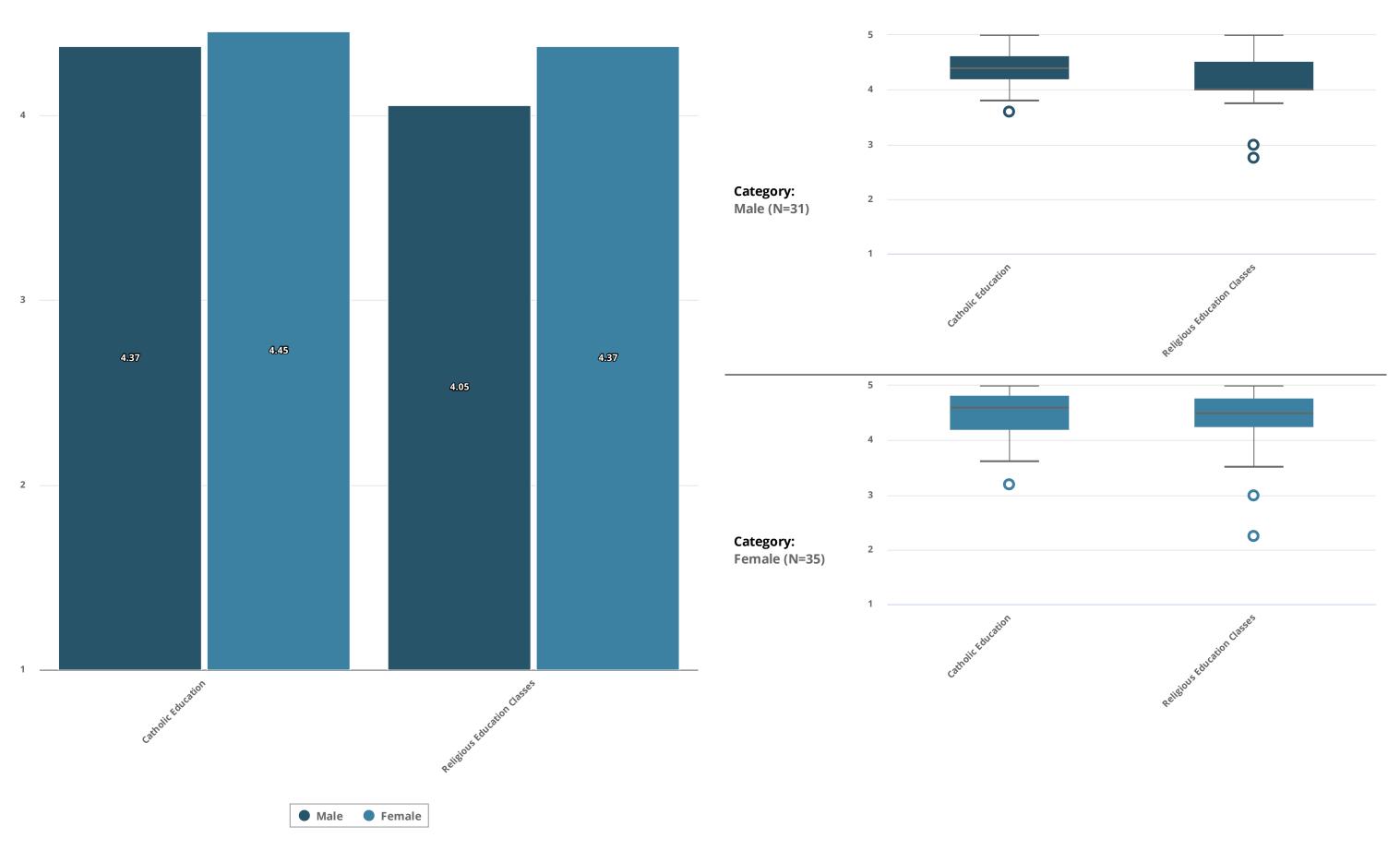
Construct: Religious Education Classes

The extent to which students feel that their religious education classes are interesting and allow them opportunities to ask

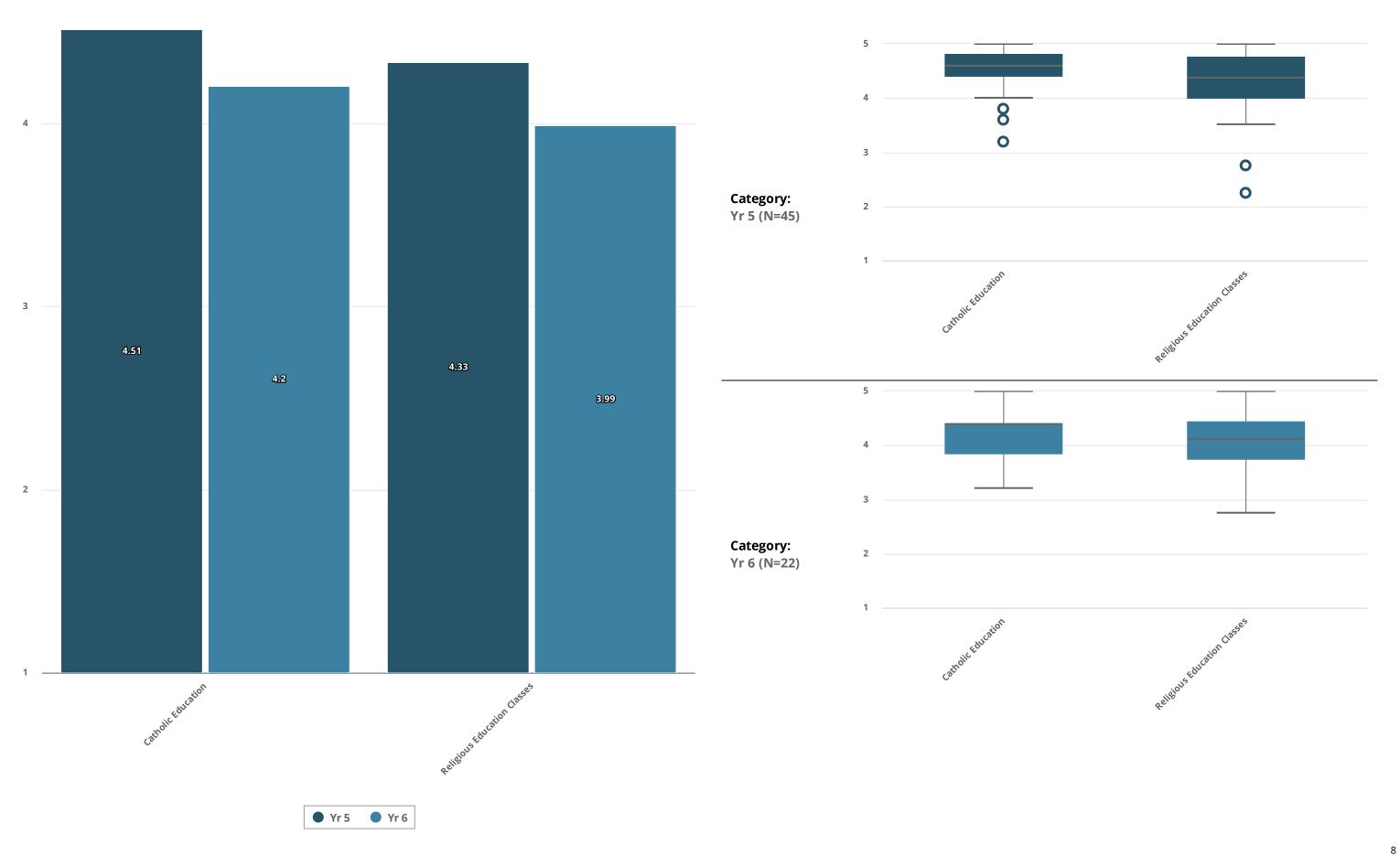


k questions	and share th	eir ideas.
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		4.46 5
		4.24 5
		4.21 5
		3.97 5

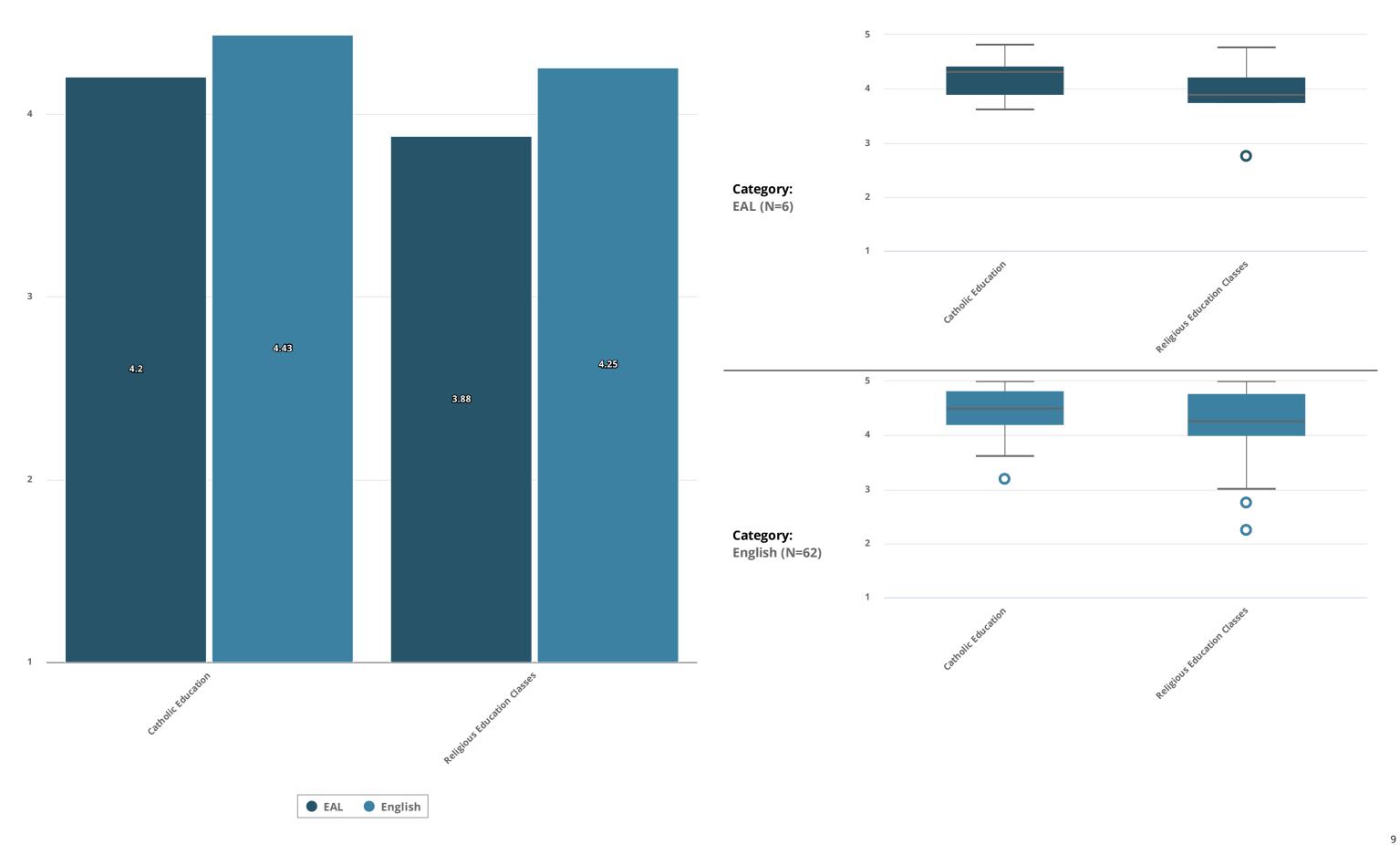
LLL Component 1: Catholic Identity by Gender



