



2023 Rosary School Performance Report & AGM Report

This report is a requirement of the Commonwealth Government as outlined in the Schools Assistance Act

VISION

Rosary School educates young people to be hope filled leaders who make the world a better place.

Rosary is a Catholic co-educational school from Reception to Year 6 and caters for the diverse needs of the families and children in Prospect and the surrounding areas. Rosary School is situated in the North Adelaide/Prospect Parish which is overseen by the Dominican Fathers. Our Parish Priest is Father Paul Rankin.

Rosary School was dedicated to the Holy Rosary and was solemnly opened and blessed on 8 August 1908. It was staffed by the Dominican Sisters who would travel daily from the Convent in North Adelaide to provide instruction. While there are no longer any Dominican Sisters in our school, we remain true to the Dominican charism and focus on the four Dominican pillars of Prayer, Ministry, Study and Community.

In 2023, 55% of our students come from a Catholic background and while 95% of our students were born in Australia, culturally we come from 23 different nationalities. In 2023 our school catered for 469 children across 20 classes.

Rosary School prepares the next generation for the future and lays the building blocks for generations to come. Education at Rosary School is defined by diversity and flexibility to meet the needs of children in our rapidly changing world.

Rosary School offers three specialist subjects that provide instruction in Physical Education, Performing Arts (Music, Dance & Drama), and Italian. Rosary School also employs a teacher/librarian who provides release time for classroom teachers.

Regular professional learning enables staff members to explore how children best learn. This involves planning and good pedagogy. Teachers continually evaluate teaching and learning by reflecting on student outcomes.

Parental involvement is recognised as an important layer across our school through committees and events. Parents come together on the School Board, Parents and Friends Committee and the Parent After-School Sports Committee. Parent participation at liturgies, masses, school assemblies, learning events and excursions and as coaches and team managers, is important support for the learning opportunities offered at Rosary School.

In 2023 Rosary School continued to run a playgroup for children in our school and local community. In 2023 the playgroup was relocated to Our Lady of the Holy Rosary Parish Centre on Barker Road due the the building works at Rosary School. Our playgroup co-ordinator provided engaging, meaningful and purposeful play opportunities for parents and carers to explore with their child. 63 families engaged in playgroup in 2023 with an average of 25 families attending each session.

Enrolment (2023)

	REC	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	TOTAL
BOYS	63	29	38	32	38	20	22	242
GIRLS	50	44	39	28	27	30	9	227
TOTAL	113	73	77	60	65	50	31	469

Student Attendance

The average student attendance rate for our school in 2023 was 90.6%.

Non-attendance is monitored on a daily basis via the SEQTA platform. In consultation with staff, students who regularly do not attend are followed up. Families are contacted and a discussion takes place to determine the reasons for non-attendance. Appropriate measures are put in place where needed to try and ensure more regular attendance. Should a high level of absence continue without an adequate explanation, a member of the school leadership team will report unexplained absences.

Term	1			2			3			4			Total
Year Level	F	M	Total	F	M	Total	F	M	Total	F	M	Total	
RE	92.6%	92.7%	92.7%	88.0%	86.9%	87.4%	92.4%	89.5%	90.8%	91.9%	90.3%	91.0%	90.5%
01	92.1%	93.4%	92.6%	87.3%	86.5%	86.9%	91.0%	91.5%	91.2%	87.4%	92.2%	89.3%	90.1%
02	91.8%	91.1%	91.5%	90.1%	89.3%	89.7%	90.9%	90.6%	90.7%	89.2%	90.3%	89.8%	90.5%
03	93.0%	94.5%	93.8%	89.6%	91.9%	90.8%	91.6%	92.1%	91.9%	93.0%	90.8%	91.8%	92.1%
04	93.8%	94.1%	94.0%	87.7%	86.5%	87.0%	88.6%	90.3%	89.6%	88.7%	89.9%	89.4%	90.1%
05	94.7%	93.7%	94.3%	88.9%	88.5%	88.8%	91.2%	89.0%	90.3%	93.1%	91.7%	92.5%	91.5%
06	95.0%	91.7%	92.7%	95.0%	90.0%	91.5%	90.3%	85.4%	86.9%	90.0%	86.9%	87.8%	89.8%
Total	92.9%	93.0%	93.0%	88.8%	88.3%	88.6%	91.1%	90.0%	90.5%	90.4%	90.3%	90.4%	90.6%

Staff Profile

Our 2023 staff was made up of 23 full-time and 8 part-time Leadership and Teaching staff either on short-term or year contracts or in permanent positions, and 23 part-time educational support officers (administration and curriculum support) who worked as permanent, contract or casual staff members at Rosary School at different times throughout 2023.

