GRIEVANCE FLOWCHART

STUDENTS

Rosary School

INDIVIDUAL FEELS HARASSED/BULLIED

SPEAKS DIRECTLY TO PERSON CONCERNED – LETS HIM/HER KNOW OF FEELINGS

REPORTS TO TEACHER ON DUTY IN CLASS OR IN YARD

ACTION STOPS

ACTION CONTINUES

TEACHER INTERVIEWS CHILDREN CONCERNED

NO FURTHER ACTION

INFORMAL INTERVENTION could include time out, reconciliation, detention

FORMAL INTERVENTION could include Principal/ Deputy involvement

PARENTS INFORMED POSSIBLE SUSPENSION