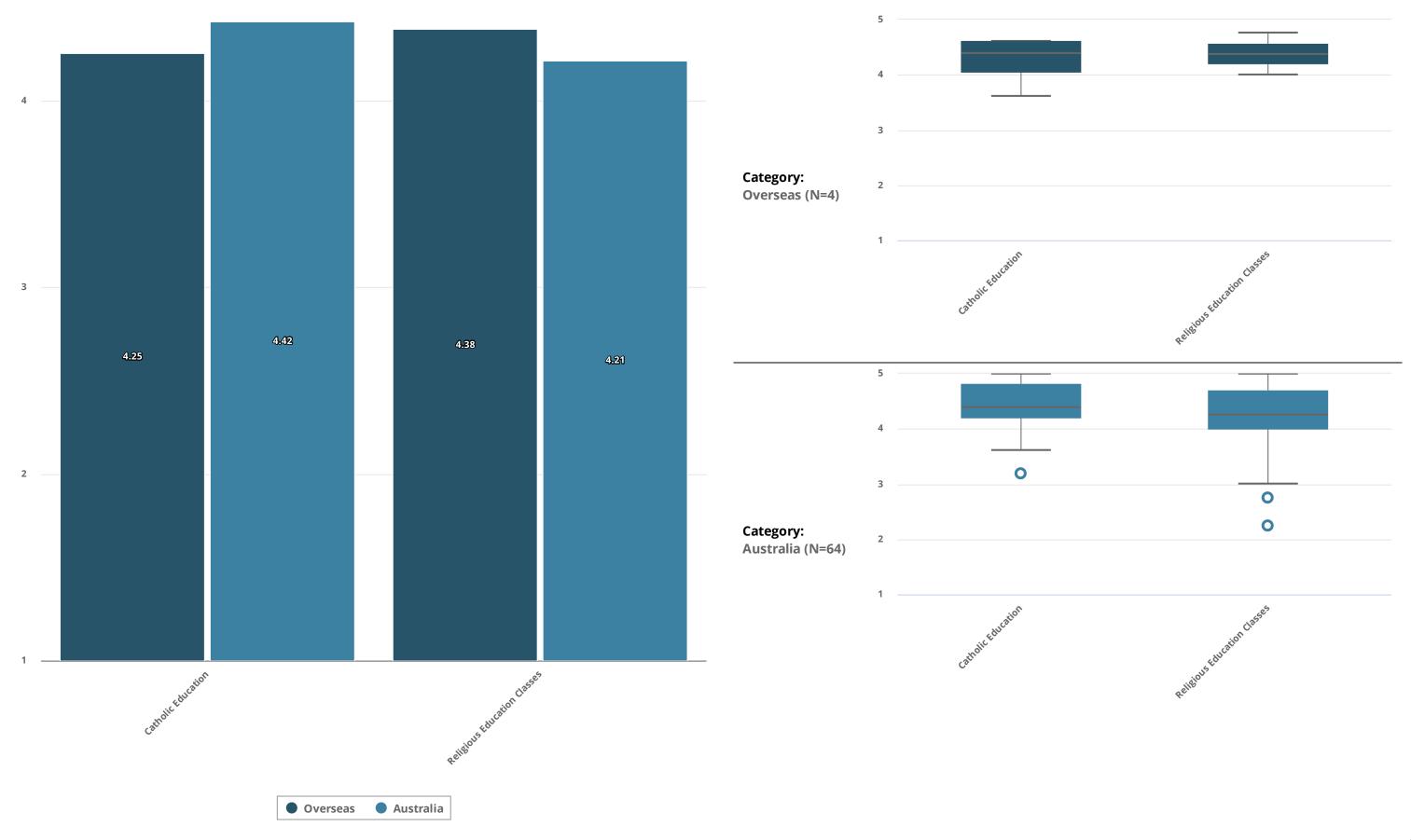
LLL Component 1: Catholic Identity by Year Level



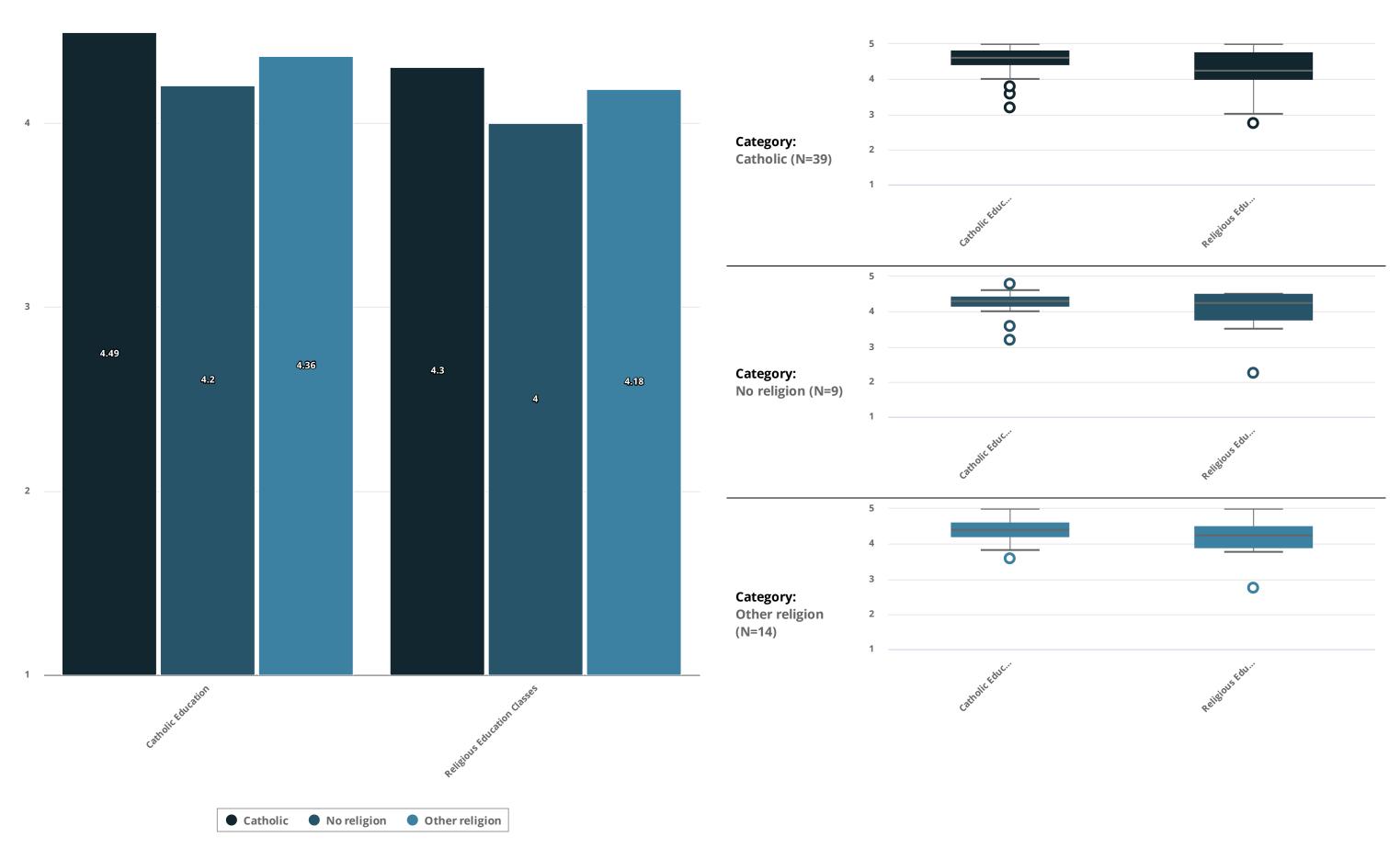
LLL Component 1: Catholic Identity by Language



LLL Component 1: Catholic Identity by Birth Place



LLL Component 1: Catholic Identity by Religion



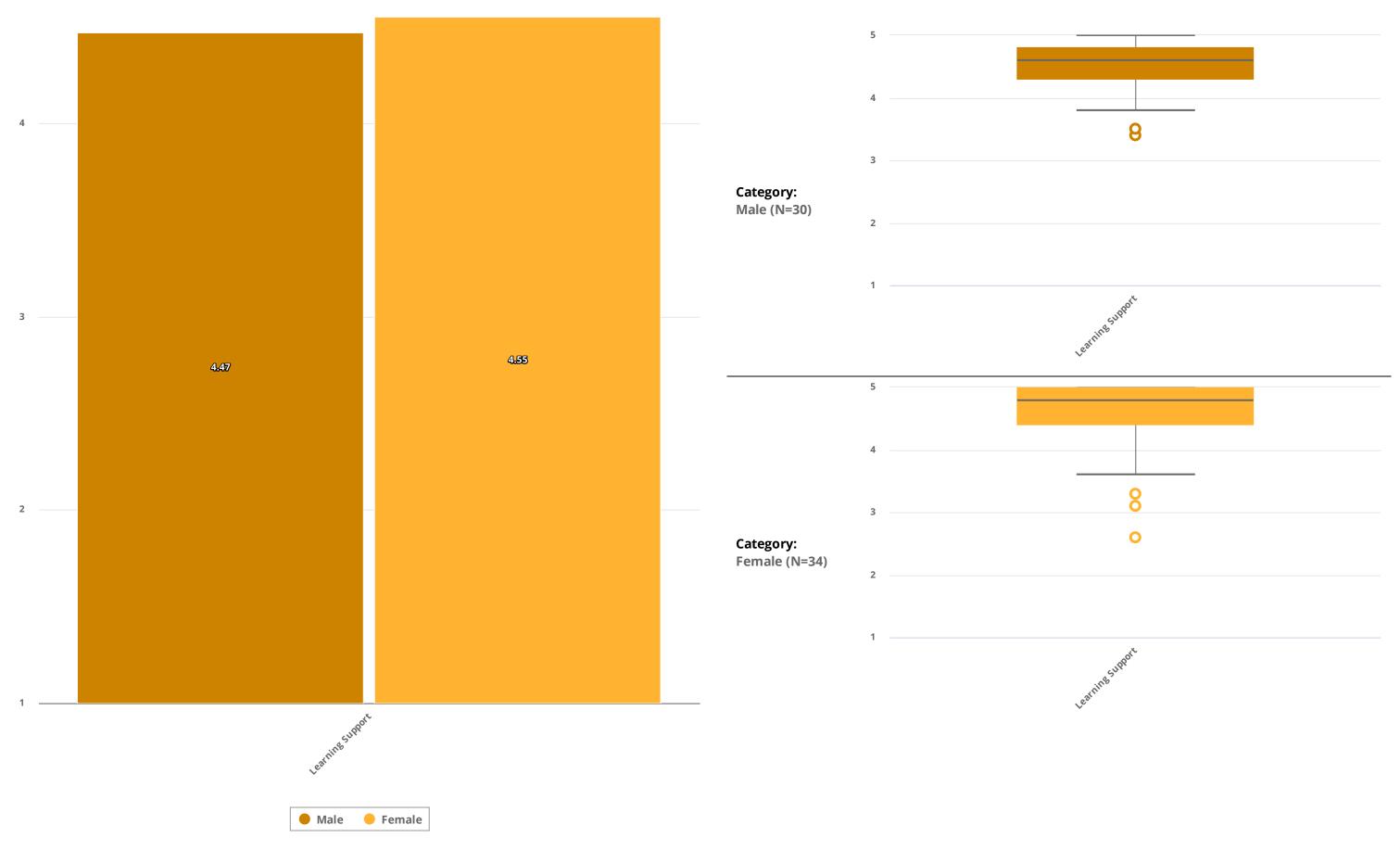
Student Perceptions (Component 2: Curriculum and Co-Constructed Learning Design)

BSC Quadrant: LEARNING AND WELLBEING Construct: Learning Support The extent to which students feel that their teachers support their learning. 25.71% 65.71 % 8.57% Actual 1. My teachers give me extra help if I need it. 2.8<mark>6 %14.29 %</mark> 34.29% 47.14% Actual 2. My teachers make the lessons interesting. 1<mark>.4312.86</mark> % 32.86 % 51.43 % Actual 3. My teachers know when I need extra support for my work. 5 5.73 % 20% 72.86 % Actual 4. My teachers are good at the subjects that they teach. 4 5. My teachers are good at helping me understand 2.8<mark>63:57</mark> % 34.29% 52.86 % Actual challenging work. 0 0 3 0 2.801141396 24.29% 61.43 % 6. My teachers support me to improve my schoolwork. Actual 2 <mark>4.29</mark>% 24.29% 70 % 7. My teachers encourage me to succeed in my learning. Actual 1 <mark>2.8</mark>6 914.29 % 81.43 % 8. My teachers believe that I can succeed. Actual 9. My teachers give me work that makes me problem-solve **33.57 %** 47.14% .412.86 % Actual and think creatively. 90% <mark>1.7314</mark>9% Actual 10. My teachers want me to do my best.