Staff qualifications:

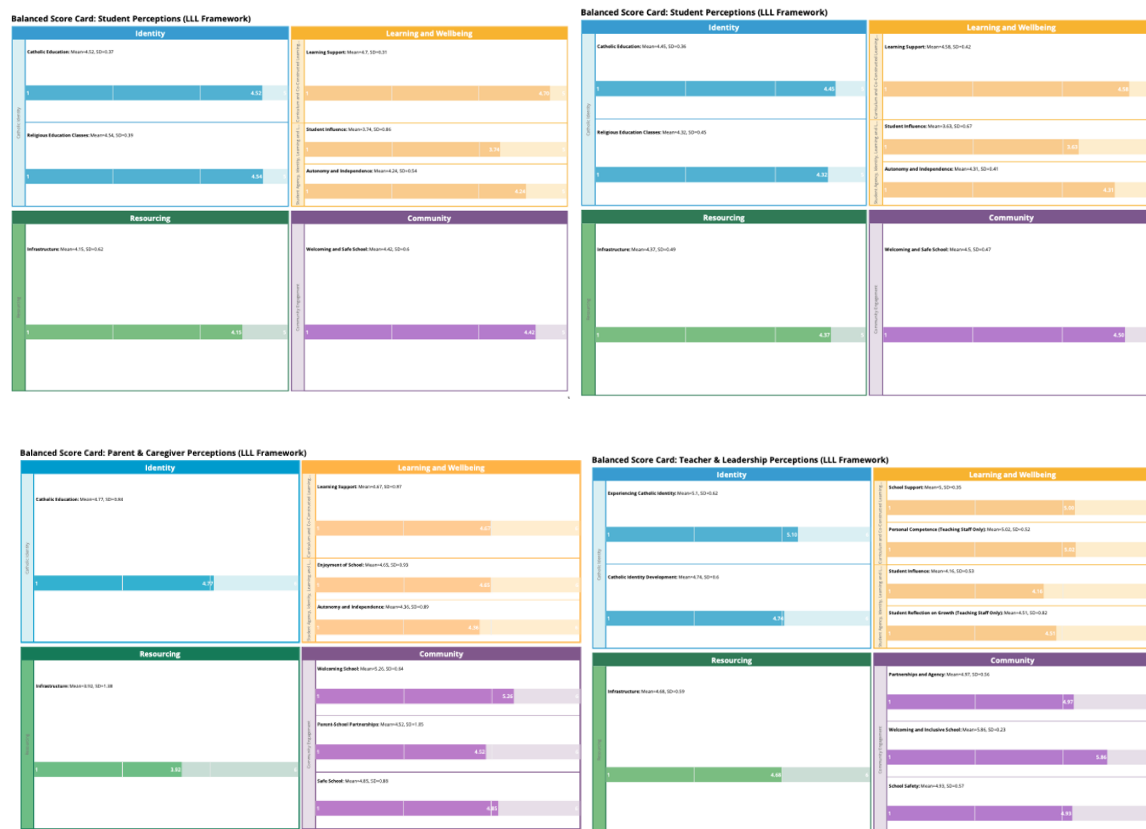
Qualification	Number
Cert III or IV	13
Diploma	9
Bachelor Degree	40
Graduate Certificate	13
Master Degree	4

In 2023 we appointed a First Australian woman as an Education Support Officer.

In 2023 we farewelled a number of staff: Grazia Larosa, Tina Mena, Tia Riemsdyk, Emily Stockley, Maeve Moore, Olivia Andrew.

Community Satisfaction

Families, Staff and Students completed Living Learning Leading Surveys in 2023 – summary below. Detailed survey results are available on our School website.



