

2025 ANNUAL SCHOOL IMPROVEMENT PLAN



Rosary School

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STRATEGIC DIRECTION 1 - CATHOLIC IDENTITY

Goals <i>(what are we trying to achieve?)</i>	Strategies <i>(what actions will we take to achieve our goals and targets?)</i>	Responsibility <i>(who will lead this?)</i>	Success indicators/Evidence <i>((how will we know we have been successful? what data will we need to measure achievement of our goals?)</i>
Masses and liturgies relevant to the lives of children	Source new prayer resources – revisit different prayer experiences (Lectio, Meditation, Visio, etc) Explore ways to break open Scripture using The Arts Children involved in the planning of masses and liturgies Liturgies held on school site	APRIM	Improved LLL Data
Ecological awareness	Staff Committee Year 6 Committee Waste reduction Increase recycling Care for new school environment Utilise opportunities for veggie garden	Staff Members/Joe D'Angelo	

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STRATEGIC DIRECTION 2 – LEARNING, TEACHING AND WELLBEING GOALS

Goals <i>(what are we trying to achieve?)</i>	Strategies <i>(what actions will we take in 2024 to achieve our goals and targets?)</i>	Responsibility <i>(who will lead this?)</i>	Success indicators/Evidence <i>(how will we know we have been successful? what data will we need to measure achievement of our goals?)</i>
Embed wellbeing strategies that promote a growth mindset, resilience and independence	Staff PD – Real Schools Parent Information Session – Real Schools	Deputy Principal	Staff Feedback
Establish consistent planning documentation	Design planning template Embed planning template in SEQTA	Deputy	Evidence of planning on SEQTA
Improve literacy and numeracy outcomes	Teach Well PD – 2 staff members Agreed Practices evident in each classroom - Blocks Year 1 Phonics Check – Science of Reading – Review/Reteach Use of Progressions to support A-E grading, grammar scope and sequence Reading Comprehension & Fluency – (Ochre Novels) Review of curriculum mapping of Literacy & Mathematics Assessment Task Design Analysing data to see the effectiveness of programs (Dibels, PAT, NAPLAN) Case Management of targeted students	Leader of Learning	Agreed practices document shared with School Board and on school website – Academic outcomes A & B Grades

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	Bump it up Walls - ESO PD		
PORs	Goal setting for PORs – G&Talented, Dig Tech, Inclusive Ed	Principal	Regular meetings with PORs

STRATEGIC DIRECTION 3 – ADMINISTRATION AND RESOURCING

Goals <i>(what are we trying to achieve?)</i>	Strategies <i>(what actions will we take to achieve our goals and targets?)</i>	Responsibility <i>(who will lead this?)</i>	Success Indicators/Evidence <i>(how will we know we have been successful? what data will we need to measure achievement of our goals?)</i>
School Presentation	Clear expectations regarding presentation of teaching and learning spaces, including breakout spaces	Principal	Lack of clutter in classrooms, tidy work areas, etc
Playground design and development	Work with Wax/GGA to deliver alternative cost effective playground design	Principal	
Improvement of learning spaces	Identify possible improvements to learning spaces – breakout spaces, traditional classroom spaces	Principal/Leadership Team	

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STRATEGIC DIRECTION 4 - COMMUNITY

Goals <i>(what are we trying to achieve?)</i>	Strategies <i>(what actions will we take to achieve our goals and targets?)</i>	Responsibility <i>(who will lead this?)</i>	Success Indicators/Evidence <i>(how will we know we have been successful?) what data will we need to measure achievement of our goals?)</i>
Engage families in school community	Morning Teas – coffee van – one per year level liturgy/mass Community prayer New P&F Apply for PIE Grant – Cyber Safety Evening Become Genius Hour Welcome liturgy new Receptions – coffee van for parents	Principal	LLL Data responses Attendance at Assemblies, Liturgies, Masses

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KEY 2025 FOCI - SUMMARY

<p>Catholic Identity</p> <ul style="list-style-type: none">• Mass/Liturgies relevant to children• Ecological awareness• Community Prayer	<p>Learning & Wellbeing</p> <ul style="list-style-type: none">• Tier 1 Teaching in Literacy & Numeracy• Ochre Novel Studies• Ochre Mathematics• Real Schools• SEQTA Planning Template• Teachers seeking children's feedback• ESO PD• Trauma PD
<p>Community</p> <ul style="list-style-type: none">• Morning Teas after Assemblies/Learning Expos/Liturgies - coffee vans more regularly• Parent Information Night – Cyber Safety	<p>Resourcing</p> <ul style="list-style-type: none">• School presentation• Use of breakout spaces• Playground plans• Opportunities for small physical improvements• Early Career Teacher Support

CONTINUING in 2025 ...

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<p>Catholic Identity</p> <ul style="list-style-type: none">• Building Church Together (Parish/School)• Annual School Theme – Dominican Pillar• RE PD• Staff Spirituality Day• Social Justice activities	<p>Learning & Wellbeing</p> <ul style="list-style-type: none">• Key capability focus• Curriculum Mapping (Literacy & Numeracy)• Learning Intentions/Success Criteria (Agency)• Assessment Task Design• Focus on A-E Grades – Performance Standards• Literacy & Numeracy Agreed Practices• Use of Data to inform teaching• Year 6 Leadership Groups• SRC• The Resilience Project• Dig Tech• Gifted & Talented
<p>Community</p> <ul style="list-style-type: none">• Prospect Council initiatives• Parent Information Nights• Learning Expos• P&F Events• Newsletters/FaceBook/SeeSaw	<p>Resourcing</p> <ul style="list-style-type: none">• Learning Enrichment activities – Arch D, Robo Cup, SACPSSA, Sporting Clinics, After School Sport, Become, School Concert/Carols, Wakakirri, Instrumental Music, Tournament of the Minds,