Highest
Lowest

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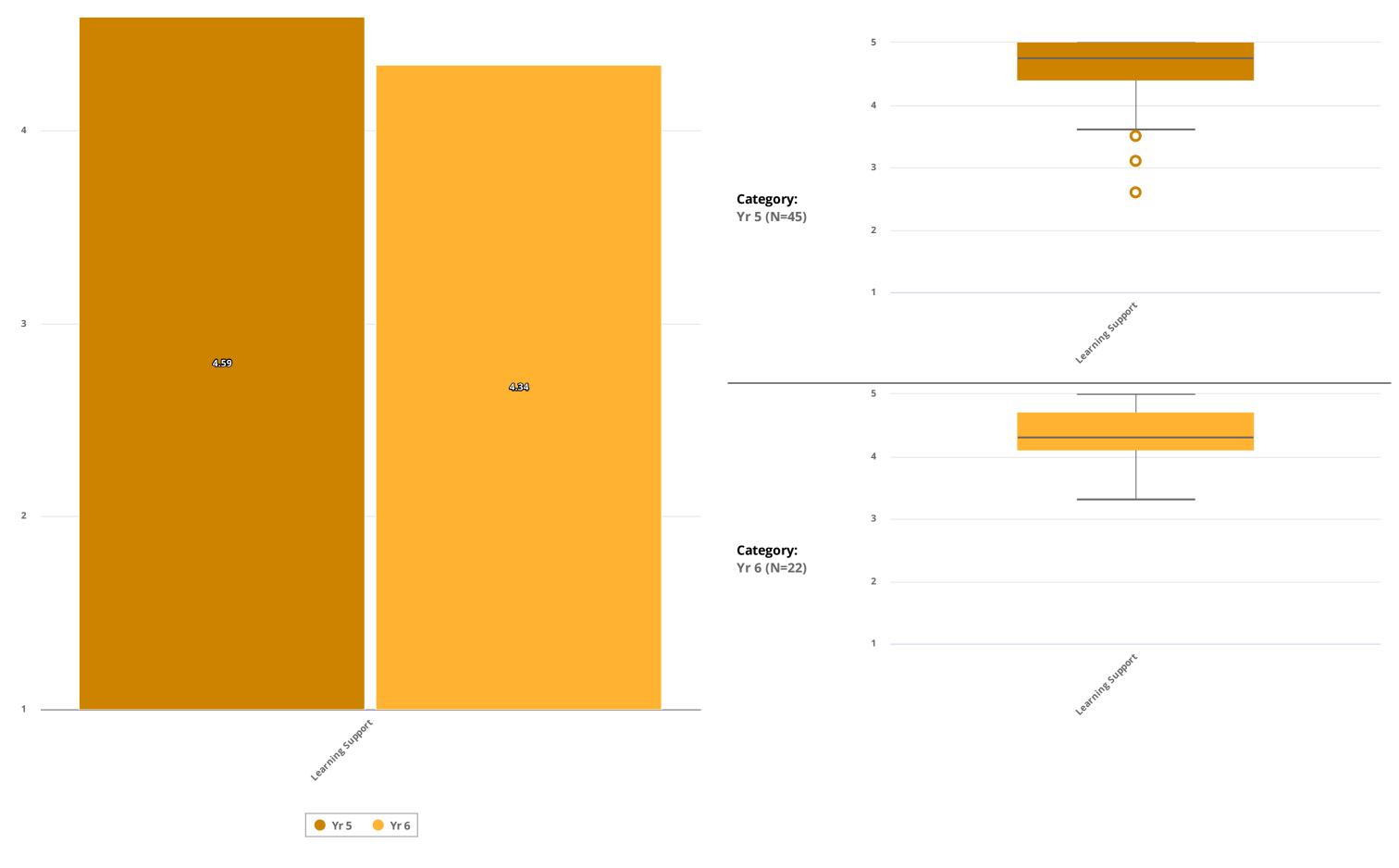
LLL Component 2: Curriculum and Co-constructed Learning Design by Gender



LLL Component 2: Curriculum and Co-constructed Learning Design

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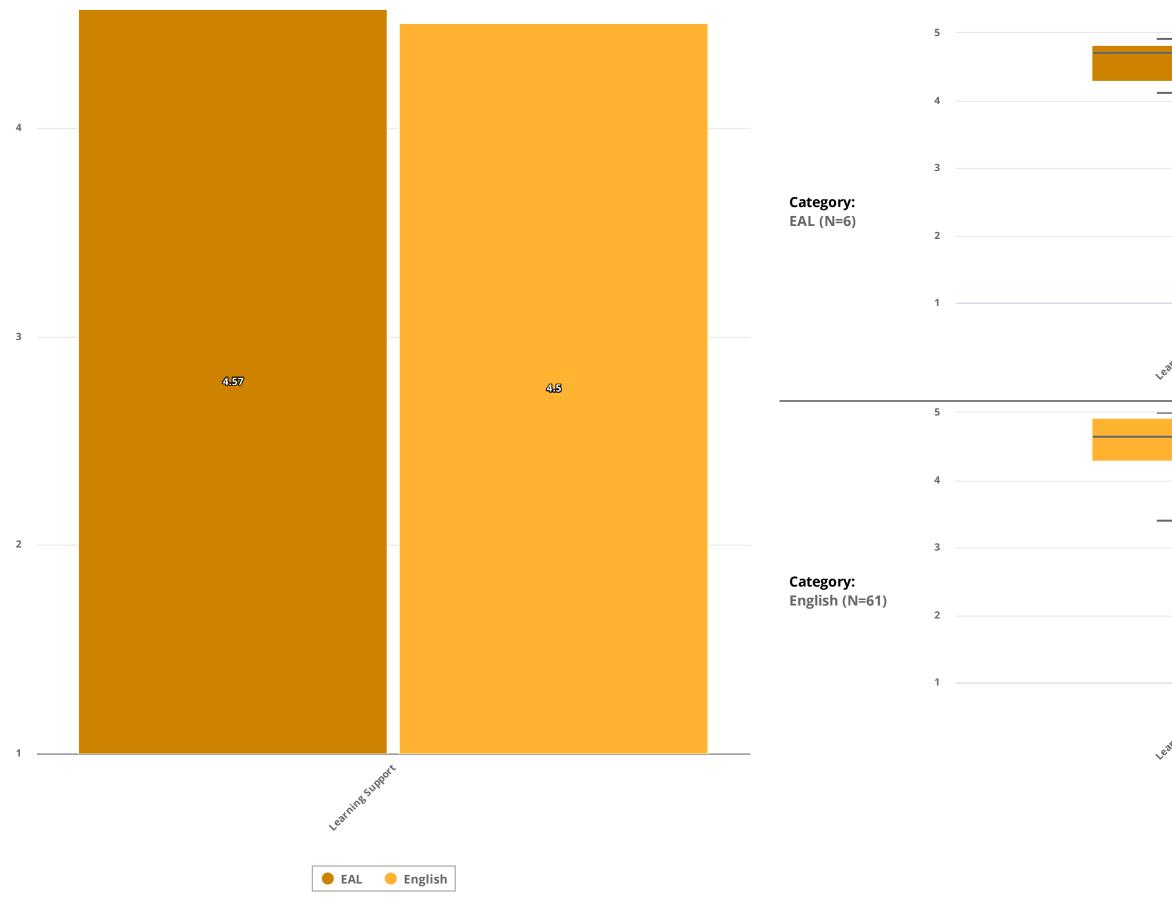
by Year Level



LLL Component 2: Curriculum and Co-constructed Learning Design

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by Language



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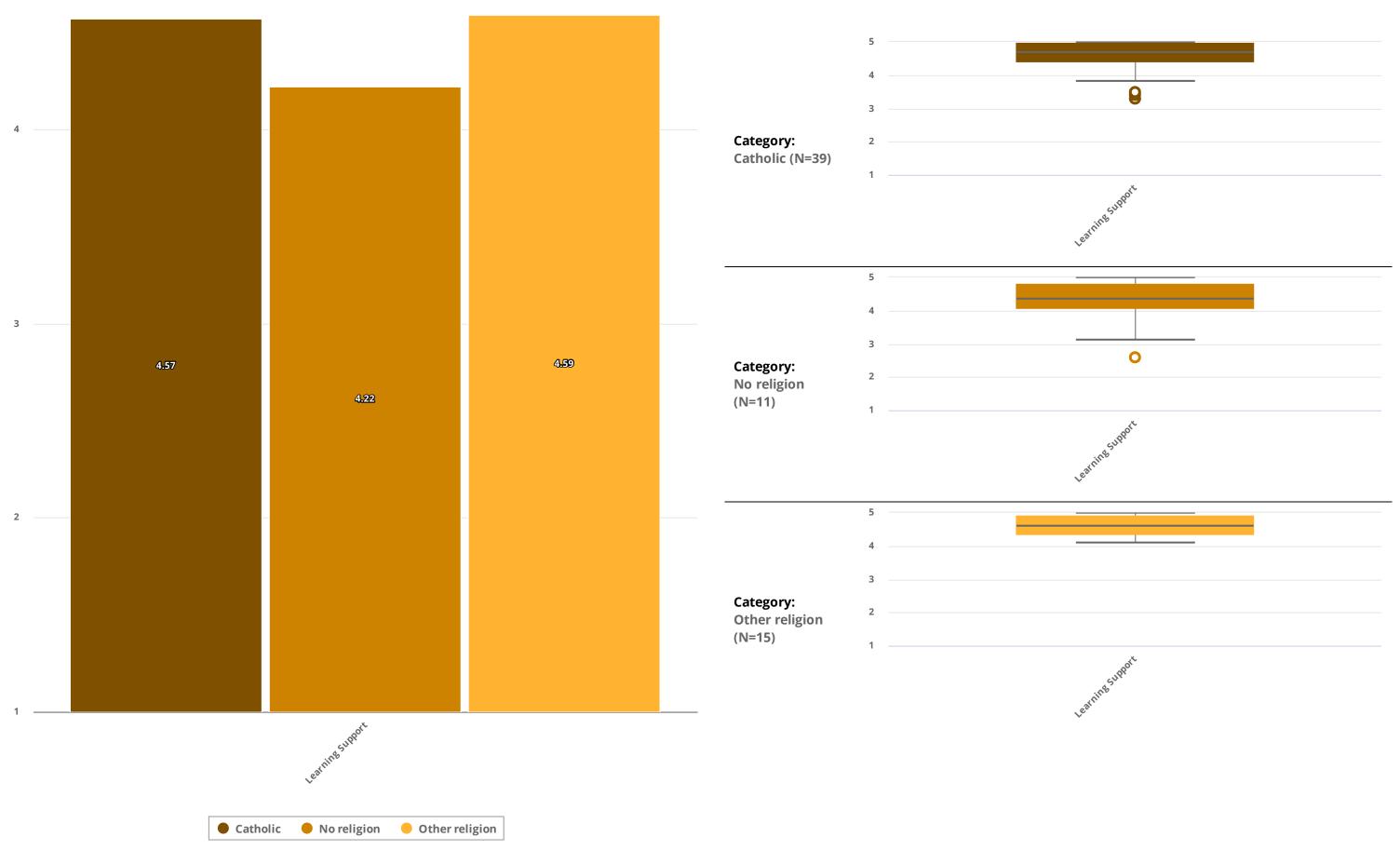
LLL Component 2: Curriculum and Co-constructed Learning Design by Birth Place

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			Category: Overseas (N=4)	2
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2			Category: Australia (N=63)	3
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1	Leaning Support	j.		Leat
		e Australia		