NAPLAN Standardised National Literacy and Numeracy Testing

School Performance Report

Selected School All Schools Selected

Year 2023

Latest Year ▼

Year Level	Reading	Writing	Spelling	Grammar	Numeracy
3	403	429	419	400	394
5	510	499	509	511	487

Compare To National

Compare Year 2023

Latest Year ▼

Yearlevel	Reading	Writing	Spelling	Grammar	Numeracy
3	404	417	404	409	407
5	496	483	490	496	488

Catholic Identity

Our Rosary School theme for 2023 was “**United As One**” and through living out this theme we celebrated our Dominican tradition through the Dominican Pillar of Community. This theme of ‘United As One’ also reminded all members of our community of how we should gather individually and collectively as living members of God’s Kingdom. There have been numerous examples of how our staff and students lived out this theme in 2023, for the greater good of the Rosary School community.

We came together as a community in our response to issues of justice in relation to Indigenous Australians during National Reconciliation Week, NAIDOC Week, and through our membership of NATSICC. We responded collectively to the plight of those less fortunate in our midst through our community's extremely generous support for the Vinnies Winter and Christmas appeals as well as our support of the Hutt Street Centre through our Year 5/6 students participating in the 'Walk a Mile in My Boots' initiative; we unified as one to appreciate what is most important about our own spirituality through our celebrations for St

Dominic on his Feast Day and our Mass of the Roses in October; our community responded as one in allowing God into our lives through supporting our students as they received the Sacrament of Reconciliation in Term 1 and the Sacraments of First Holy Communion and Confirmation in Term 3.

Other ways our Catholic identity is visible at Rosary School includes:

- Daily prayer in classes
- Staff prayer
- Class liturgies and masses
- Whole school masses
- Parish family masses
- Ecological awareness and action committees
- Staff Spirituality Day
- Staff professional learning in Theology and RE Curriculum
- Professional learning team focus on re-designed Crossways to support Religious Education lessons
- Pastoral care support for families (fee reduction, uniform support, meals provided)

It has been a wonderful year at Rosary School. Our prayer and faith life is strong and we are committed to our spiritual heritage as a Catholic School in the Dominican tradition.

Learning

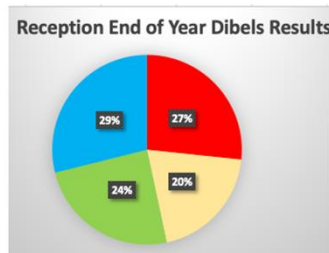
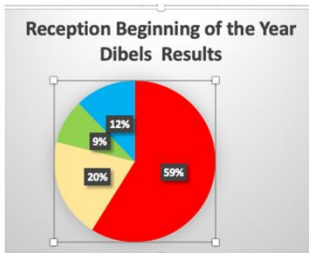
The School Quality and Performance Team (QPT) meet throughout 2023 to continue to ensure that all students experience success and are provided with support as required.

English

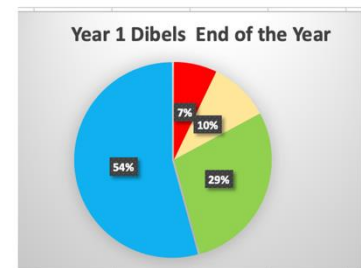
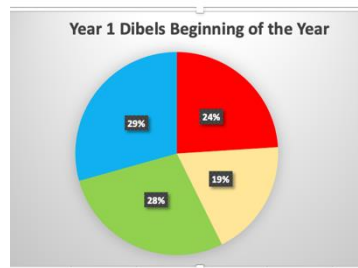
At the beginning of 2023, all students at Rosary School accessed the Playberry Laser Program. Classes were involved in the explicit teaching of synthetic phonics every morning, following a systematic program. Year 2 to 6 students were grouped according to their specific spelling and moved between classes for 1 lesson each day.

Dibels Testing is completed three times a year for every student and the data collected informs our teaching and learning. We also accessed information from our Playberry Laser end of term.

