

## 2024 ANNUAL SCHOOL IMPROVEMENT PLAN

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Rosary School

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### STRATEGIC DIRECTION 1 – CATHOLIC IDENTITY

Goals <i>(what are we trying to achieve?)</i>	Strategies <i>(what actions will we take to achieve our goals and targets?)</i>	Responsibility <i>(who will lead this?)</i>	Success indicators/Evidence <i>((how will we know we have been successful? what data will we need to measure achievement of our goals?)</i>
Masses and liturgies relevant to the lives of children	Source new prayer resources – revisit different prayer experiences (Lectio, Meditation, Visio, etc) Explore ways to break open Scripture using The Arts Children involved in the planning of masses and liturgies Liturgies held on school site	APRIM	Improved LLL Data
Ecological awareness	Staff Committee Year 6 Committee Waste reduction Increase recycling Care for new school environment Utilise opportunities for veggie garden	Principal	
Community Prayer	Establish Weekly Community Prayer for children and families	APRIM	Attendance numbers Feedback from parents/children/Staff

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### STRATEGIC DIRECTION 2 – LEARNING, TEACHING AND WELLBEING GOALS

Goals <i>(what are we trying to achieve?)</i>	Strategies <i>(what actions will we take in 2024 to achieve our goals and targets?)</i>	Responsibility <i>(who will lead this?)</i>	Success indicators/Evidence <i>(how will we know we have been successful? what data will we need to measure achievement of our goals?)</i>
Embed wellbeing strategies that promote a growth mindset, resilience and independence	Staff PD – The Resilience Project, Restorative Practices, Circle Time Commence The Resilient Project timetabled across school Parent Information Session – The Resilience Project	APRIM	Pulse Data  Student feedback/self reflections
Establish consistent planning documentation	Design planning template  Embed planning template in SEQTA	Deputy	Evidence of planning on SEQTA
Improve literacy and numeracy outcomes	Establish consistent practice in Literacy and Numeracy - blocks Finalise Agreed Practices Establish scope and sequence for Grammar Curriculum mapping of English and Mathematics with Assessment Tasks designed Analysing data to see the effectiveness of programs (Dibels, PAT, NAPLAN) Case Management of targeted students	Leader of Learning EAL/D Literacy POR Mathematics POR	Agreed practices document shared with School Board and on school website  Timetabled blocks in all classes  Grammar scope and sequence developed  Curriculum mapping completed and published  Literacy & Numeracy Growth of Targeted students  Academic outcomes

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Digital Technologies	<p>Appoint Digital Technologies POR</p> <p>Set up Makers Space</p> <p>Digital technologies v9 scope and sequence</p> <p>Establish 5 week support blocks to maximise use of digital technologies equipment</p> <p>Promotion of Digital Technologies (e.g. Expo/Facebook)</p>	DTech POR	
Gifted and Talented	<p>Appoint Gifted and Talented POR</p> <p>Establish extension Mathematics group – Year 5s and 6s</p> <p>Continue Tournament of the Minds</p> <p>Add one additional learning enrichment program</p> <p>Develop “policy/procedures/guidelines” for G&amp;T at Rosary School</p>	G&T POR	
Learning and Diversity	<p>Appoint Learning and Diversity POR</p> <p>Support teachers to create inclusive learning environments</p> <p>Deliver professional learning – Inclusive Practices for ESOs and teaching staff</p>	L&D POR	

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### STRATEGIC DIRECTION 3 – ADMINISTRATION AND RESOURCING

<b>Goals</b> <i>(what are we trying to achieve?)</i>	<b>Strategies</b> <i>(what actions will we take to achieve our goals and targets?)</i>	<b>Responsibility</b> <i>(who will lead this?)</i>	<b>Success Indicators/Evidence</b> <i>(how will we know we have been successful? what data will we need to measure achievement of our goals?)</i>
School Presentation	Clear expectations regarding presentation of teaching and learning spaces, including breakout spaces  PLTs establishing cleaning rosters for communal spaces  Explicit teaching regarding care for property  Inspections and feedback	ALL	
Playground design and development	Apply for a Capital Development Grant  Work with Wax/GGA to deliver alternative cost effective playground design		

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### STRATEGIC DIRECTION 4 – COMMUNITY

<b>Goals</b> <i>(what are we trying to achieve?)</i>	<b>Strategies</b> <i>(what actions will we take to achieve our goals and targets?)</i>	<b>Responsibility</b> <i>(who will lead this?)</i>	<b>Success Indicators/Evidence</b> <i>(how will we know we have been successful?) what data will we need to measure achievement of our goals?)</i>
Engage families in school community	Morning Teas – coffee van Community prayer New school board members and new chairperson Apply for PIE Grant – Cyber Safety Evening	Principal	LLL Data

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### KEY 2024 FOCI - SUMMARY

<b>Catholic Identity</b> <ul style="list-style-type: none"><li>• Mass/Liturgies relevant to children</li><li>• Ecological awareness</li><li>• Community Prayer</li></ul>	<b>Learning &amp; Wellbeing</b> <ul style="list-style-type: none"><li>• Establish consistent practice in Literacy &amp; Numeracy (Blocks)</li><li>• Curriculum Mapping</li><li>• Staff PD – Disability Standards/Circle Time/Trauma/Maths/Grammar</li><li>• Gifted and Talented – Mathematics extension</li><li>• Digital Technologies</li><li>• SEQTA Planning Template</li><li>• The Resilience Project</li></ul>
<b>Community</b> <ul style="list-style-type: none"><li>• School Board (New Chair/Diversity)</li><li>• Morning Teas after Assemblies/Learning Expos/Liturgies - coffee vans more regularly</li><li>• Parent Information Night – Cyber Safety</li></ul>	<b>Resourcing</b> <ul style="list-style-type: none"><li>• School presentation – classrooms/breakout spaces</li><li>• Playground grant</li></ul>

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### CONTINUING ...

<b>Catholic Identity</b> <ul style="list-style-type: none"><li>• Building Church Together (Parish/School)</li><li>• Annual School Theme – Dominican Pillar</li><li>• RE PD</li><li>• Staff Spirituality Day</li><li>• Social Justice activities</li></ul>	<b>Learning &amp; Wellbeing</b> <ul style="list-style-type: none"><li>• Key capability focus</li><li>• Learning Intentions/Success Criteria (Agency)</li><li>• Bump it Up Walls (Agency)</li><li>• Assessment Task Design</li><li>• Focus on A-E Grades – Performance Standards</li><li>• Literacy &amp; Numeracy Agreed Practices</li><li>• Use of Data to inform teaching</li><li>• Year 6 Leadership Groups</li><li>• SRC</li><li>• SEQTA Marks Book/Reporting</li></ul>
<b>Community</b> <ul style="list-style-type: none"><li>• Prospect Council initiatives</li><li>• Parent Information Nights</li><li>• P&amp;F Events</li><li>• Newsletters/FaceBook/SeeSaw</li></ul>	<b>Resourcing</b> <ul style="list-style-type: none"><li>• Building completed</li><li>• Learning Enrichment activities – Arch D, Robo Cup, SACPSSA, Sporting Clinics, After School Sport, Become, School Concert, Instrumental Music, Tournament of the Minds,</li></ul>



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