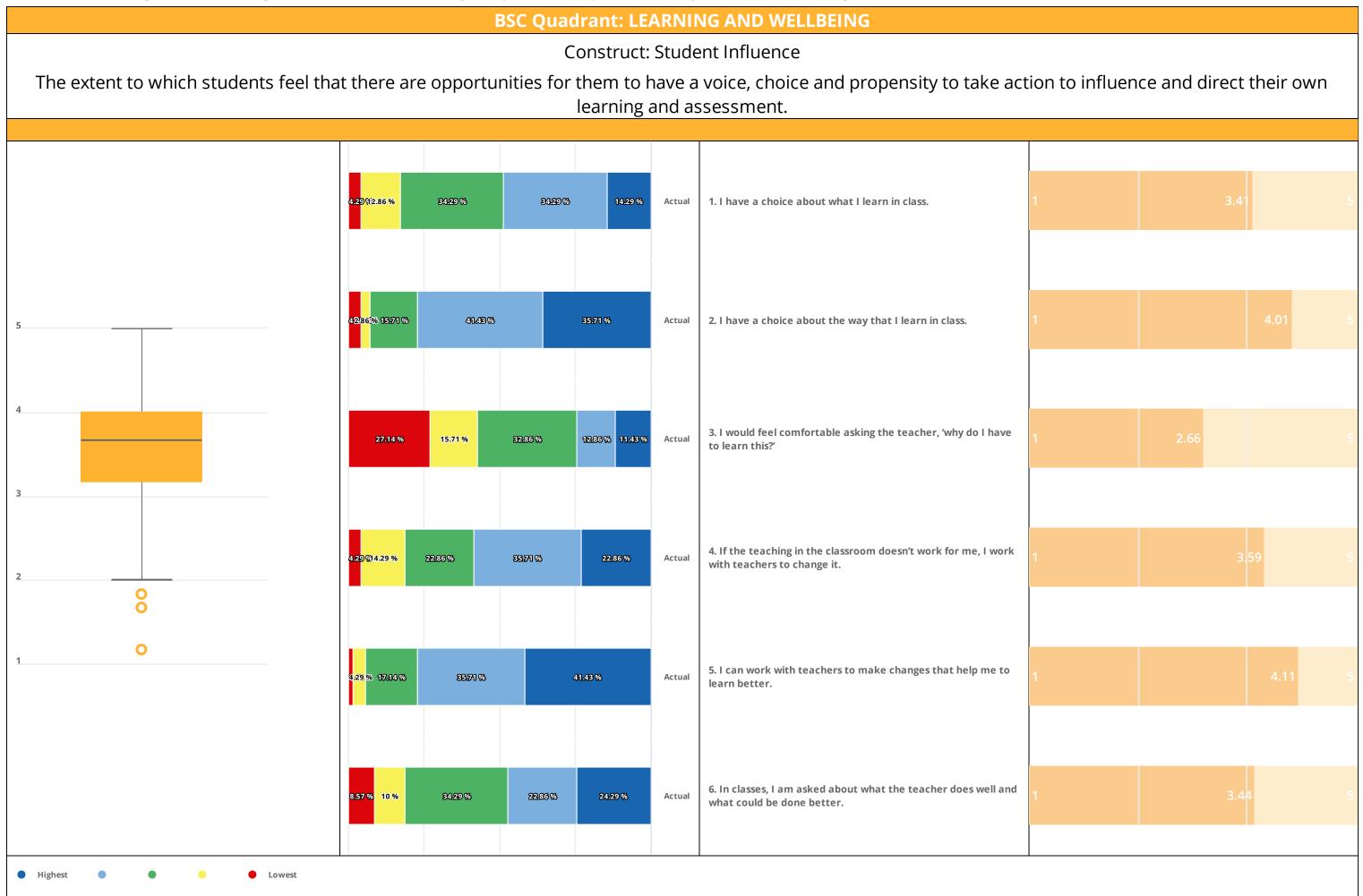


LLL Component 2: Curriculum and Co-constructed Learning Design

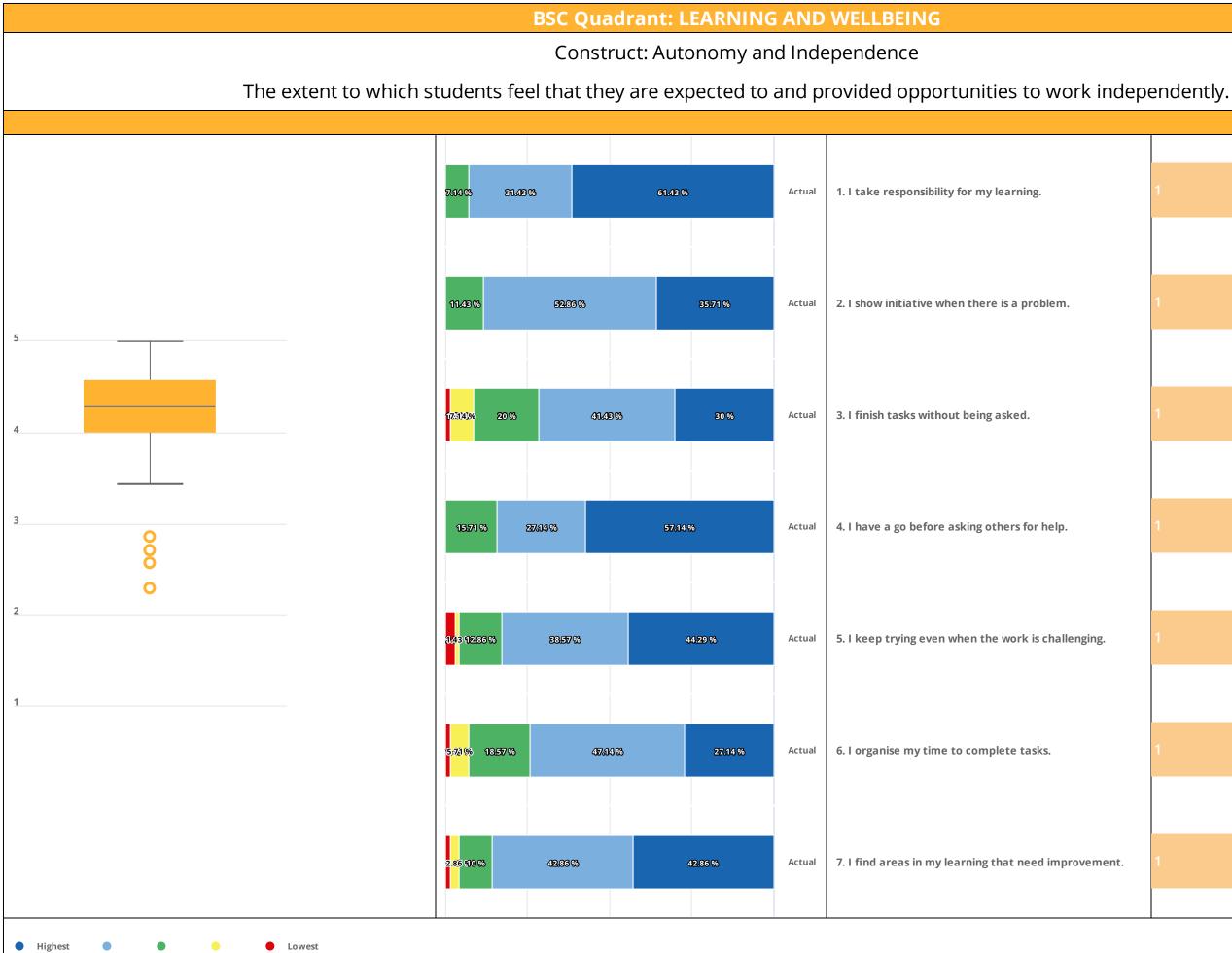
by Religion



Student Perceptions (Component 3: Student Agency, Identity, Learning and Leadership)

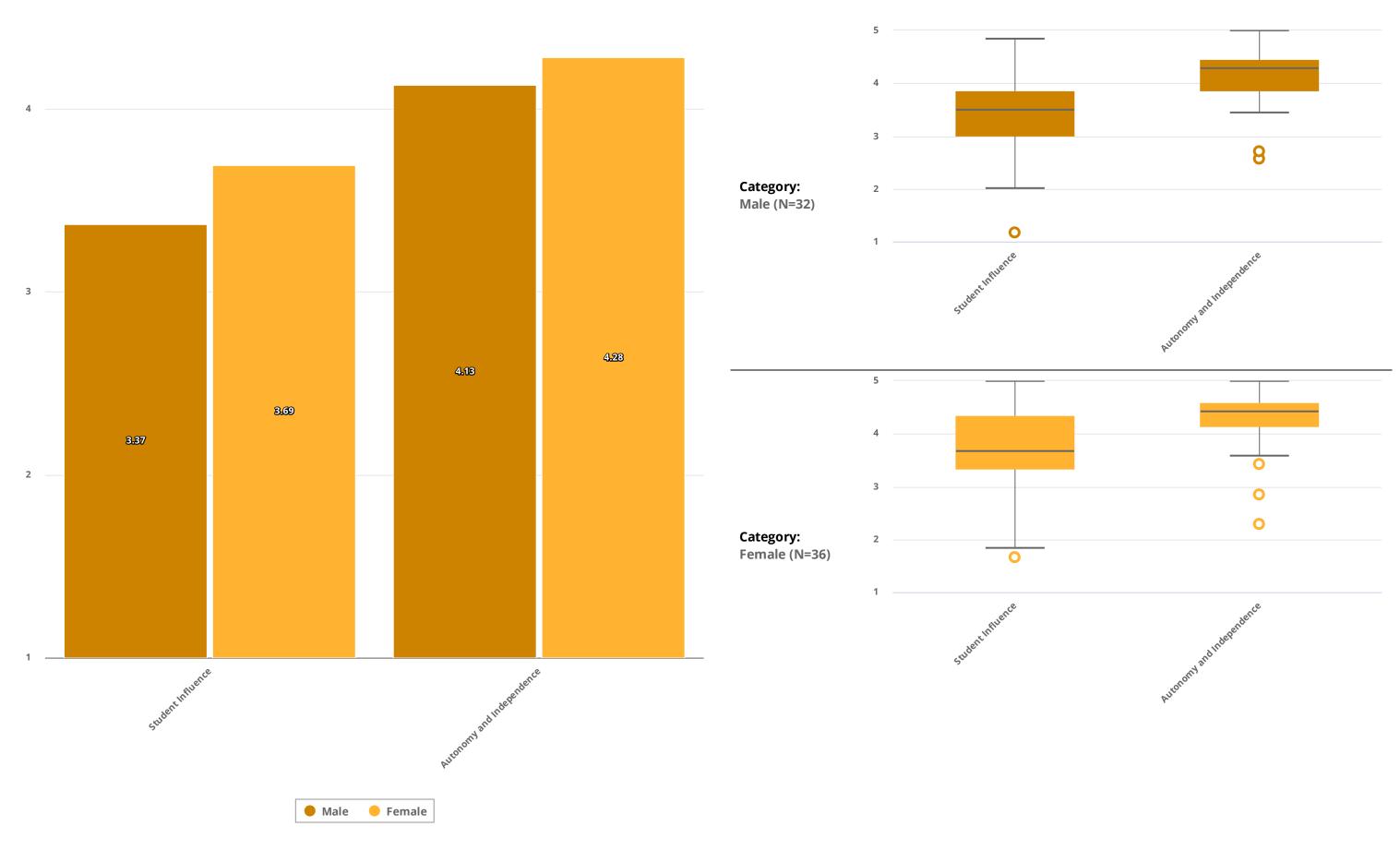


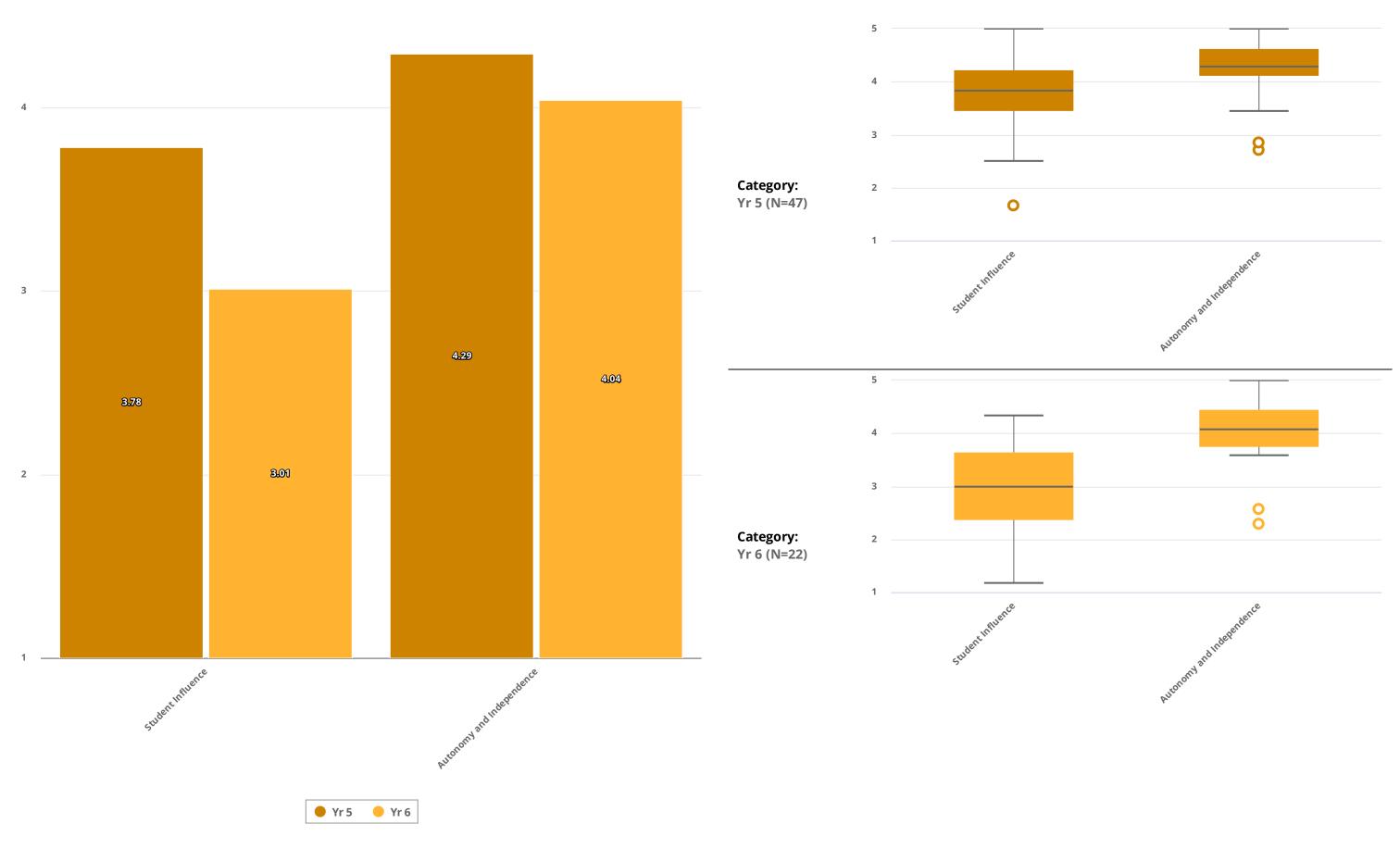
Student Perceptions (Component 3: Student Agency, Identity, Learning and Leadership)