Reception Dibels Data



Year 1 Dibels Data



Using the Dibels Data, we placed 28 Year 1 and 2 students in our Tier 2 MiniLit program. Two of these students were accessing the program with 1:1 support. We identified students from Years 3-6 who needed additional support in reading and monitored their access to appropriate level decodable readers. We also placed 5 students from Year 5 and 6 in a Tier 3 reading program that was specifically developed for their individual needs.

In 2023 all new teachers completed professional learning in the Science of Reading and Seven Steps Writing.

An English as an Additional Language school improvement plan was developed to ensure excellence in teaching and learning for our EAL/D students. Oral language and writing samples were collected and levelled using the LEAP levels. Feedback was provided to teachers regarding EAL/D children's learning needs. Students and teachers participated in goal setting. EAL/D Learning English: Achievement and Proficiency levels were forwarded to CESA for 2024 funding.

Mathematics

During 2023, with the support of the Leader of Learning and Leader of Mathematics, staff continued to work towards establishing the Agreed Practice in Mathematics and Numeracy. Teachers explored the changes within Version 9 of the Australian Curriculum and began incorporating these changes into their planning.

Twelve Year 1 and eleven Year 5/6 students were supported through small group mathematics intervention. The Year 1 intervention focussed on number formation and was conducted over a 30 minute lesson each week for 12 weeks. The Year 5/6 intervention incorporated two 30-40 minute lessons, weekly for two terms in Semester 2.

Teachers were supported through professional learning to analyse PAT M and NAPLAN data to continue to improve teaching and learning. Teachers were able to identify students who required greater support in the classroom context as well as students who were excelling in mathematics.

Teachers and students from Year 3-6 continued to access the Numerical Acumen program, as well as IXL Online to develop their understanding of mathematical concepts and skills. Using Learning Through Doing, teachers were provided with new resources for teaching mathematics through a hands-on approach. Reception teachers continued to implement the Rules for Base Ten into their daily mathematics lessons to support foundational number concepts.

Teachers were introduced to CESA's Performance Standards and used these to align teaching and learning. Teachers were also guided to create Assessment Task Designs for Mathematics, based on the Mathematics Performance Standards. This work will continue throughout 2024.

Physical Education

Students have been able to develop their skills across a range of different sports and activities. Students have improved their fundamental movement skills, have learned how to operate as a member of a team and how to persevere when faced with adversity. Students have learnt to follow rules effectively and developed their tactical understanding within a range of games and activities. Students have developed their social skills and have learned how to support others to achieve their goals. Students have improved their individual fitness levels through a range of engaging and rewarding activities.

Our Physical Education curriculum was enhanced through the attendance at a number of Catholic School Sporting Carnivals – swimming, athletics, tennis and netball; along with coaching clinics, swimming lessons, Kelly Sport and the After School Sports Program.

A number of our children were chosen as SAPSASA Representatives in swimming, netball, athletics, soccer, cross country and AFL.

Unfortunately in 2023 our annual Sports Day was cancelled on two occasions due to inclement weather.

Performing Arts

In 2023 our Performing Arts Program provided all children with the opportunity to engage in Music and Drama lessons weekly. Highlights included:

- Reception, Year 1 and Year 2 students used transport syllables and a musical chant “how do we get from here to there?” to compose and perform music.
- Year 3 and Year 4 students used Australian flora and fauna rhythms and Indigenous music from current artists to create their own composition and performance pieces.
- Year 5 and Year 6 students developed our Wakakirri story concept designing their own story around the festival motif “CHANGE.” Students created the story, characters, sets, costumes and selected music. They used their characters to explore process drama.

The whole school performed a Book Week Dance. The dance was inspired by the Book Week theme “Read, Grow, Inspire” and focused on the power of books to help us grow, inspire us and to take us on adventures!

14 Year 5/6 students were involved in the Catholic Schools Music Festival choir. They performed as part of the massed choir at the Festival Theatre. As part of the music festival a Year 5 student was selected to perform a solo “Part of Your World” with the Festival Choir. This same student was also selected to perform as a support act performing a vocal solo “Waiting on a Miracle.”