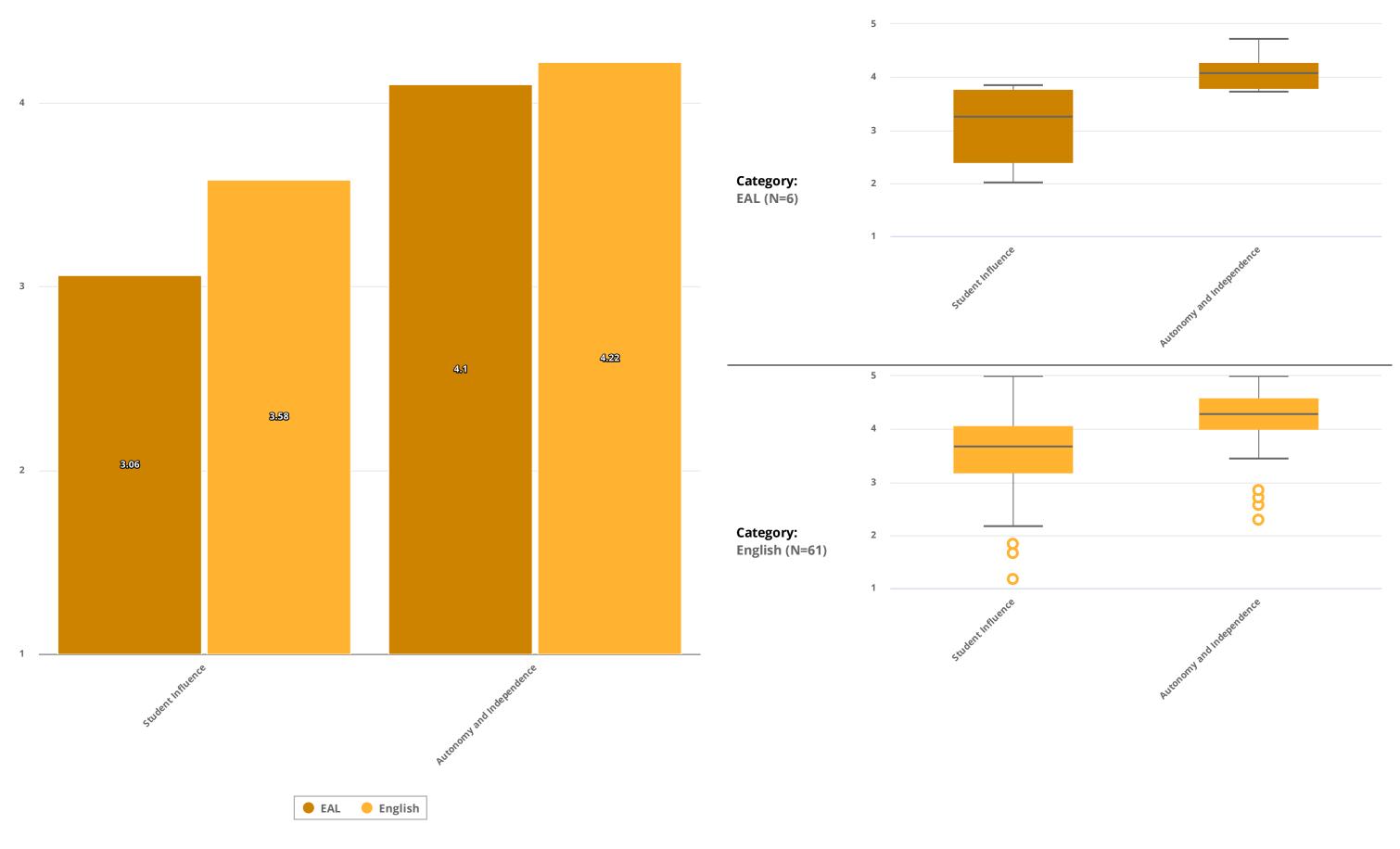
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1	4.20	
1	3.93	
1	4.23	
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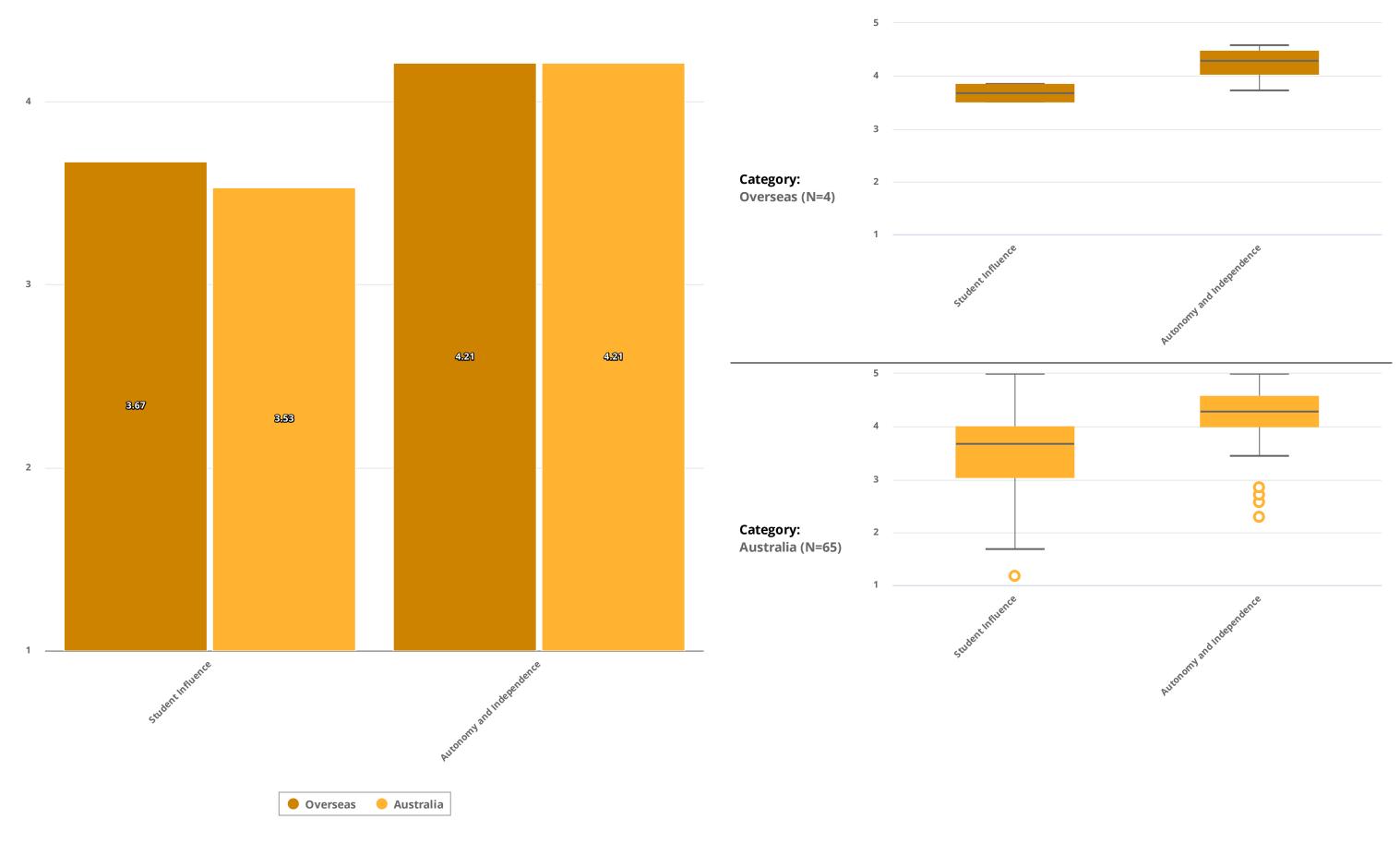
LLL Component 3: Student Agency, Identity, Learning and Leadership by Gender 5

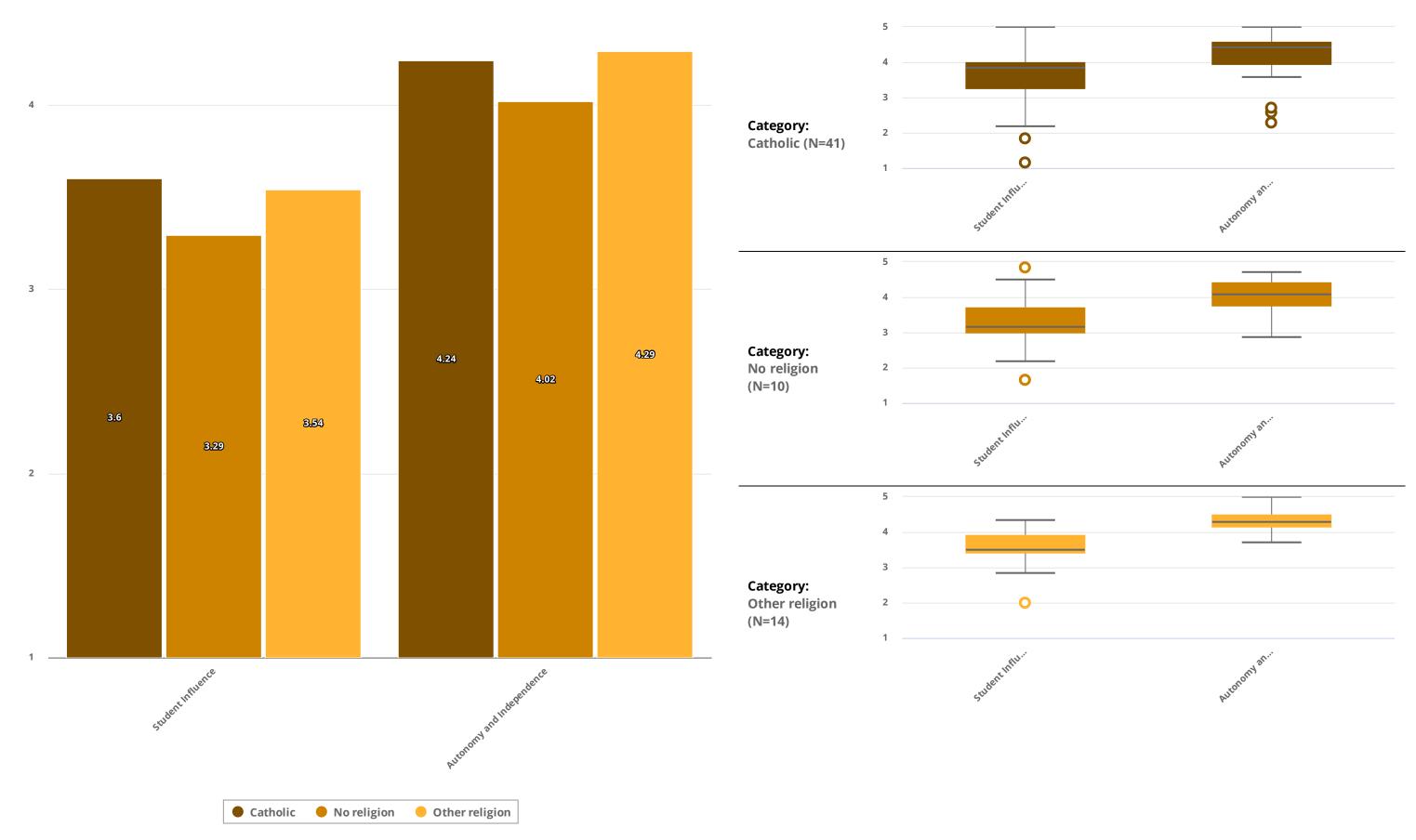




LLL Component 3: Student Agency, Identity, Learning and Leadership by Language 5





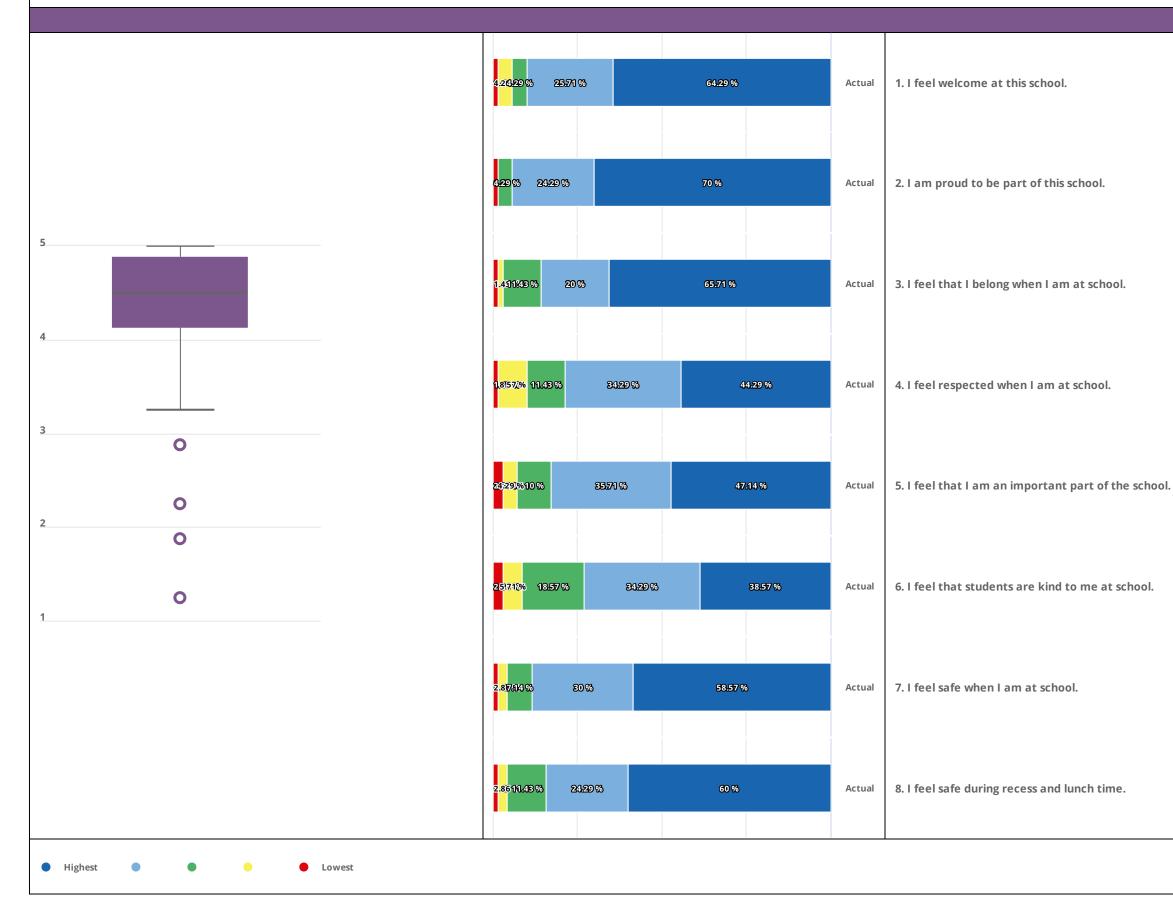


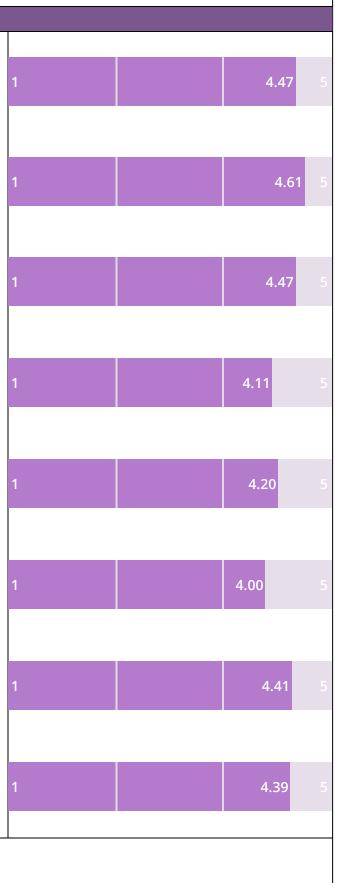
Student Perceptions (Component 4: Community Engagement)

BSC Quadrant: COMMUNITY

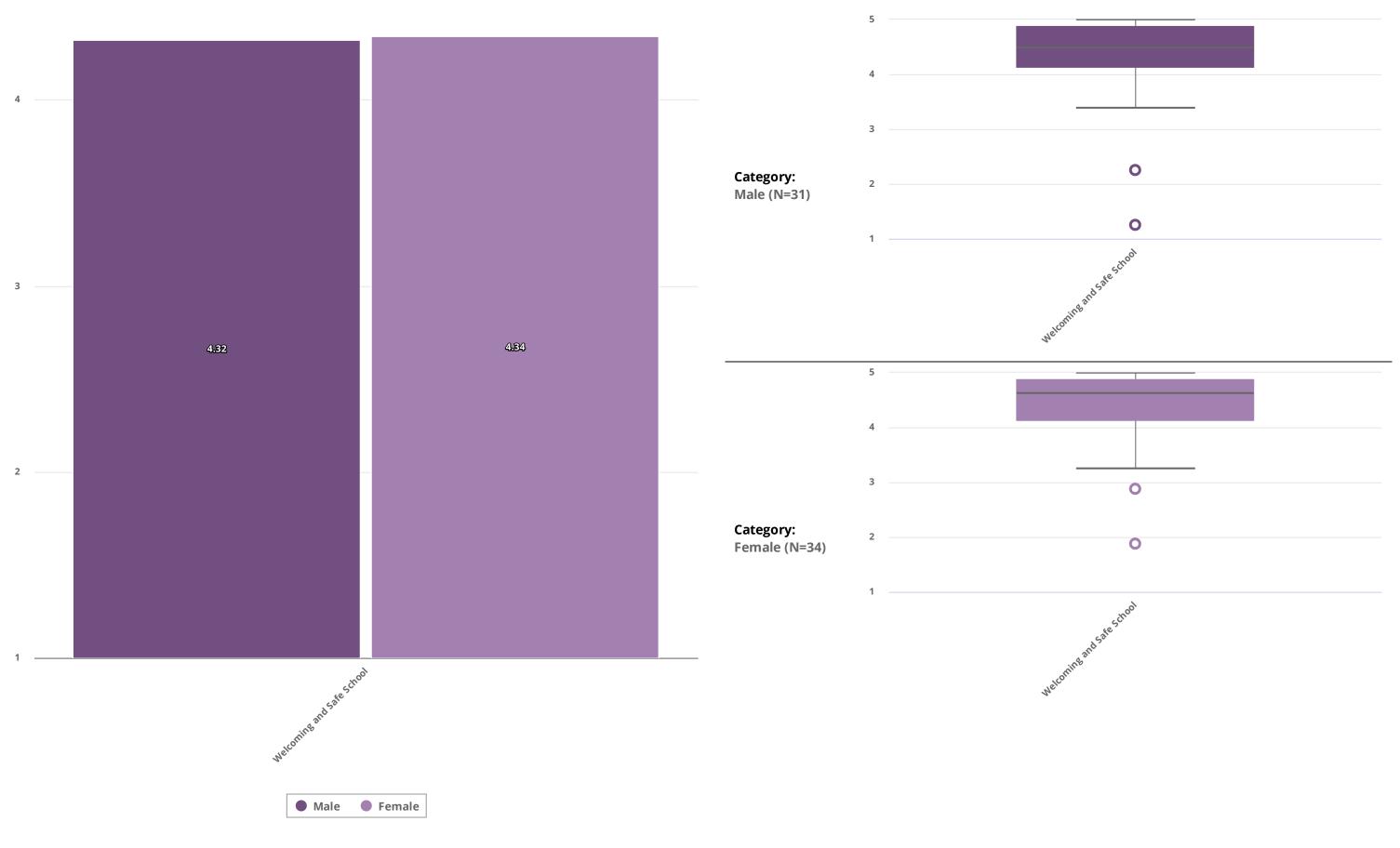
Construct: Welcoming and Safe School

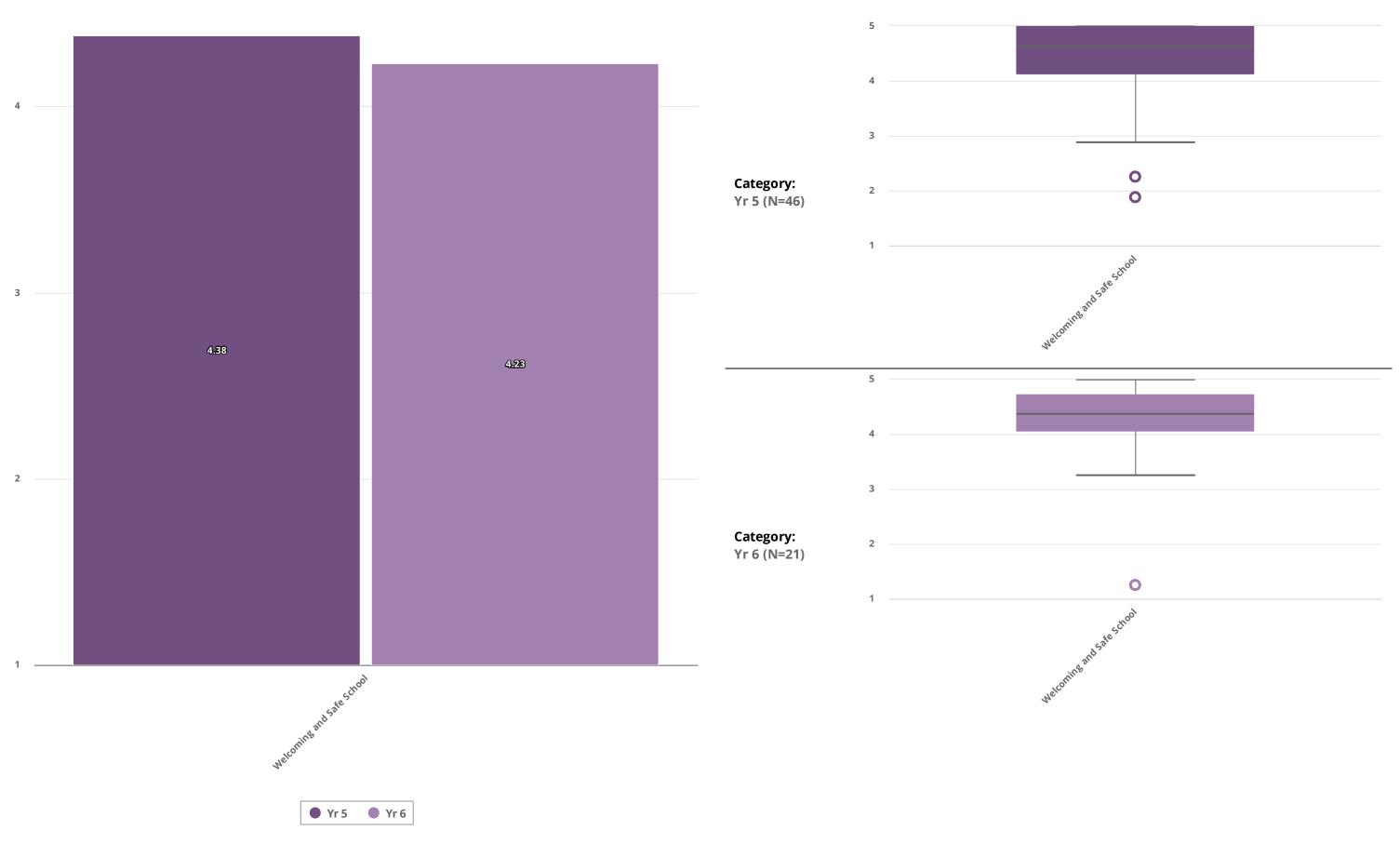
The extent to which students feel that the culture of the school is welcoming and that they are safe when they are at school.