Our Performing Arts teacher co-coordinated our 2023 Wakakirri Story Dance. The Year 5/6 students presented a Wakakirri Story Dance, 'Shrek's Journey of Change: Experiencing Courage, Friendship and Acceptance'. They performed at the Norwood Town Hall showcasing their music, dance and drama skills. Their story dance received the Storytelling Award for Story Theme and Concept, Ensemble Award for Overall Performance, Production Award for Sets and Props, Production Award for Costumes, Ensemble Award for Dancing and Acting and Best Public Speaking Award. They were then invited back to compete for a National Award. Rosary students were awarded a 2023 National Award Highly Commended together with the Cultural Celebration Story Award.

The Performing Arts teacher coordinated the private instrumental music lessons at Rosary School for 72 students and co-coordinated the instrumental concerts which were held over two nights, giving 66 students the opportunity to perform.

The Performing Arts teacher coordinated and hosted Rosary’s first outdoor Christmas Carols Evening. The whole school Christmas Carols Evening was hosted on Prospect Primary Oval with students and family in attendance. All classes performed and shared a Christmas Carol with the school community. The evening concluded with the students and school staff singing a combined Christmas Carol “We wish you a Merry Christmas.”

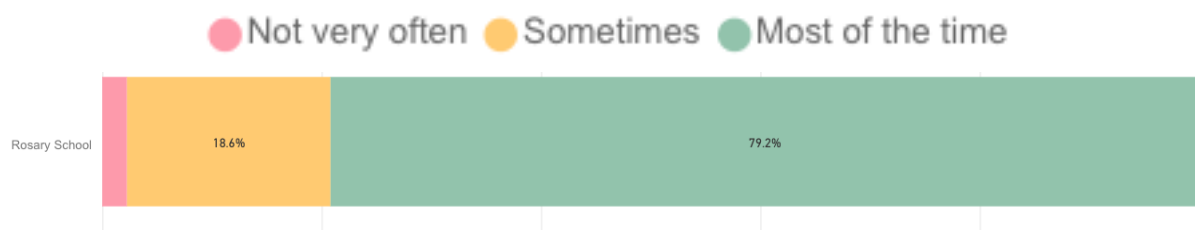
Wellbeing

2023 commenced with a Book A Chat, where parents had the opportunity to share with teachers their child's story as a learner and information about their wellbeing. Following this, each class commenced the school year with a "Flying Start". During Flying Start Week the children and teachers shared their hopes and expectations regarding right relationships and successful learning.

Our 2023 school year commenced with a School Counsellor 0.2 FTE with time increasing to 0.3 FTE in August. The School Chaplain's role was undertaken by our APRIM, Mr Stephen Champion. The School Chaplain and the School Counsellor met with children and responded to their wellbeing needs as required.

Each term our children completed the Catholic Education South Australia Pulse Check In. Classroom Pulse Check In has been designed to give students an opportunity to provide information about how they are feeling about their school. Classroom teachers and the school leadership team analysed the data and followed up children who indicated that they were not always feeling safe or connected. Teachers and leadership recorded follow-up on SEQTA and supported children as required.

Our students were surveyed each term. Term 4, 2023 Pulse Survey Results:



During 2023 we received some additional funding from the Minister for Education (\$18,732) to support student wellbeing. We thank the Minister for Education for this money which has been used to pay for some additional school counselling time and the first year of The Resilience Project which will commence across Reception to Year 6 in 2024.

Staff wellbeing was also regularly gauged, and needs addressed, including a 'Staff Spirituality Day', and in 2023 staff attended a professional learning session facilitated by Madhavi Nawana Parker were provided with a copy of her book "Educator Wellbeing". The staff social club provided a number of opportunities for staff to gather and staff well-being gathering was offered after school each term.

Gifted and Talented Program

In 2023, Rosary School entered two teams into the Tournament of Minds competition held at Adelaide High School on Sunday 10th September. Tournament of Minds is a program for primary and secondary students providing the opportunity to solve authentic, open-ended challenges that foster creative, divergent thinking whilst developing collaborative enterprise, excellence, and teamwork. Challenges are set in the following disciplines: The Arts, Language Literature, Social Sciences and STEM. Our teams, made up of Year 4 students, participated in

the Primary division. Teams were entered into the STEM and Social Sciences challenges. The Primary division caters for students up to Year 6. Students developed a ten-minute presentation showcasing their challenge solution and were interviewed by the judges. Students also participated in a spontaneous challenge on Tournament Day.