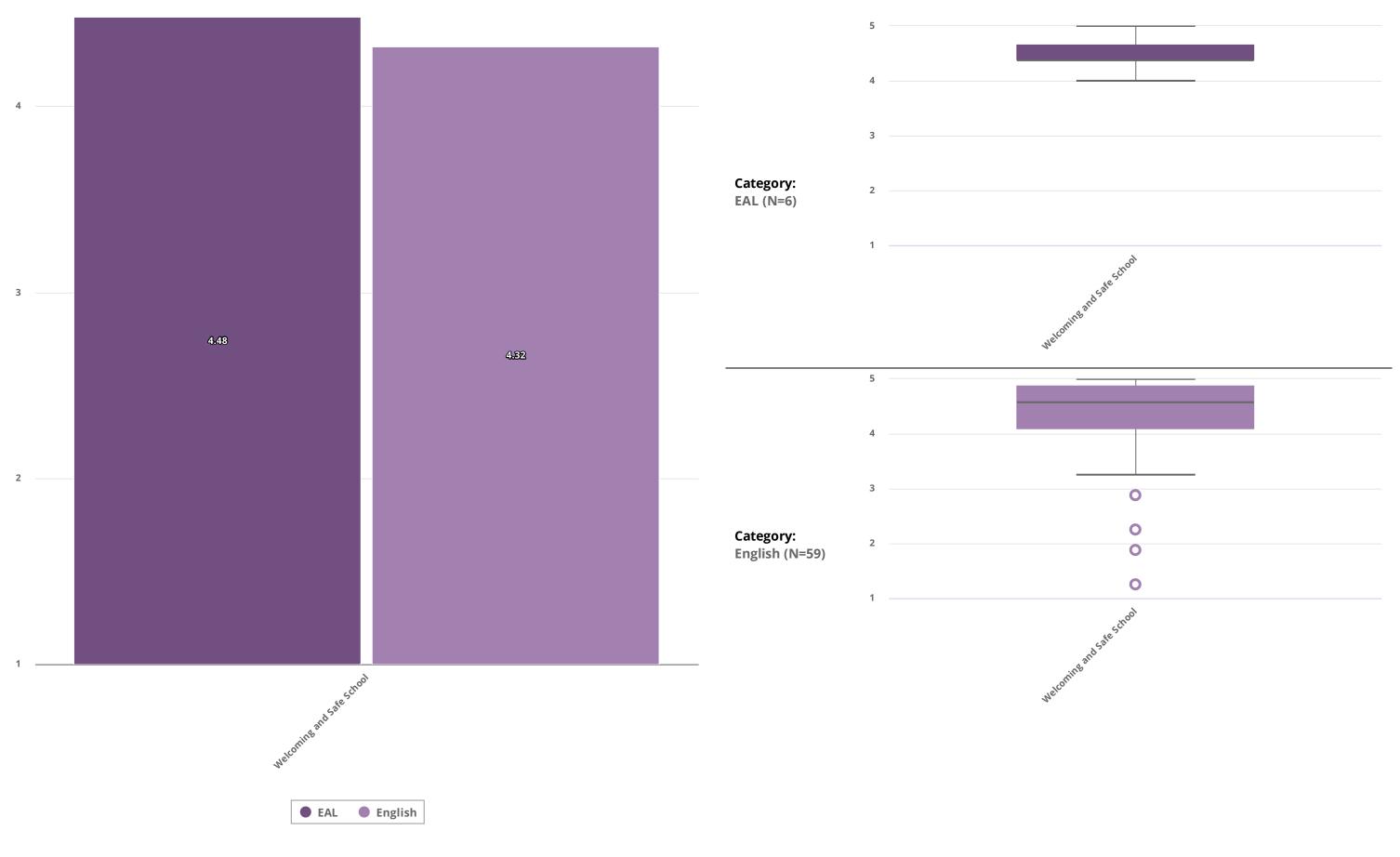


LLL Component 4: Community Engagement by Gender

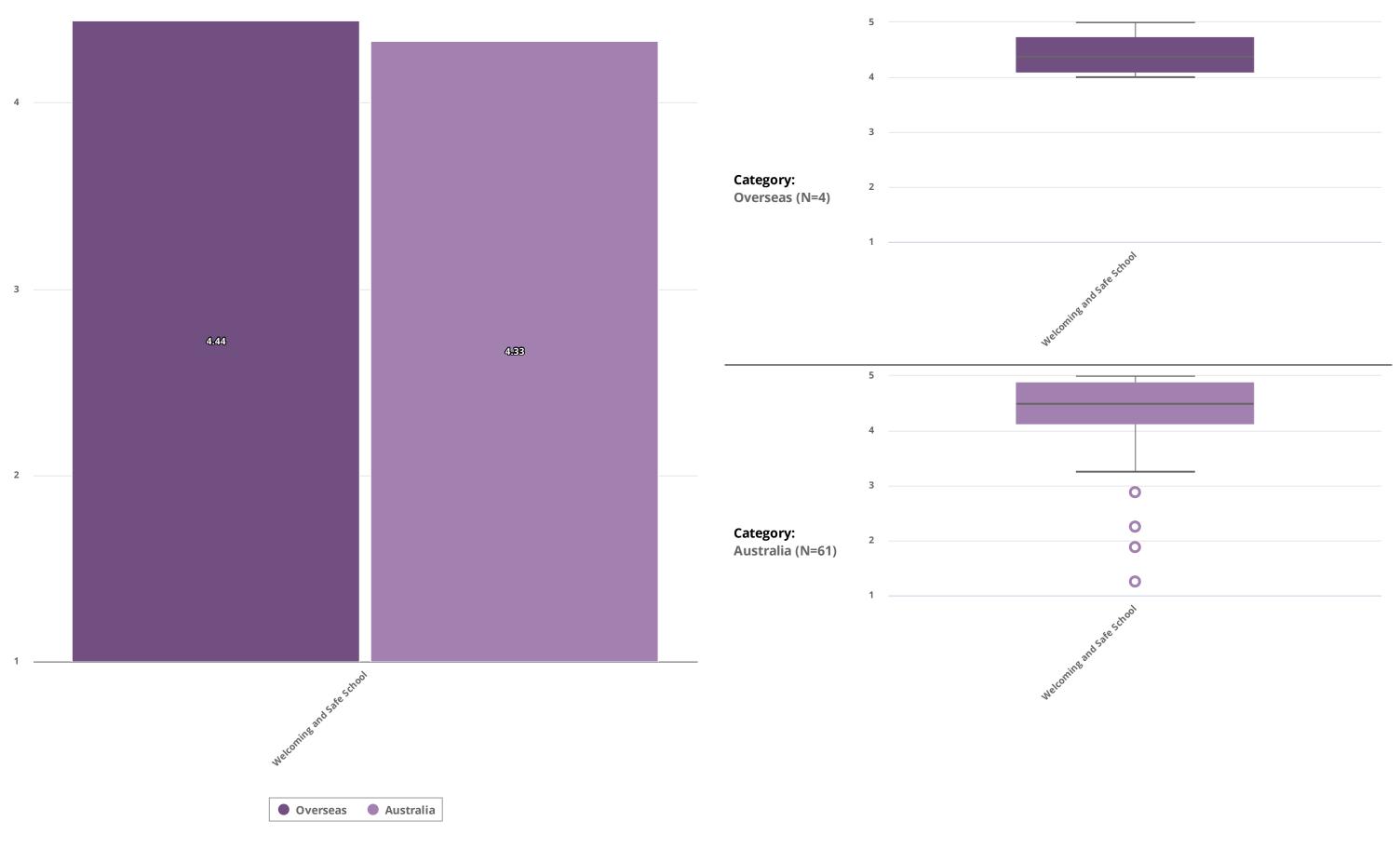


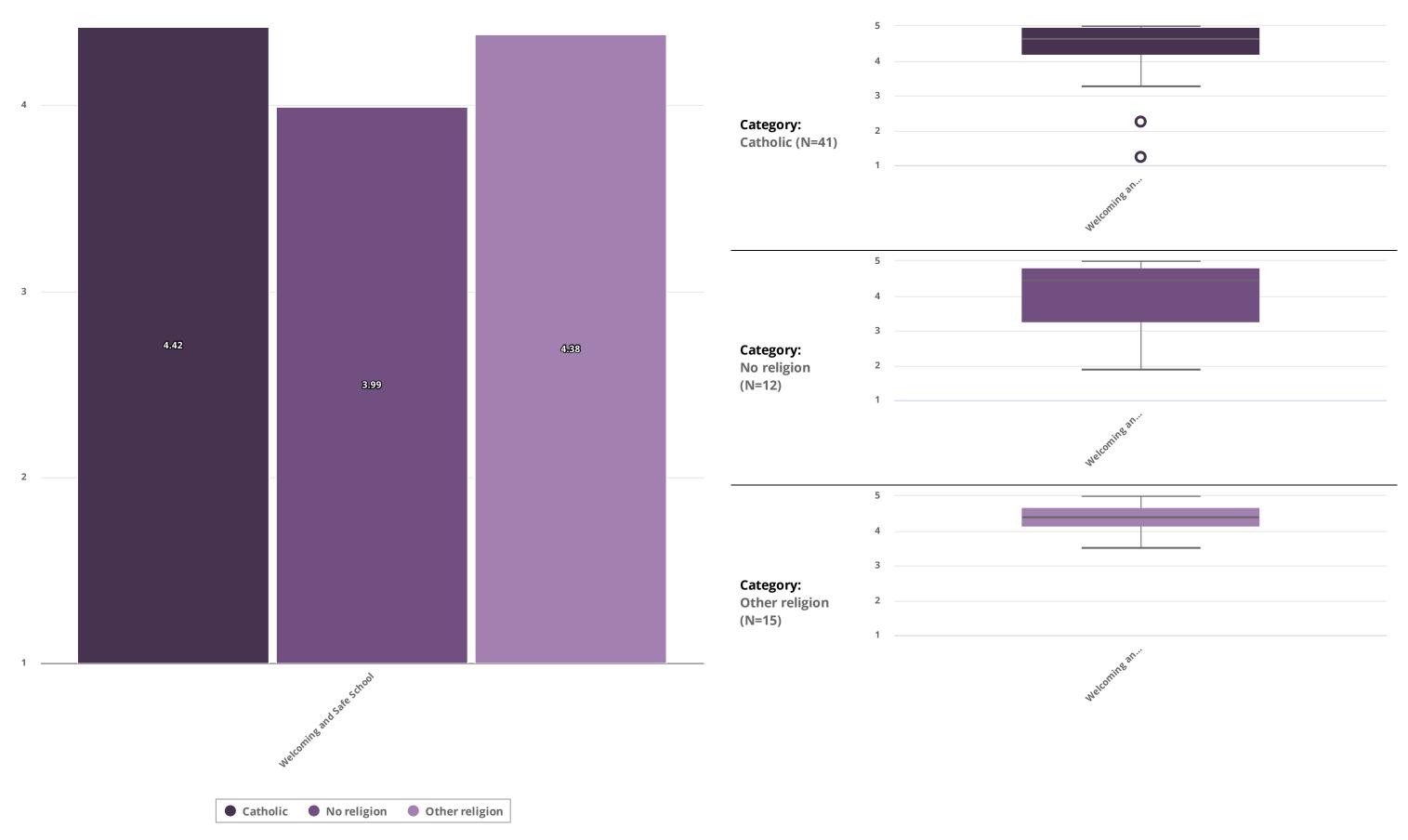


LLL Component 4: Community Engagement by Language



LLL Component 4: Community Engagement by Birth Place



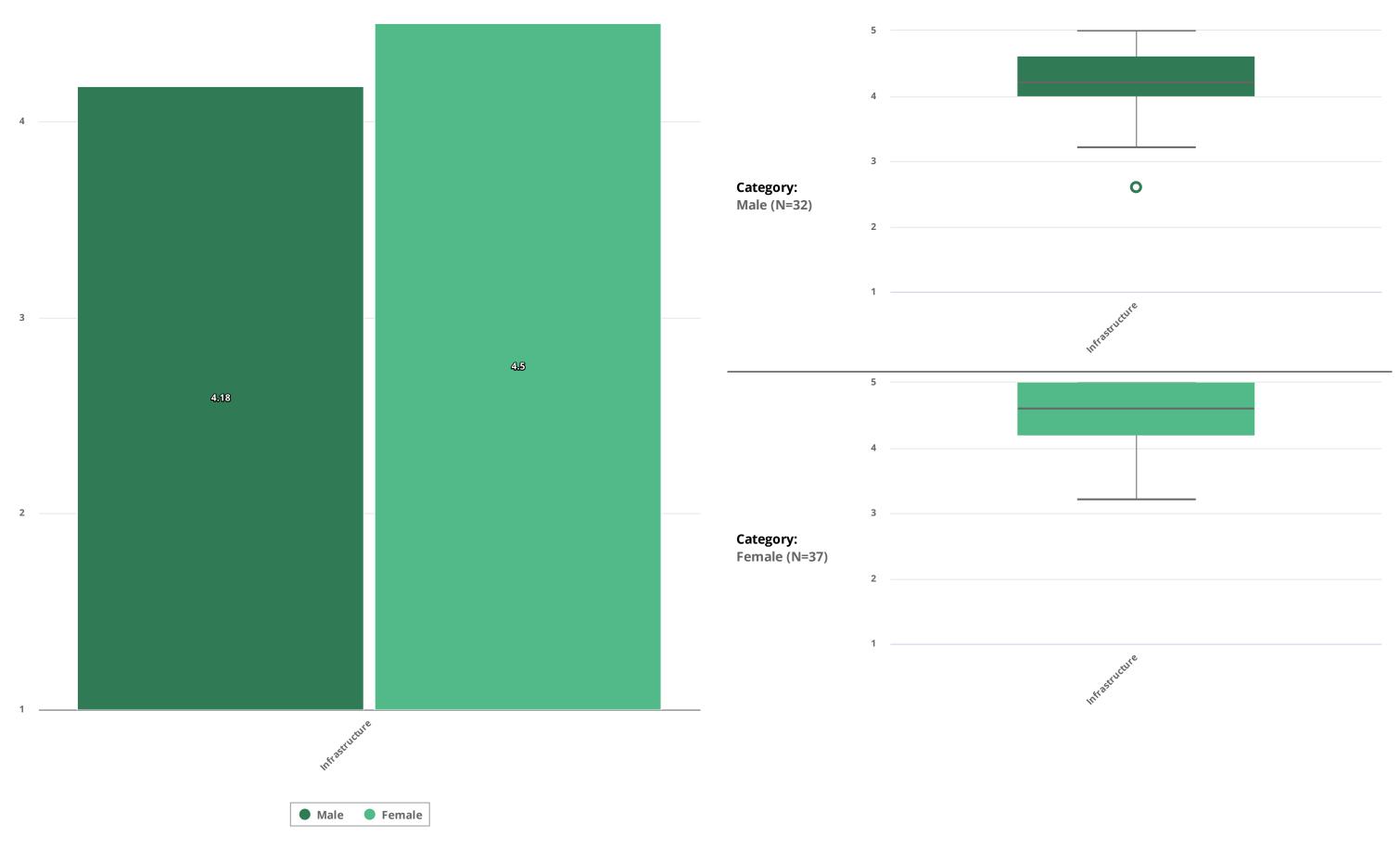


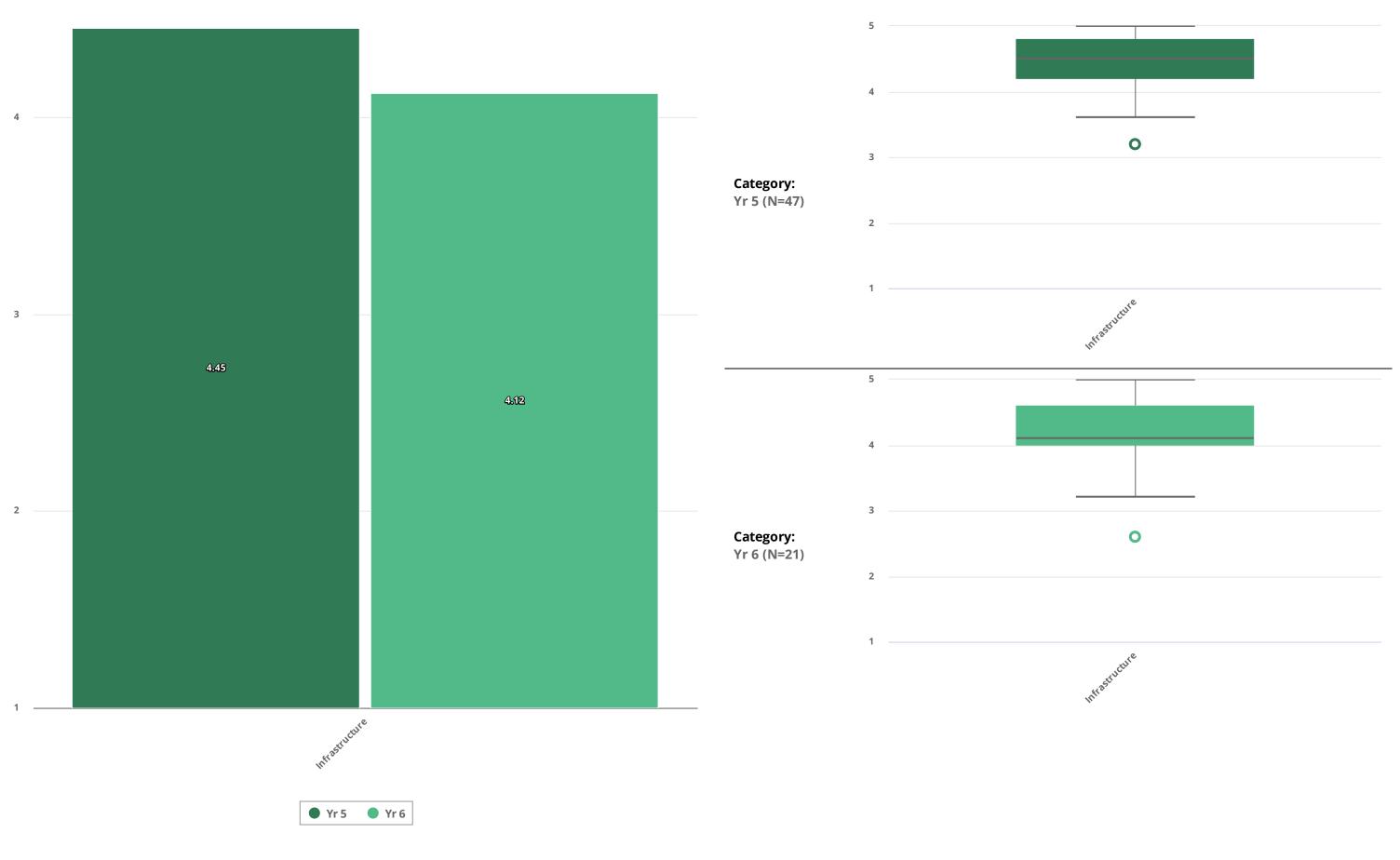
Student Perceptions (Infrastructure)

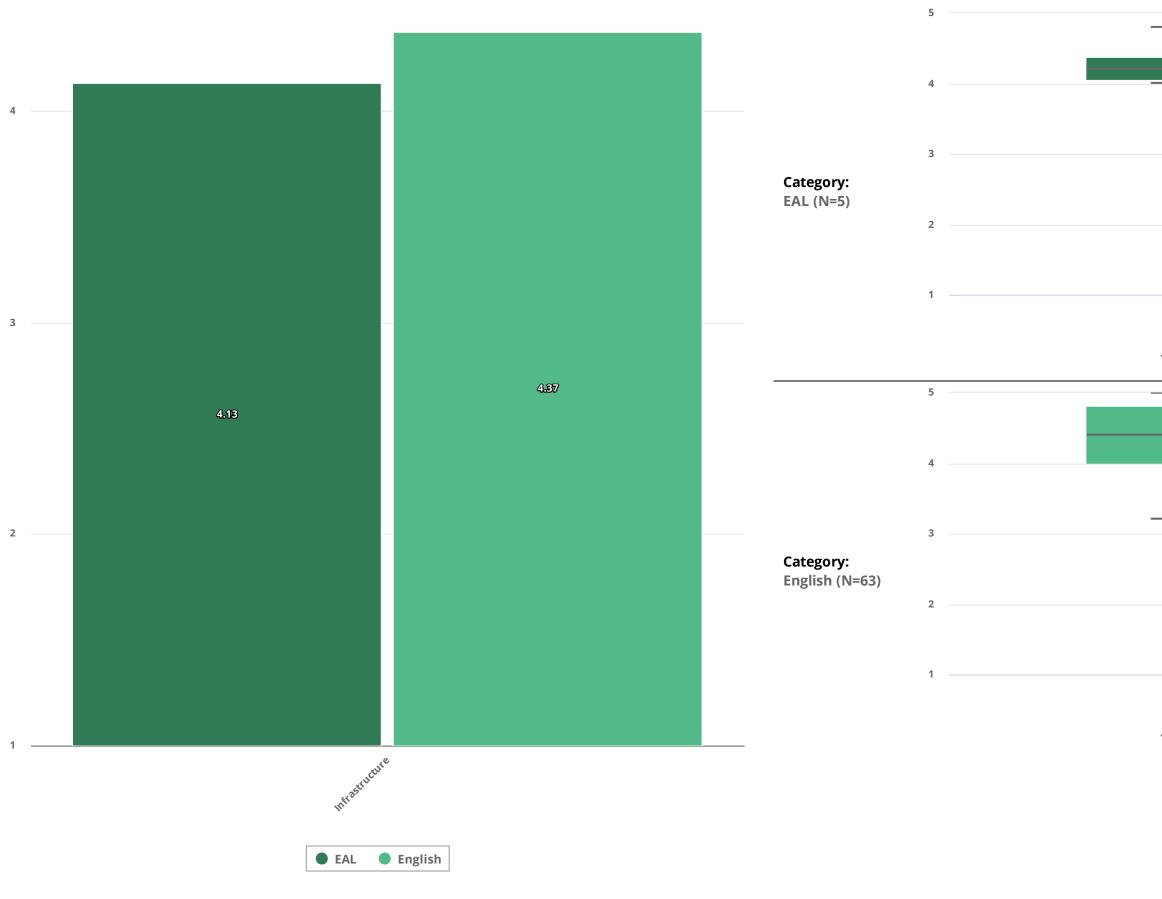
BSC Quadrant: RESOURCING Construct: Infrastructure The extent to which students feel positive about the school buildings and grounds. 