Our students are commended for the exceptional way that they represented Rosary School, working consistently, over six weeks, to create their challenge solutions. One of our Rosary School teams received honours certificates and medals for their solution. This prize was awarded to teams who finished second, or third, within their relevant discipline.

Another opportunity for all students commenced in 2023 with ICAS Testing. ICAS is an online academic competition that is designed to assess students' higher order thinking and problem-solving skills in English, Mathematics, Science, Writing, Spelling and Digital Technologies.

Each assessment celebrates students' accomplishments by providing opportunities for recognition and development. Every student who participates receives a printed certificate and an online results report. Top performers are eligible for medals.

Rosary School students accessed 29 assessments across the various disciplines in 2023. Our students achieved 2 distinctions, 3 credits, 1 merit and 23 participation awards.

Student agency, learning and leadership

In 2023 the Year 5 and Year 6 children formed leadership groups focussing on school improvement. The students identified areas of leadership where they could contribute to the work of Rosary School. The school also had a Student Representative Council that involved Reception to Year 6 children.

Teachers continued to implement elements of *Clarity* in their classroom practice. Students worked with teachers to co-construct explicit success criteria and assessment rubrics.

Student Led Learning Conversations were held in Semester 1 and Semester 2. Teachers prepared children to talk about their learning and identify the next 'step' to work towards to share with their parents.

Community

The Rosary School community has an active Parents and Friends Committee that provides opportunities for parents to volunteer and build community. The Parents and Friends have been involved in many community events.

2023 started on a high for the P&F with a large number of parents joining the committee as members or event and activities volunteers. It was great to see the year levels represented so well.

During 2023, the P&F hosted and supported the following events and activities:

- Rosary Parents and Friends night at the Cali
- Mother's Day and Father's Day gift stall
- Mother's Day and Father's Day morning BBQ breakfast with raffle proceeds donated to charities
- School Disco
- Ice blocks Terms 1 & 4
- Kytons Bakery fundraiser
- Quiz Night
- Showdown Donut Day
- Year 6 graduation gifts

It was a big year with our biennial quiz night being the highlight. The funds raised from the event will contribute to the outdoor space that our children will play, build friendships and make lasting memories in. Thank you again for all the generous donations and support of this event.

Thank you to all the school volunteers and P&F Committee members for all the hard work, commitment and support they put in. Without volunteers these events would not be possible. A special mention goes out to the 2023 committee members: Anthony Graziani (Chairperson), Lisa Pannuti (Secretary), Teresa Cocca (Treasurer), Catherine Schumacher, Christina Borg, Grazia Larosa, Jake Graziani, Hamish Mckenzie, Lora Papa, Helen Lynn, Melanie Melino, Nadia Looker, Nicole Mertens, Nicole Smith, Paola Buchan, Ricki Lee Briggs, Sally Loader, Sonia Morgante, Susan Hennessy.

Sports Committee

In 2023 the After School Sports Committee has continued to provide opportunities for children to participate in Basketball, Soccer and Netball – all games are around the St Clair Recreation Centre. Over 130 children participated in soccer making up 15 teams and we entered one netball team and five basketball teams.

City of Prospect

Prospect City Council provided opportunities throughout the school year for children to engage in learning experiences. This year Rosary School has been involved in Council Budget Workshop, Reconciliation and NAIDOC Week activities, Visual Arts Program, Science Week Activities and Book Week Parade.

Resourcing

School Income Sources

Commonwealth Government = \$4,386,027

State Government = \$1,243,927

Fees = \$1,216,758

BGA Grant = \$2,274,049

Redevelopment Plans

In 2023, Rosary School continued to work with Grieve Gillet Anderson, Harrold & Kite and Badge on the redevelopment of Rosary School. Stage 1 work on the Jubilee Court and Jubilee Centre was completed and Stage 2 – a new teaching and learning areas, carpark and landscaping work commenced. This work will be ongoing and completed in 2024.