1. The school is kept neat and tidy. 1.43 % 27.14 % 41.43% 30 % Actual 5 2. The classrooms are welcoming places to learn. 25171193 32.86% 58.57 % Actual 4 3 34.29% 3. There are special spaces for prayer. 4.4<mark>929)</mark>% 17.14% 40% Actual 0 2 4. There is someone at school who can help me if I have a 1.43 %21.43 % 77.14% Actual problem with technology. 1 5. The equipment that teachers use during lessons help me to 1.49% 37.14% 58.57 % Actual learn (such as classroom resources or technology).

Highest
Lowest

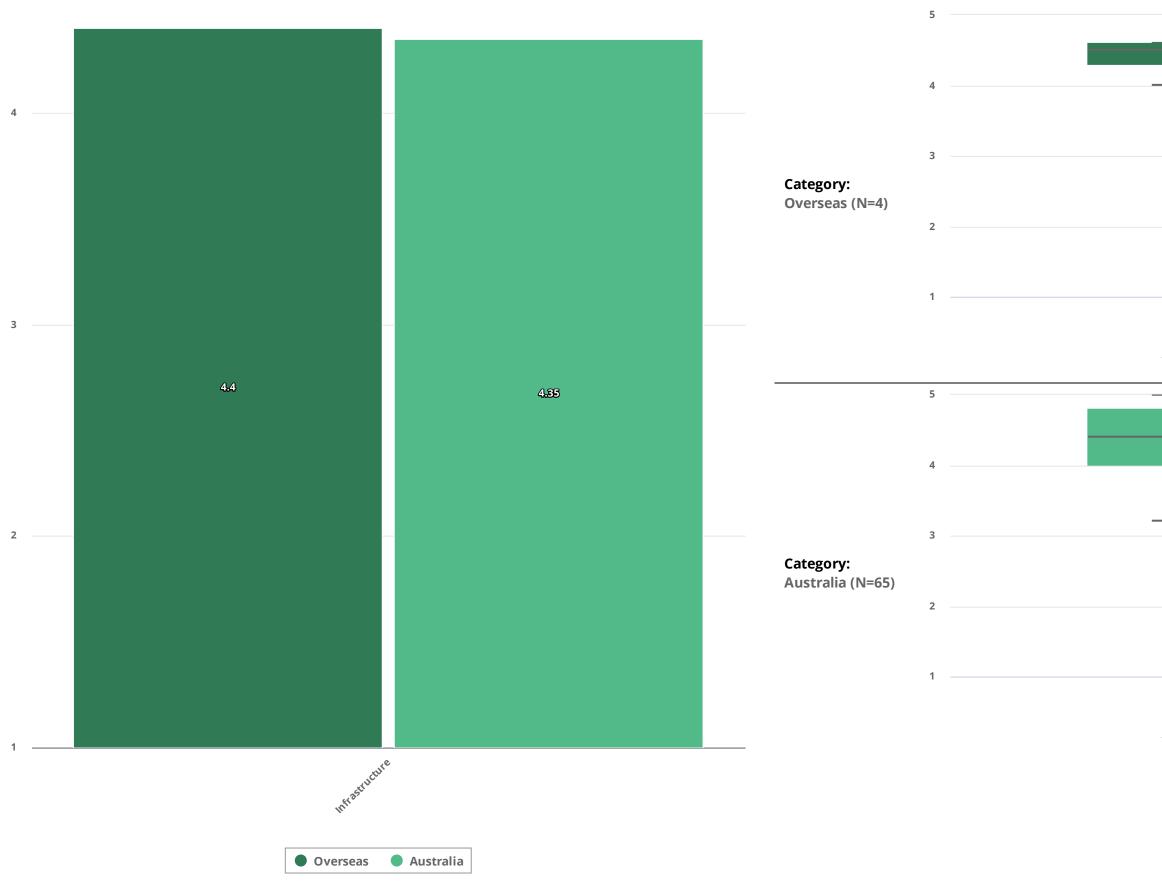
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		4.76	5
		4.51	5







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